# ENGLISH

### First Additional Language

Grade 3

**Worksheet Pack** 

Term 1

**Edition 5, 2023** 









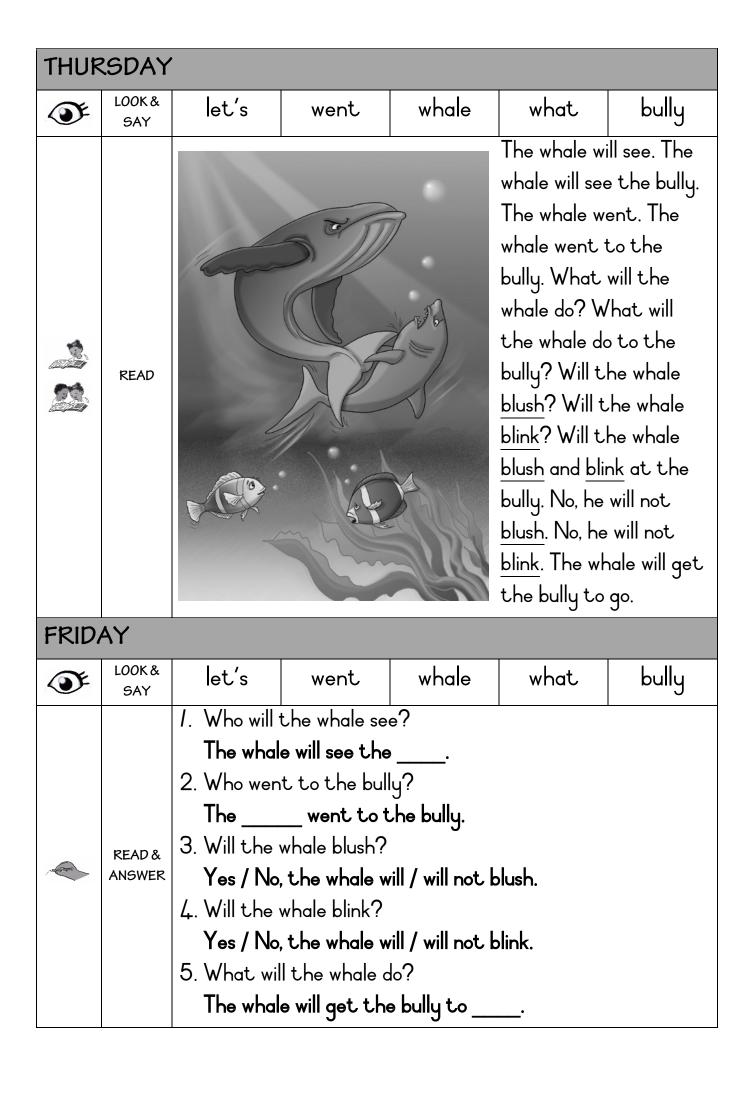






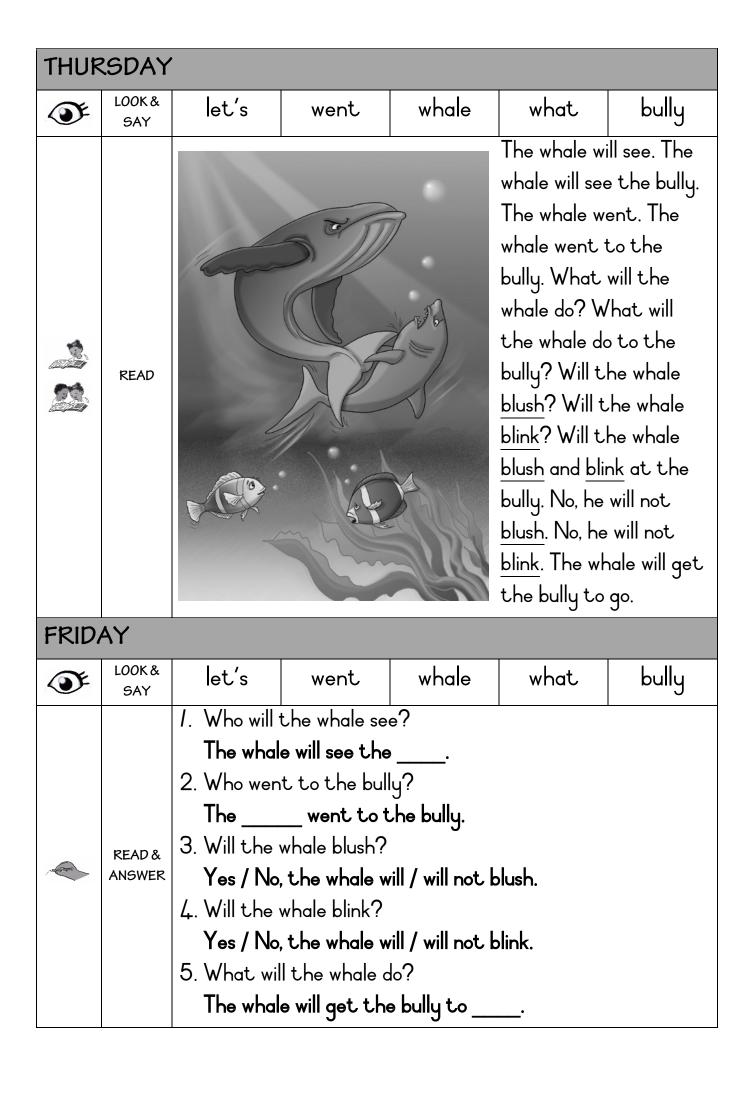
EFAL WORKSHEET
GRADE 3 TERM 1

GKAD	ESIE	.KIVI I					
MONDAY							
( <b>)</b>	LOOK & SAY	let's	went	wh	ale	what	bully
	SOUND	bloom	bloo	d	bl	oody	blush
	OUT	blend	blin	k	bl	inked	blank
	$\Rightarrow$	I <u>blink</u> and I	blush.				
	READ	What do I see? I see <u>blood</u> . I see <u>blood</u> on her leg. I see a big cut on her leg. Her leg is <u>bloody</u> . Let's get a rag. Let's get a rag to blot the <u>blood</u> . If I see <u>blood</u> , I <u>blush</u> . I <u>blush</u> if I see <u>blood</u> . I am <u>blushing</u> . I do not see <u>blood</u> . Her leg is not <u>bloody</u> . I can see the big cut no <u>blood</u> . I am not <u>blushing</u> .					
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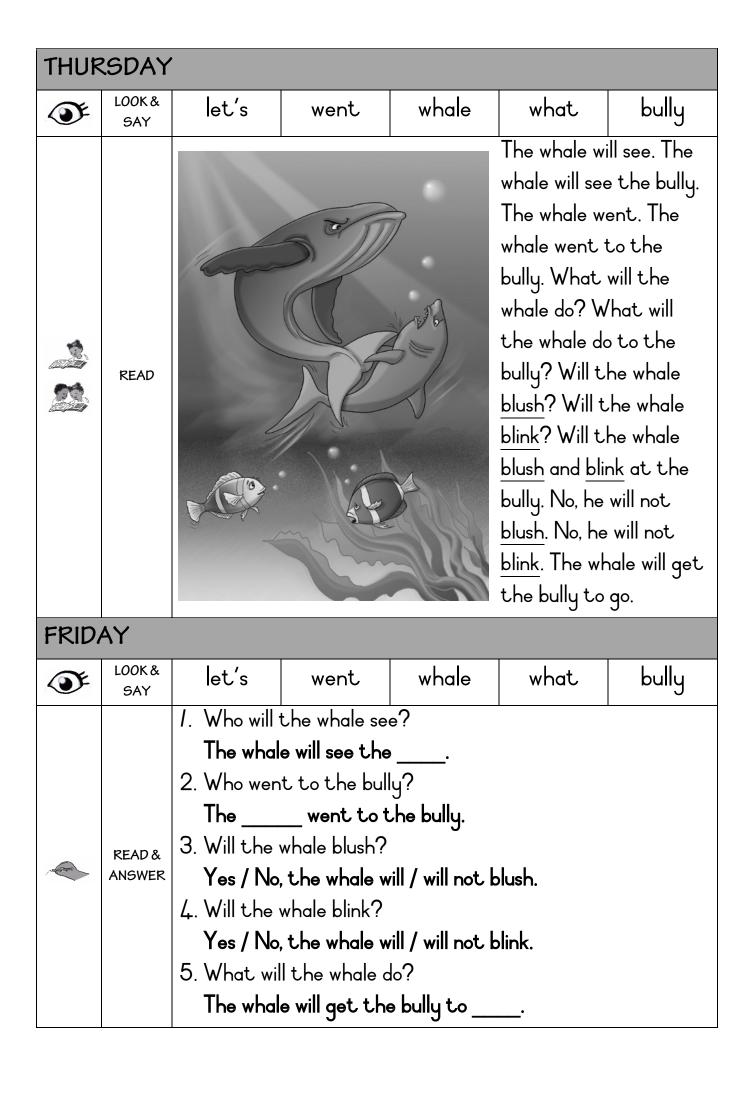
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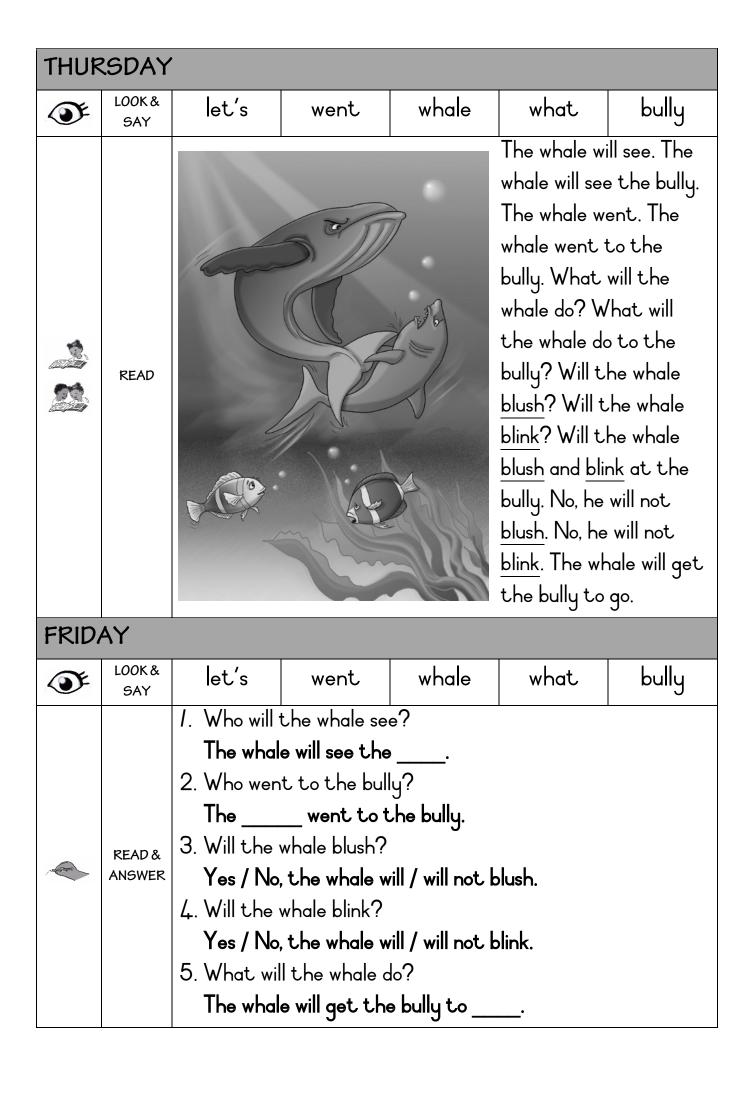
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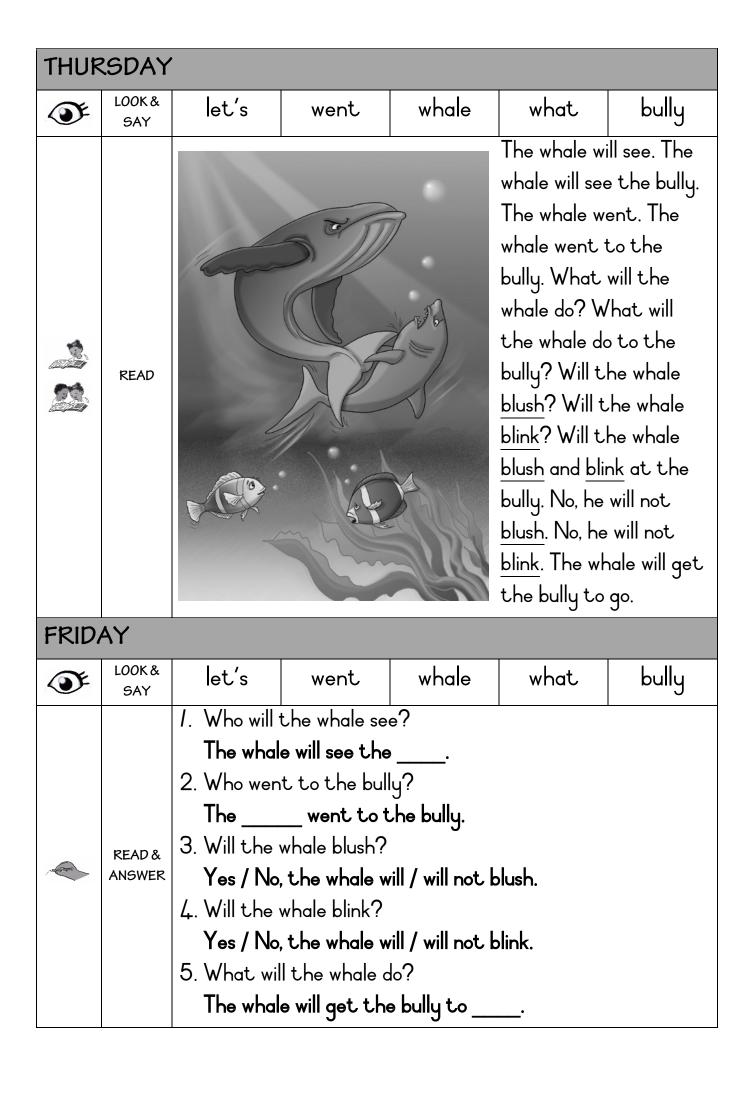
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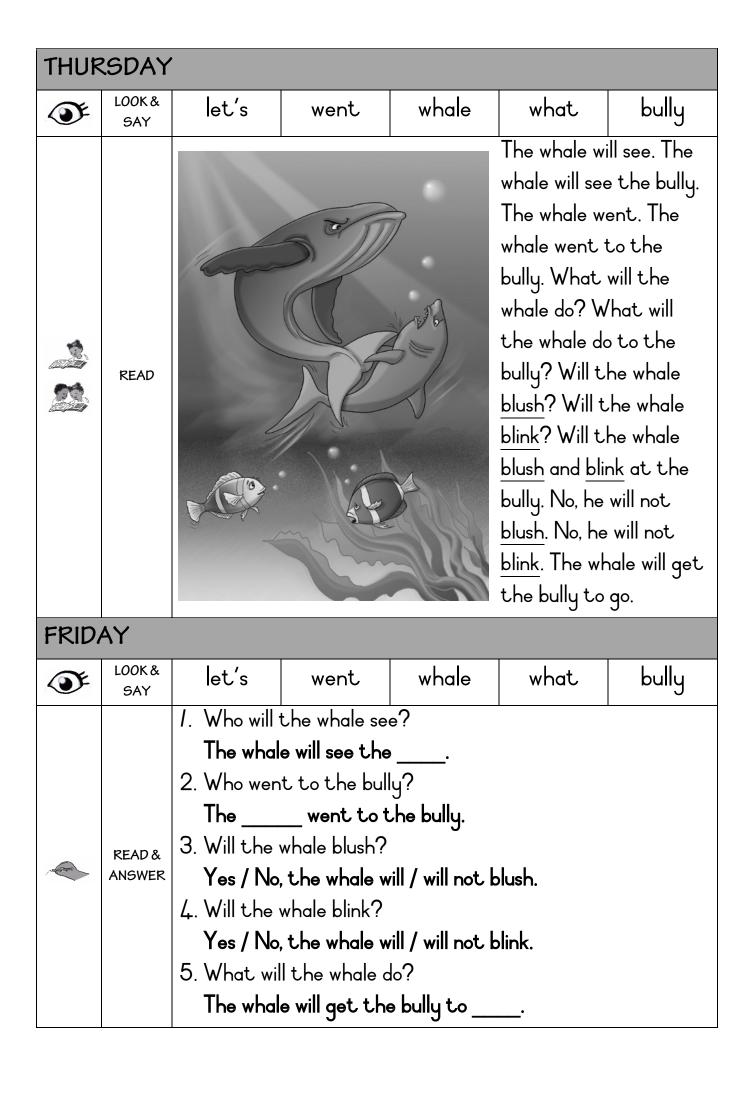
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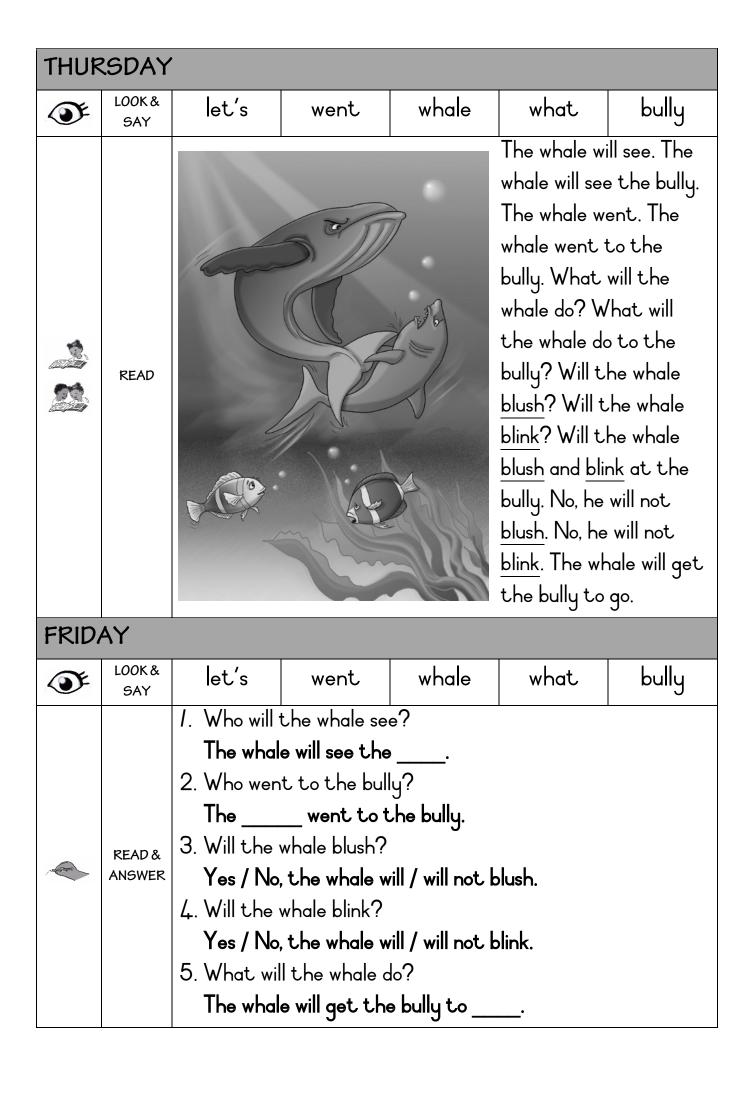
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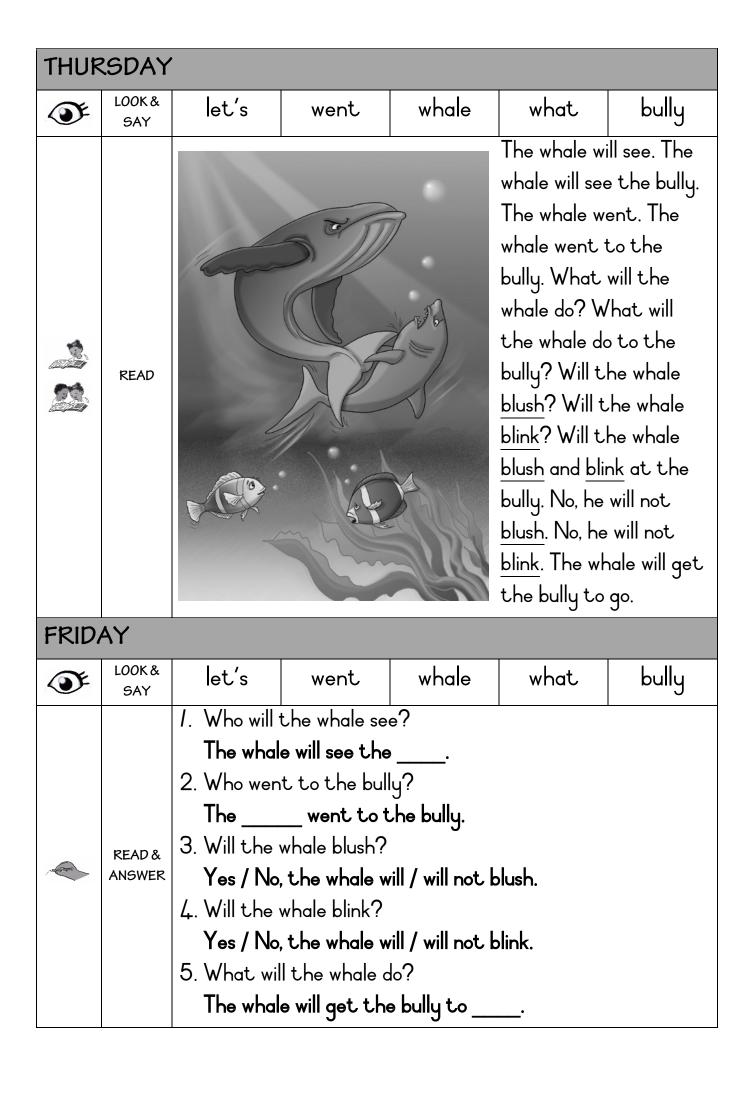
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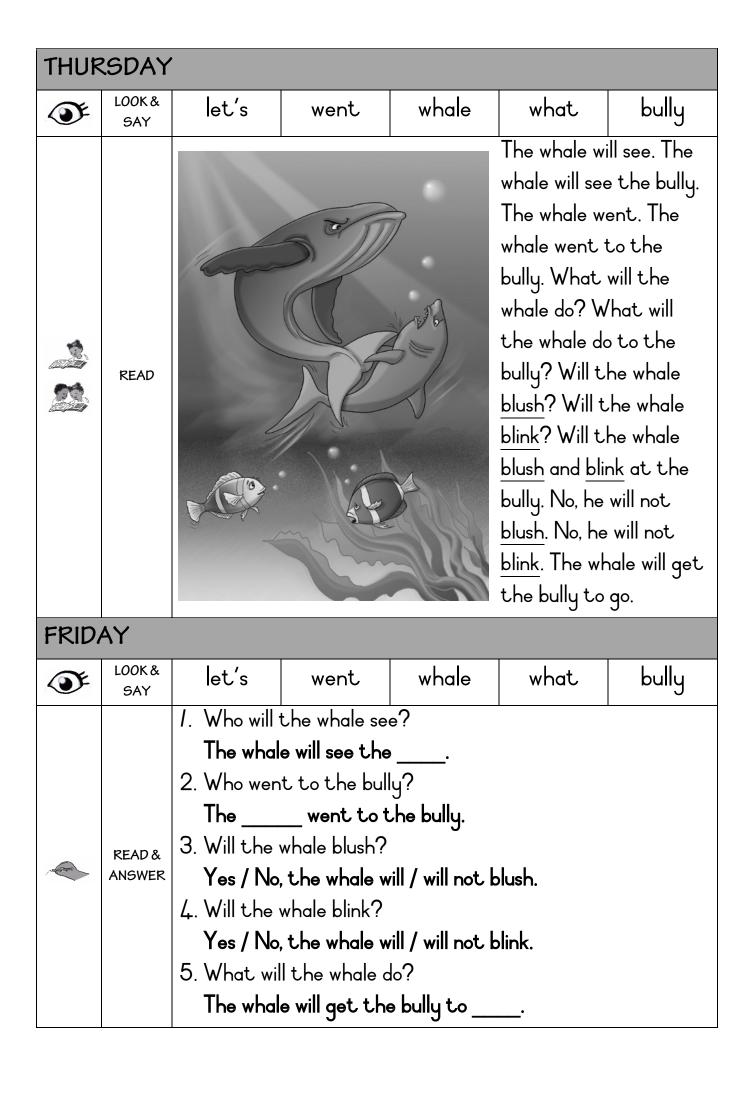
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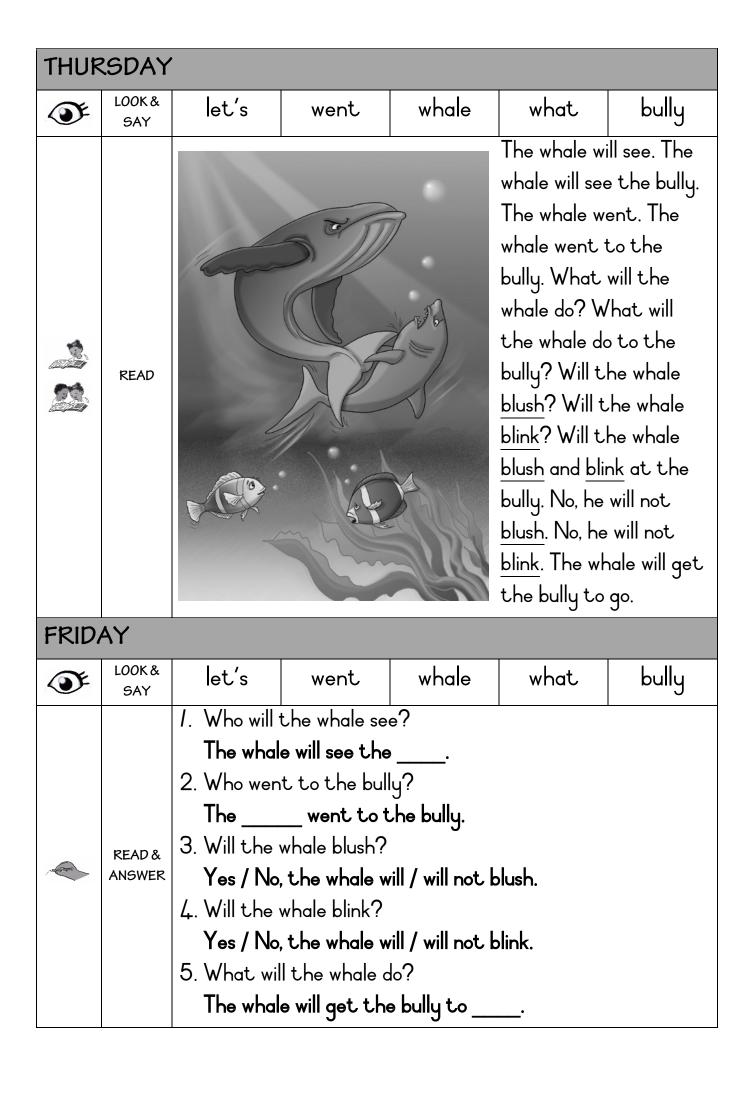
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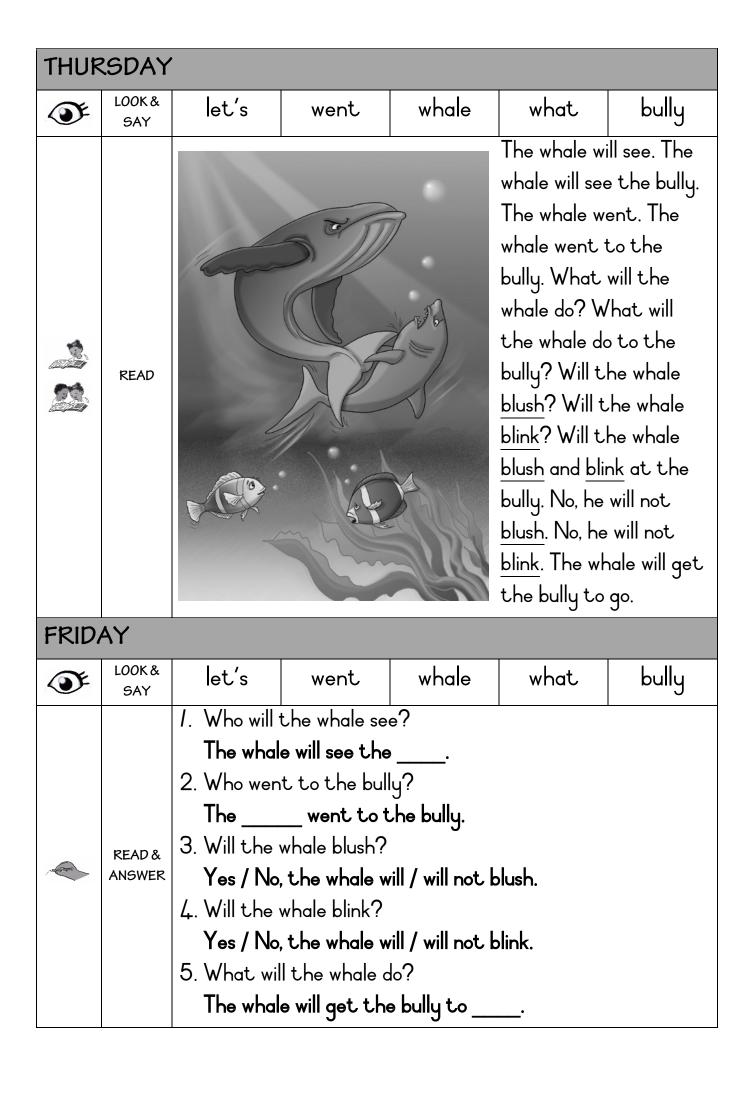
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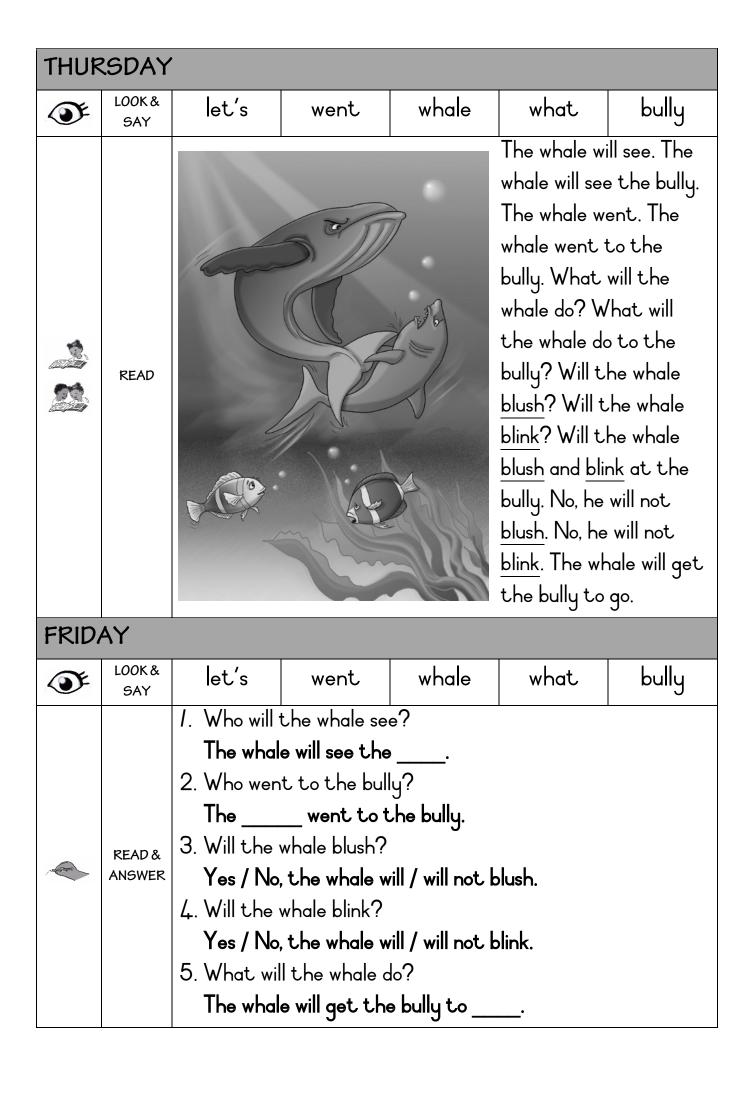
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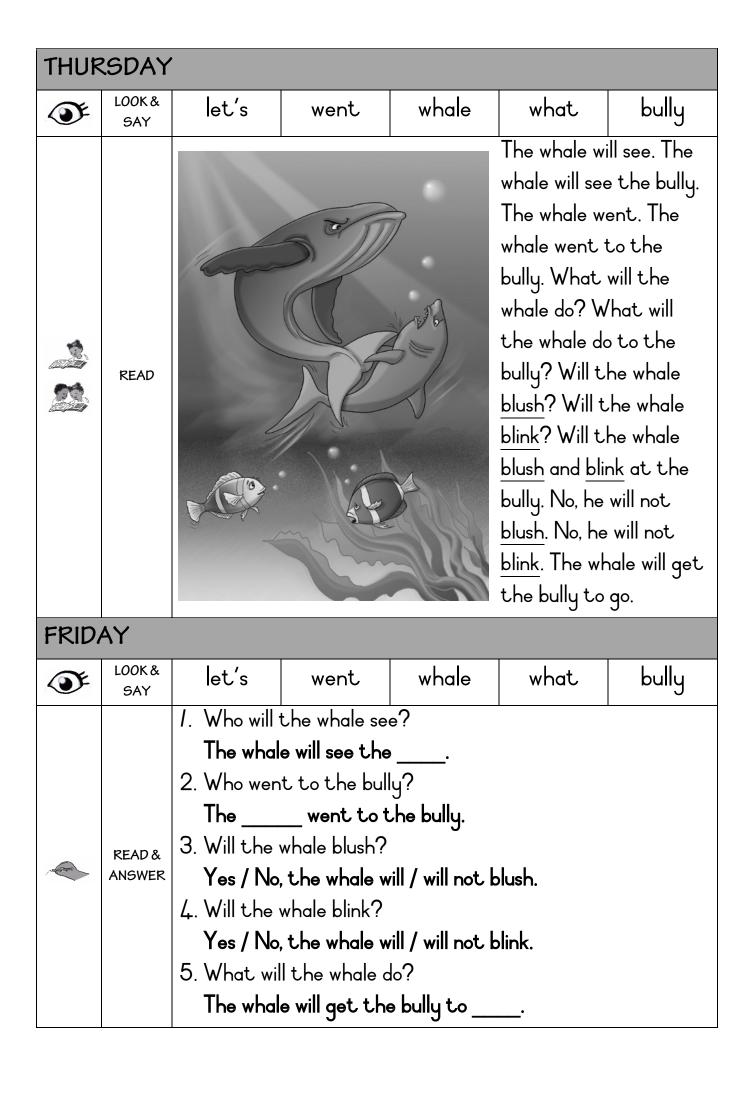
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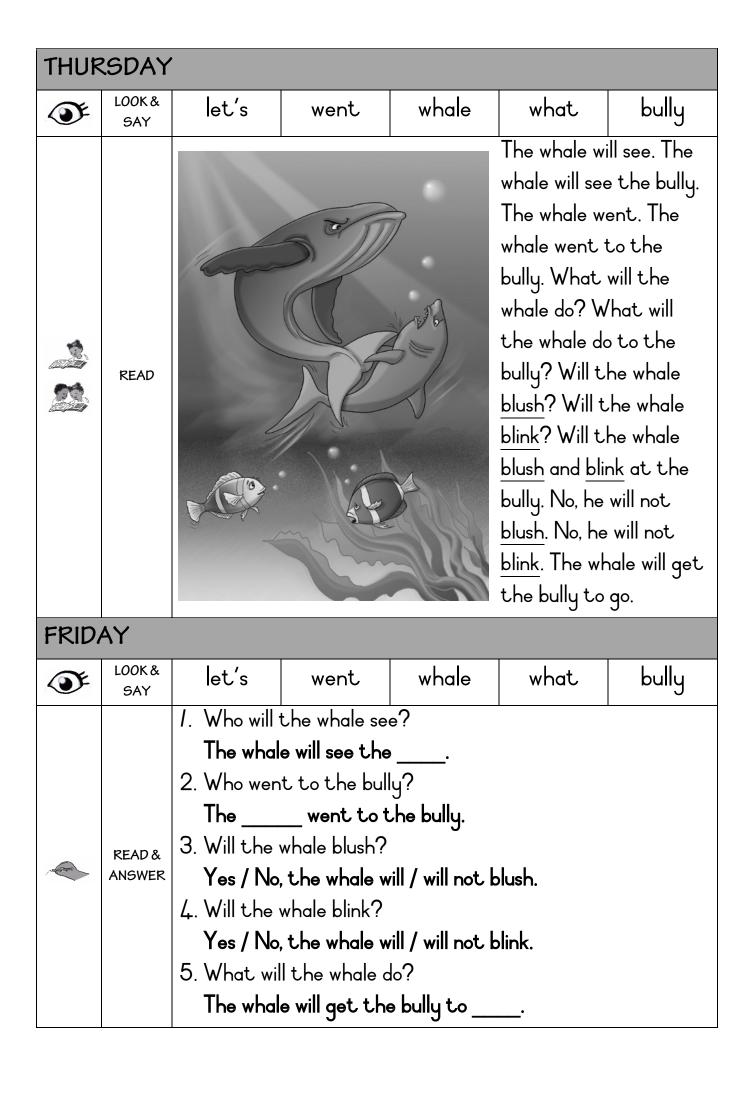
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	$\Rightarrow$	I <u>blink</u> and I	blush.							
	READ	What do I see? I see blood. I see blood on her leg. I see a big cut on her leg. Her leg is bloody. Let's get a rag. Let's get a rag to blot the blood. If I see blood, I blush. I blush if I see blood. I am blushing. I do not see blood. Her leg is not bloody. I can see the big cut no blood. I am not blushing.								
TUES	DAY									
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.								
WEDN	IESDA	Y								
<b>€</b>	LOOK & SAY	let's	went	wh	ale	what	bully			
	SOUND	bloom	bloo	d	bloody		blush			
	OUT	blend	blin	k	bl	inked	blank			
		I <u>blink</u> and <u>blush</u> at the <u>blood</u> .								
	READ	and <u>blush</u> at the <u>bully</u> ? D	the bully. D o you <u>blush</u> o ? What will t	o you s at the the <u>bu</u>	see a <u>b</u> bully?	ully? Do y Do you <u>b</u>	bully. I <u>blink</u> you <u>blink</u> at <u>link</u> and <u>blush</u> I the <u>bully</u> do if			



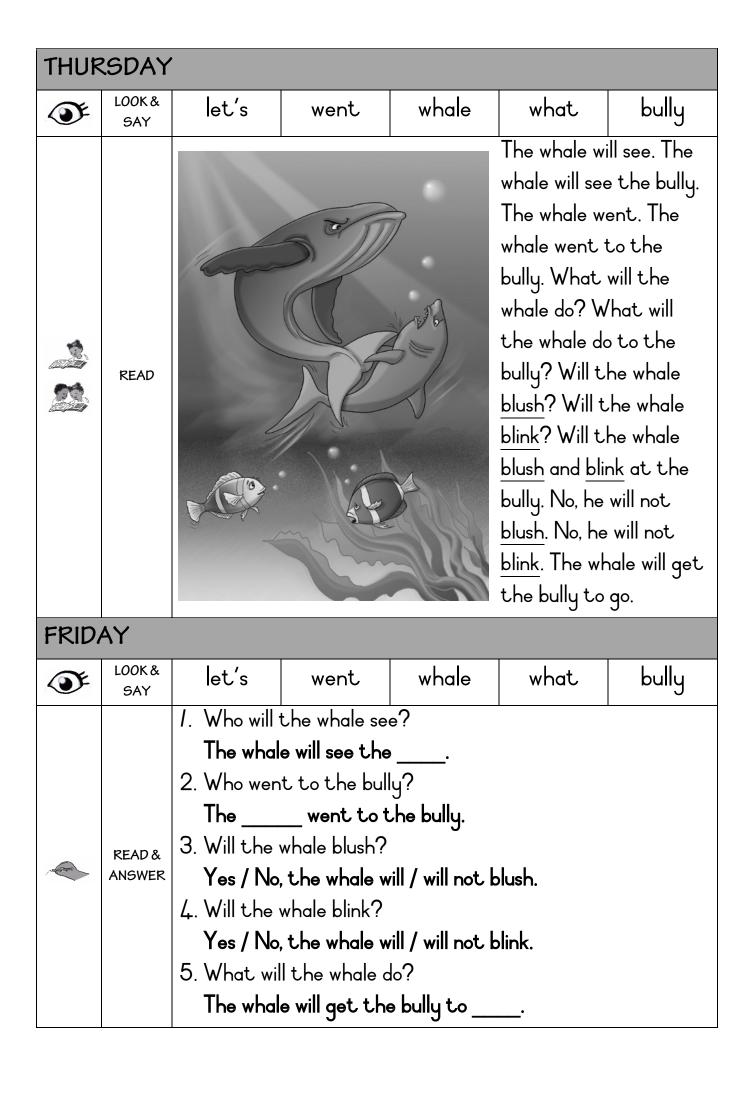
EFAL WORKSHEET
GRADE 3 TERM 1

GKAD	ESIE	.KIVI I								
MONDAY										
( <b>)</b>	LOOK & SAY	let's	went	whale what		what	bully			
	SOUND	bloom	bloo	d	bloody		blush			
	OUT	blend	blin	k	blinked		blank			
	$\Rightarrow$	I <u>blink</u> and I	blush.							
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	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.								
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	SOUND	bloom	bloo	d	bloody		blush			
	OUT	blend	blin	k	bl	inked	blank			
		I <u>blink</u> and <u>blush</u> at the <u>blood</u> .								
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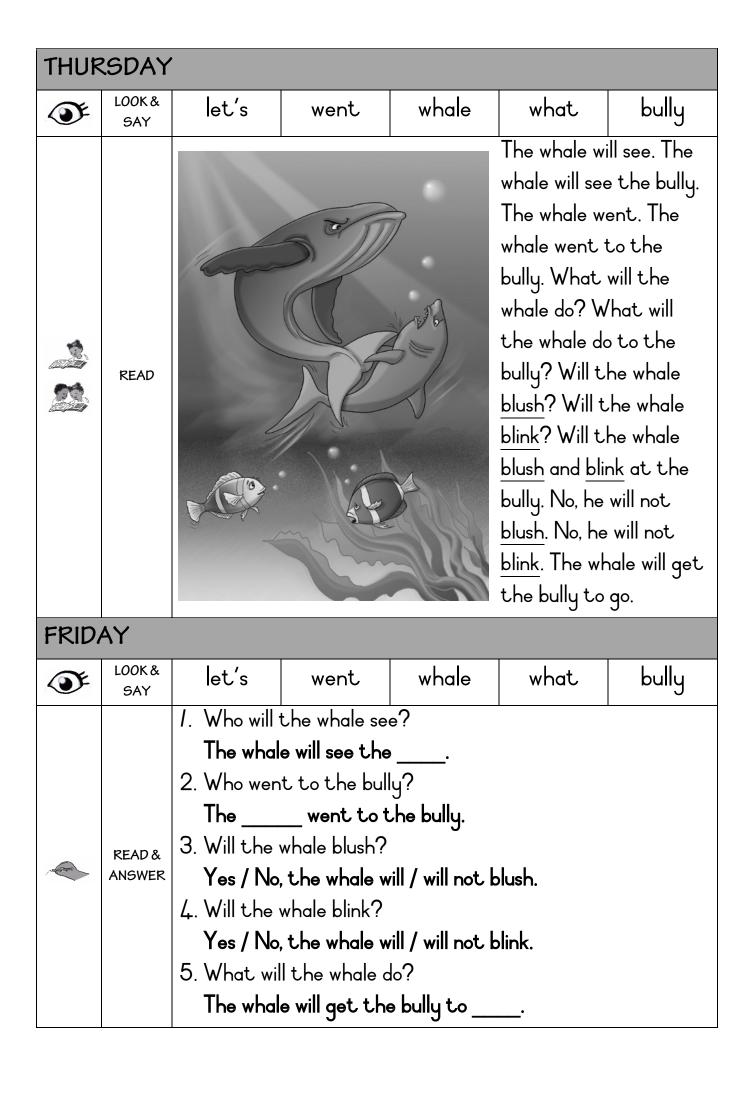
EFAL WORKSHEET
GRADE 3 TERM 1

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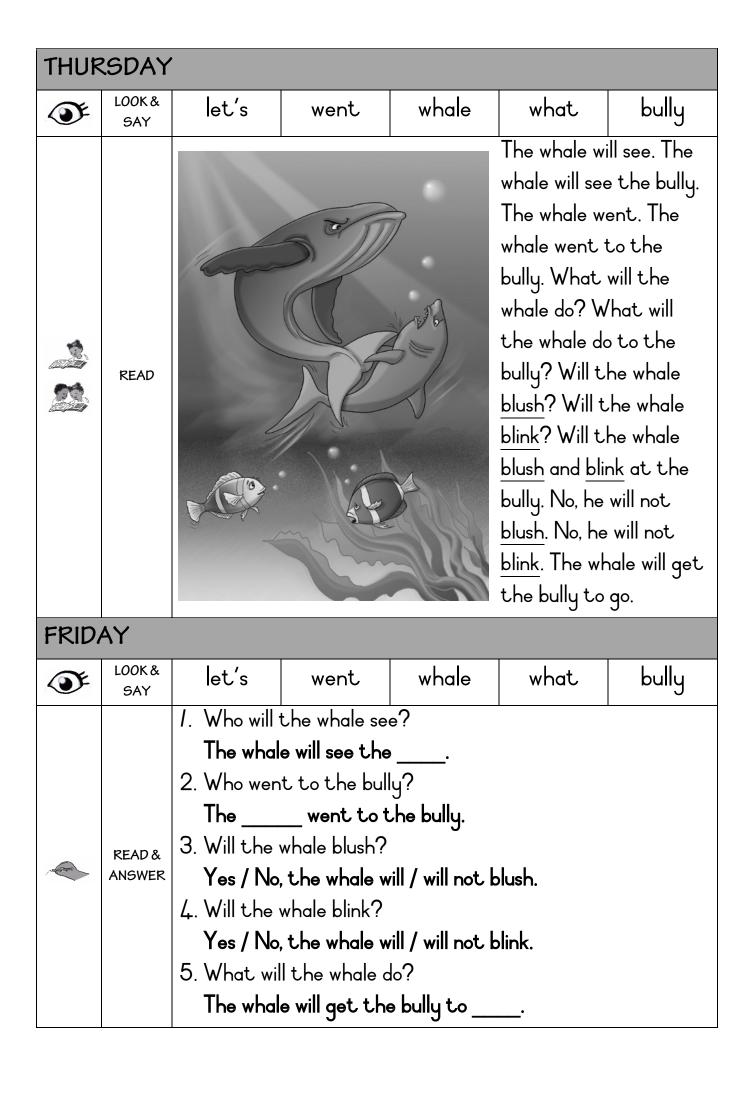
EFAL WORKSHEET
GRADE 3 TERM 1

GKAD	/E 3 1E	.KIVI I								
MONDAY										
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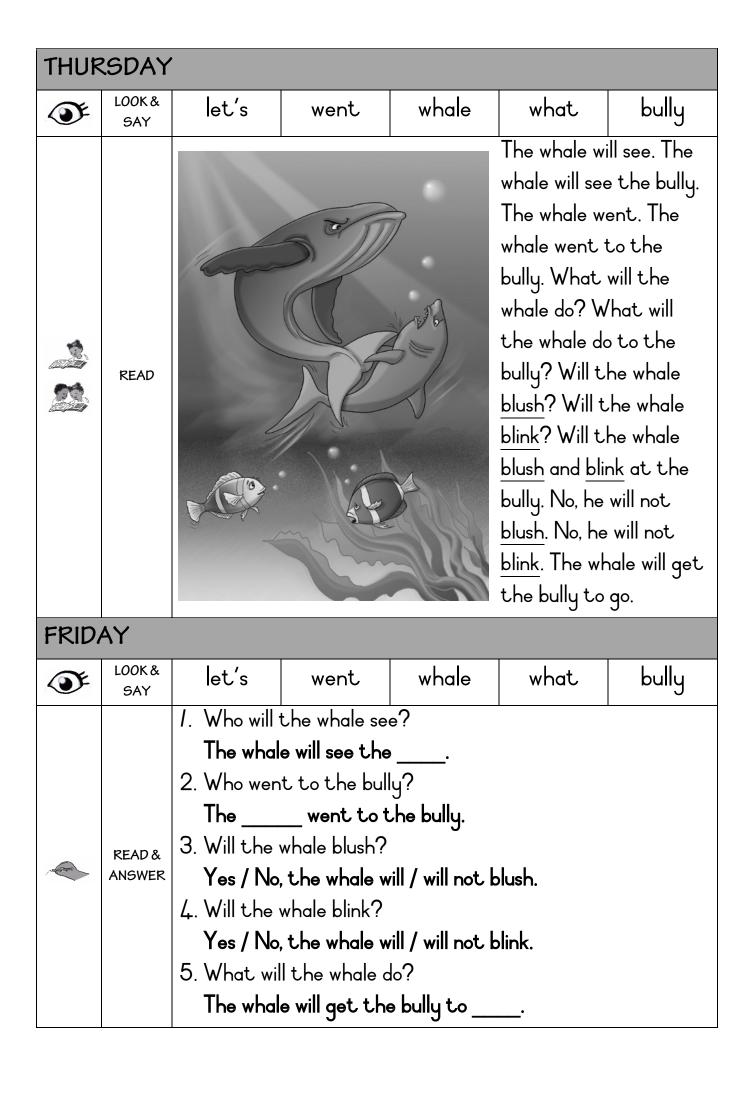
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GRADE 3 TERM 1

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MONDAY										
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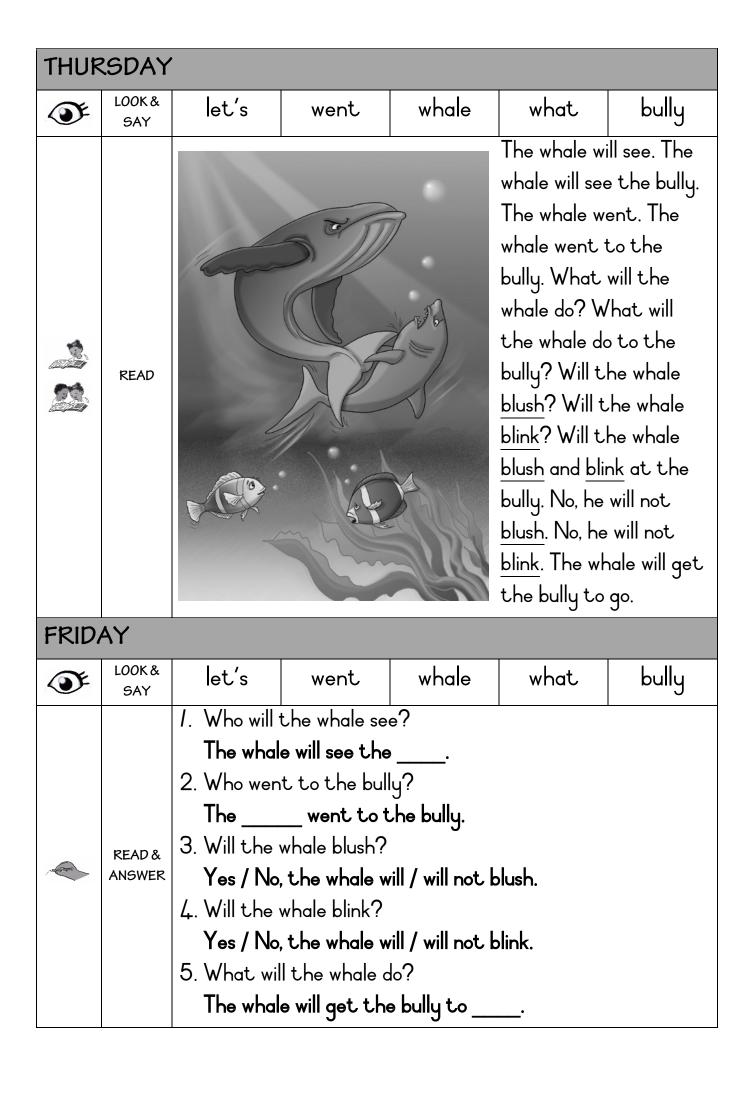
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GRADE 3 TERM 1

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MONDAY									
( <b>)</b>	LOOK & SAY	let's	went	wh	ale	what	bully		
	SOUND	bloom	bloo	d	bl	oody	blush		
	OUT	blend	blin	k	bl	inked	blank		
	$\Rightarrow$	I <u>blink</u> and I	blush.						
	READ	What do I see? I see <u>blood</u> . I see <u>blood</u> on her leg. I see a big cut on her leg. Her leg is <u>bloody</u> . Let's get a rag. Let's get a rag to blot the <u>blood</u> . If I see <u>blood</u> , I <u>blush</u> . I <u>blush</u> if I see <u>blood</u> . I am <u>blushing</u> . I do not see <u>blood</u> . Her leg is not <u>bloody</u> . I can see the big cut no <u>blood</u> . I am not <u>blushing</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
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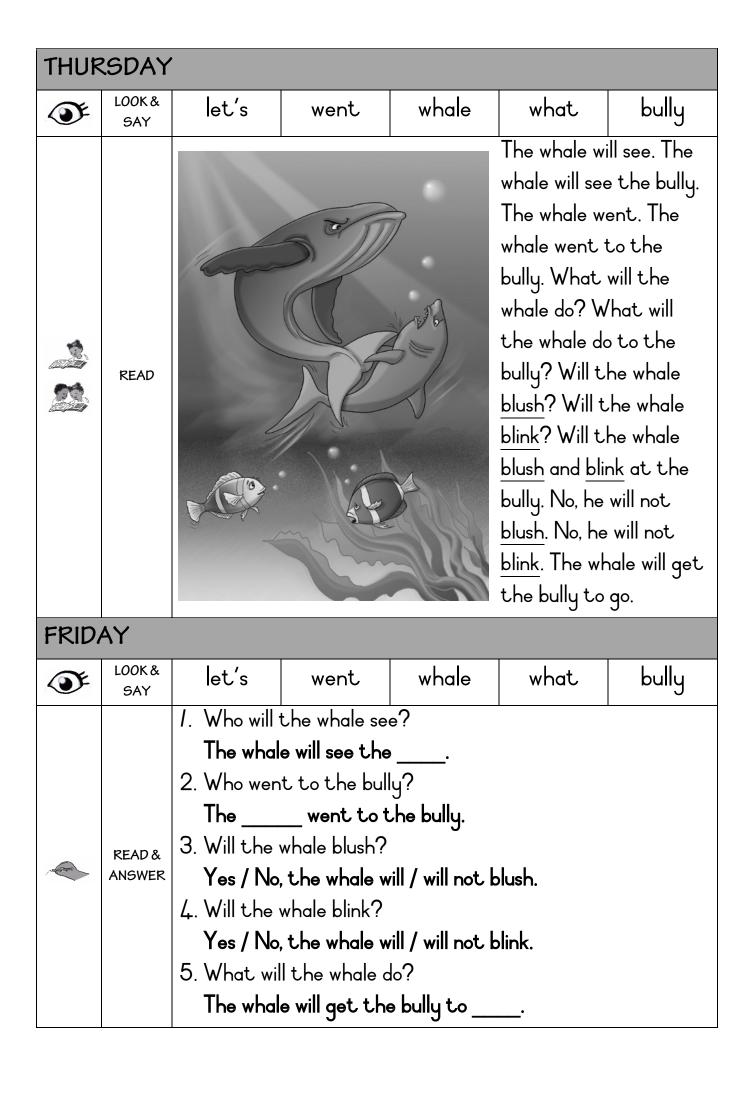
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GRADE 3 TERM 1

GKAD	/E 3 1E	.KIVI I							
MONDAY									
( <b>)</b>	LOOK & SAY	let's	went	wh	ale	what	bully		
	SOUND	bloom	bloo	d	bl	oody	blush		
	OUT	blend	blin	k	bl	inked	blank		
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TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
<b>€</b>	LOOK & SAY	let's	went	wh	ale	what	bully		
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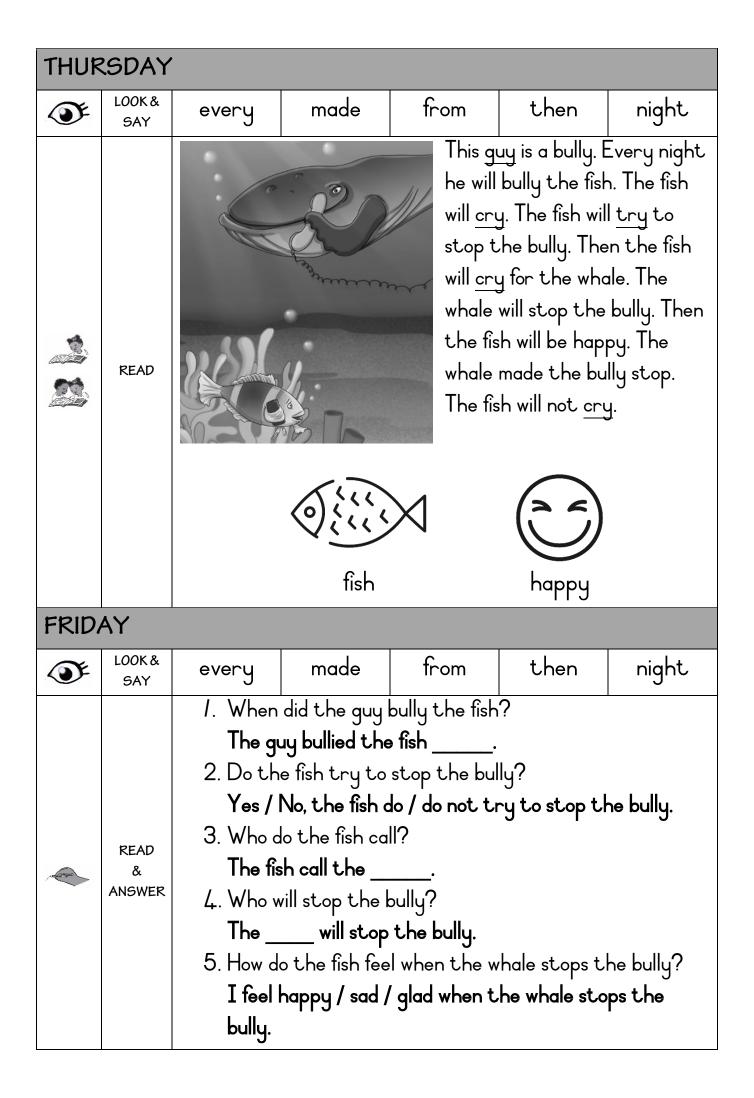
EFAL WORKSHEET
GRADE 3 TERM 1

GKAD	/E 3 1E	.KIVI I							
MONDAY									
( <b>)</b>	LOOK & SAY	let's	went	wh	ale	what	bully		
	SOUND	bloom	bloo	d	bl	oody	blush		
	OUT	blend	blin	k	bl	inked	blank		
	$\Rightarrow$	I <u>blink</u> and I	blush.						
	READ	What do I see? I see <u>blood</u> . I see <u>blood</u> on her leg. I see a big cut on her leg. Her leg is <u>bloody</u> . Let's get a rag. Let's get a rag to blot the <u>blood</u> . If I see <u>blood</u> , I <u>blush</u> . I <u>blush</u> if I see <u>blood</u> . I am <u>blushing</u> . I do not see <u>blood</u> . Her leg is not <u>bloody</u> . I can see the big cut no <u>blood</u> . I am not <u>blushing</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
<b>€</b>	LOOK & SAY	let's	went	wh	ale	what	bully		
	SOUND	bloom	bloo	d	bl	oody	blush		
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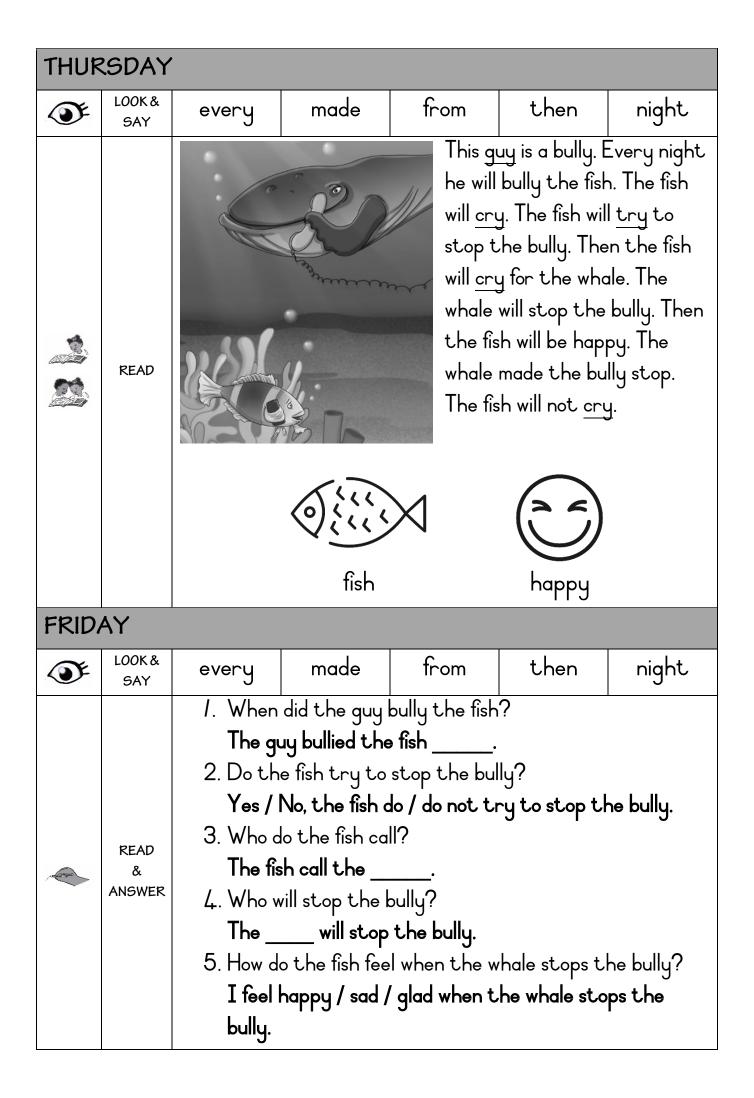
EFAL WORKSHEET
GRADE 3 TERM 1

GRADE 3 TERM 1						. —			
MONE	PAY								
(S)	LOOK & SAY	every	made	from then				night	
	SOUND	cry	fry		•	try		my	
	OUT	dry	gu	J		buy			
	$\Rightarrow$	I cry as I tr	y to fry.						
	READ	I am wet. He is <u>dry</u> . I am wet but that <u>guy</u> is <u>dry</u> . I want to <u>cry</u> . I want to <u>cry</u> and I am not <u>dry</u> . My mom will be mad. My dad will be mad. My mom will be mad and I will <u>cry</u> . My dad will be mad and I will cry.							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
2 <b>3</b> E	LOOK & SAY	every	made	fro	om	then		night	
	SOUND	cry	fry		•	try		my	
	OUT	dry	guy	guy buy					
	$\Rightarrow$	I <u>try</u> to <u>buy</u> a whale.							
	READ	I try. I try to fry. I try to fry in a pan. I try to fry in a pan at night. I try to fry in a pan every night. The guy will try.  The guy will try to fry. The guy will try to fry in a pan. The guy will try to fry in a pan at night. The guy will try to fry in a pan every night.							



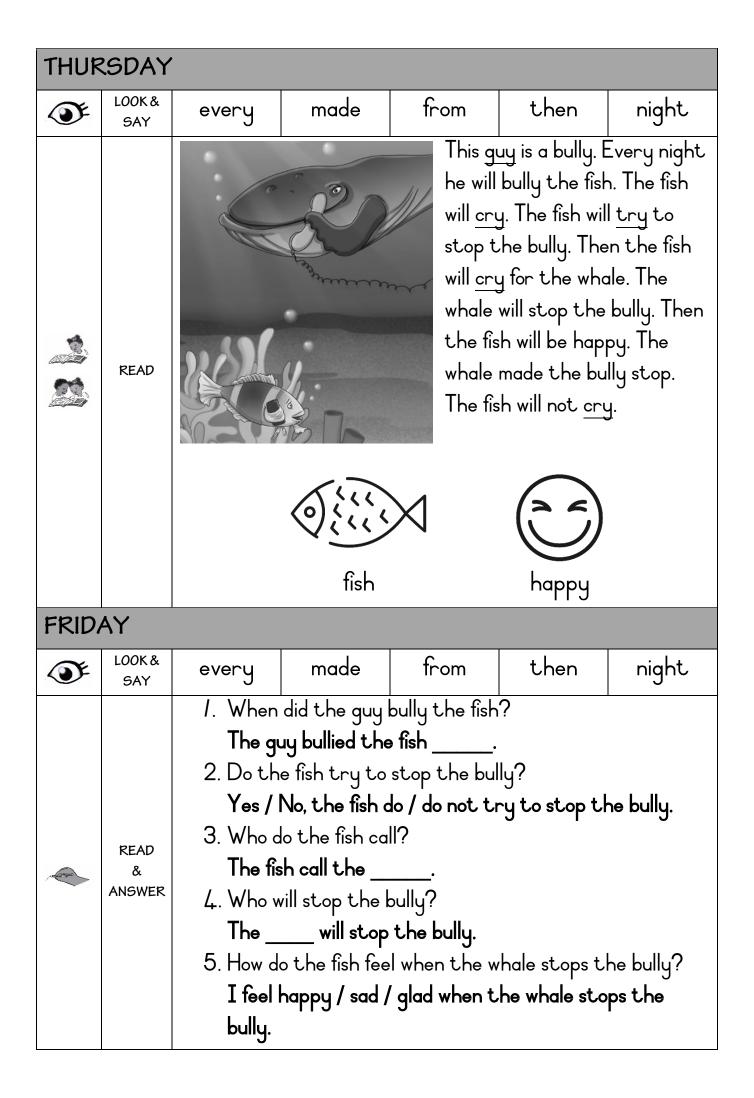
EFAL WORKSHEET
GRADE 3 TERM 1

GRADE 3 TERM 1						. —			
MONE	PAY								
(S)	LOOK & SAY	every	made	from then				night	
	SOUND	cry	fry		•	try		my	
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	$\Rightarrow$	I cry as I tr	y to fry.						
	READ	I am wet. He is <u>dry</u> . I am wet but that <u>guy</u> is <u>dry</u> . I want to <u>cry</u> . I want to <u>cry</u> and I am not <u>dry</u> . My mom will be mad. My dad will be mad. My mom will be mad and I will <u>cry</u> . My dad will be mad and I will cry.							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
2 <b>3</b> E	LOOK & SAY	every	made	fro	om	then		night	
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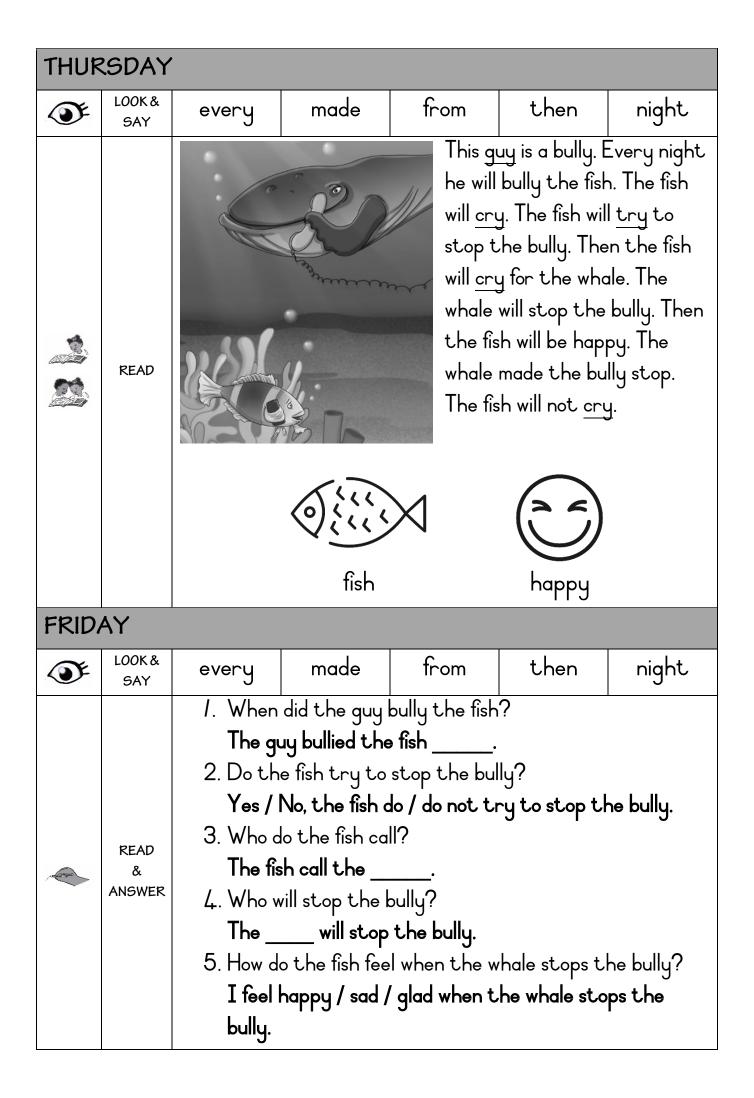
EFAL WORKSHEET
GRADE 3 TERM 1

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MONE	PAY								
(S)	LOOK & SAY	every	made	from then				night	
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TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
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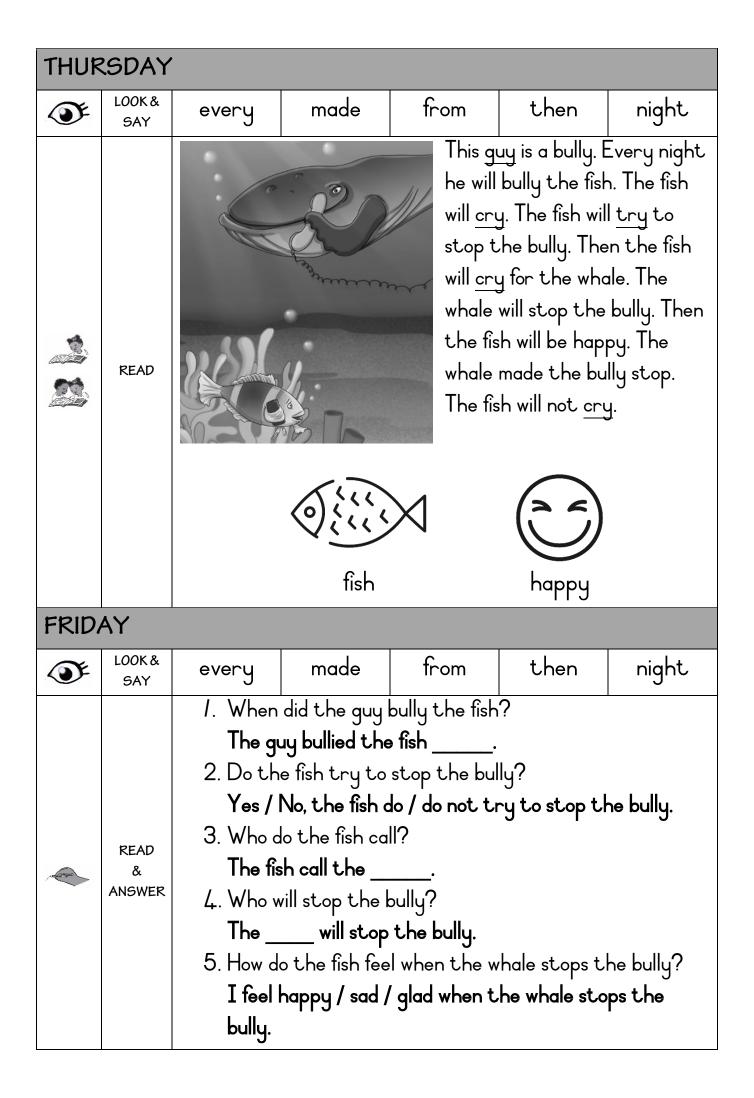
EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	E3TE	RM 1		VVLLIX						
MONE	MONDAY									
(S)	LOOK & SAY	every	made	from then				night		
	SOUND	cry	fry		•	try		my		
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TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise b	ooks.		
WEDN	IESDA	Y								
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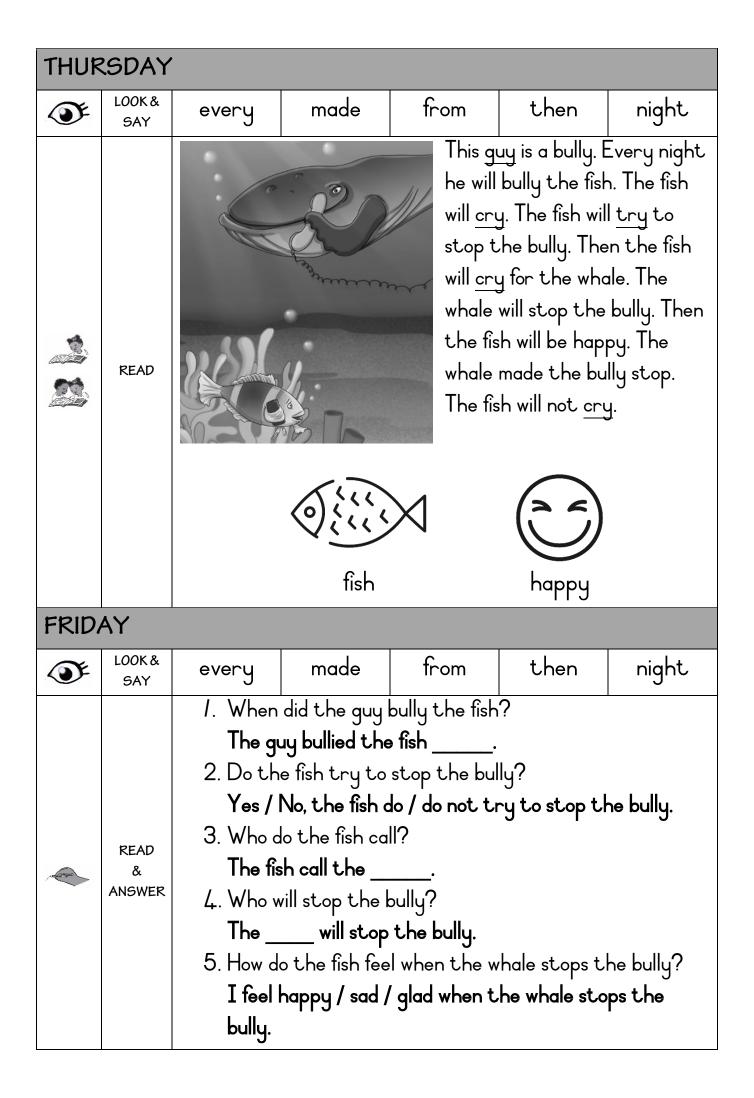
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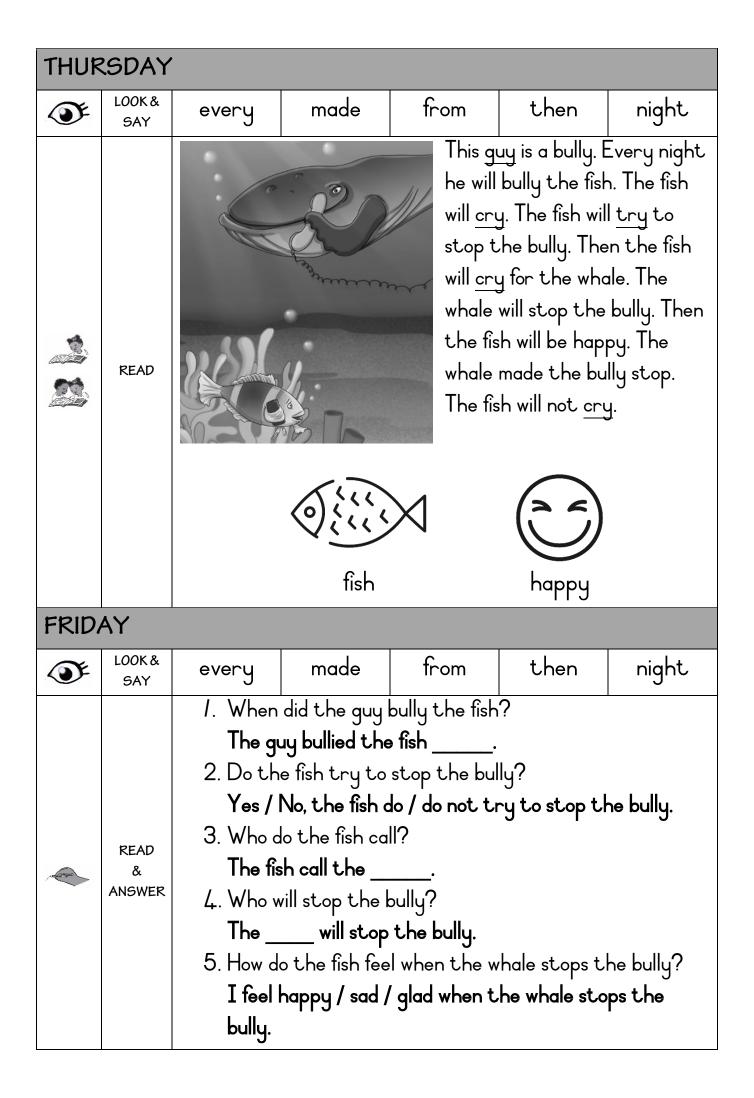
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GRAD	E3TE	RM 1		VVLLIX						
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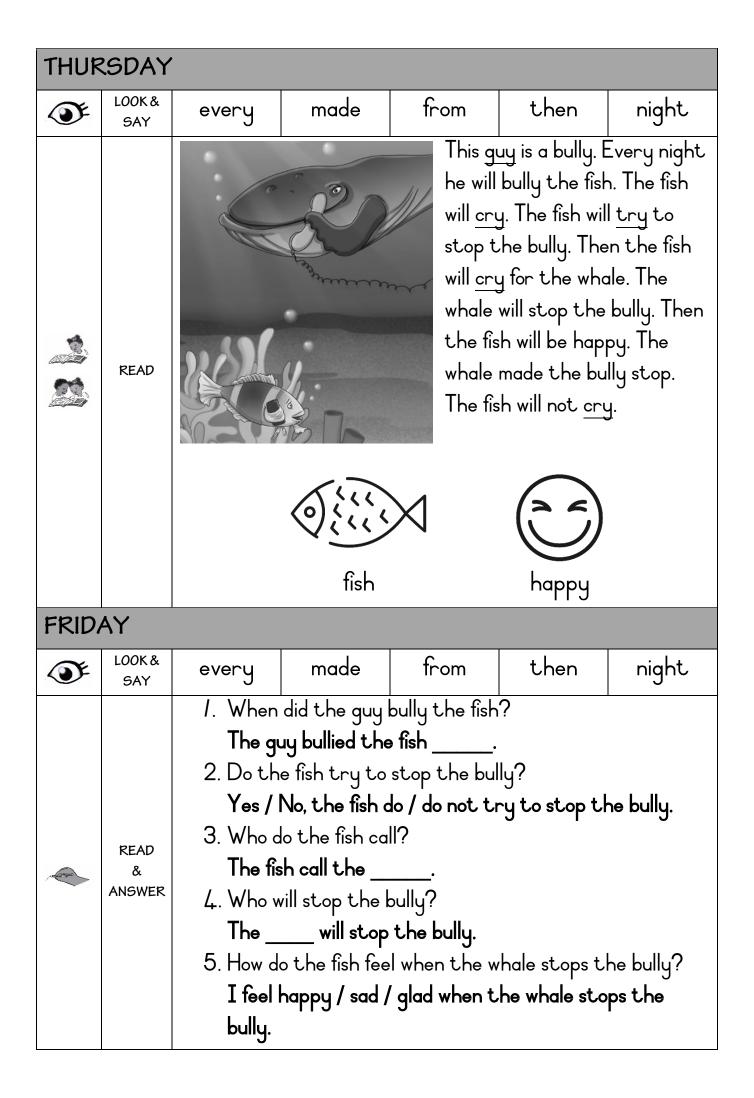
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GRADE 3 TERM 1

GRAD	E3TE	RM 1		VVLLIX						
MONE	MONDAY									
(S)	LOOK & SAY	every	made	from then				night		
	SOUND	cry	fry		•	try		my		
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WEDN	IESDA	Y								
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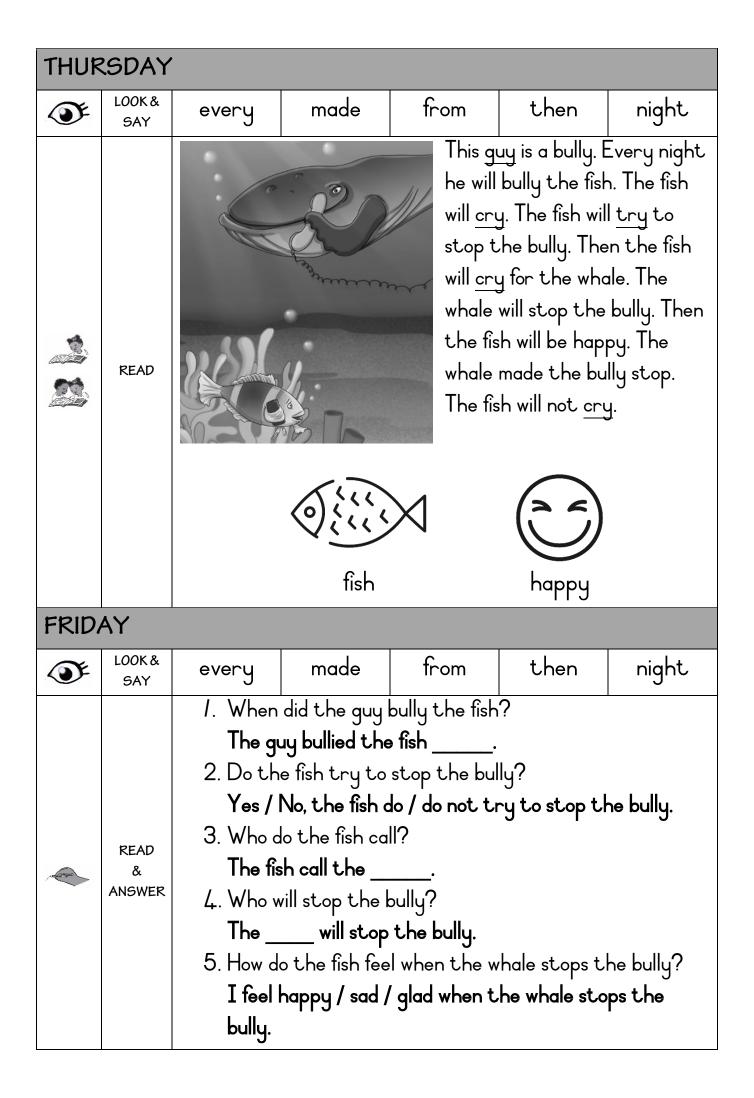
EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	E3TE	RM 1		VVLLIX						
MONE	MONDAY									
(S)	LOOK & SAY	every	made	from then				night		
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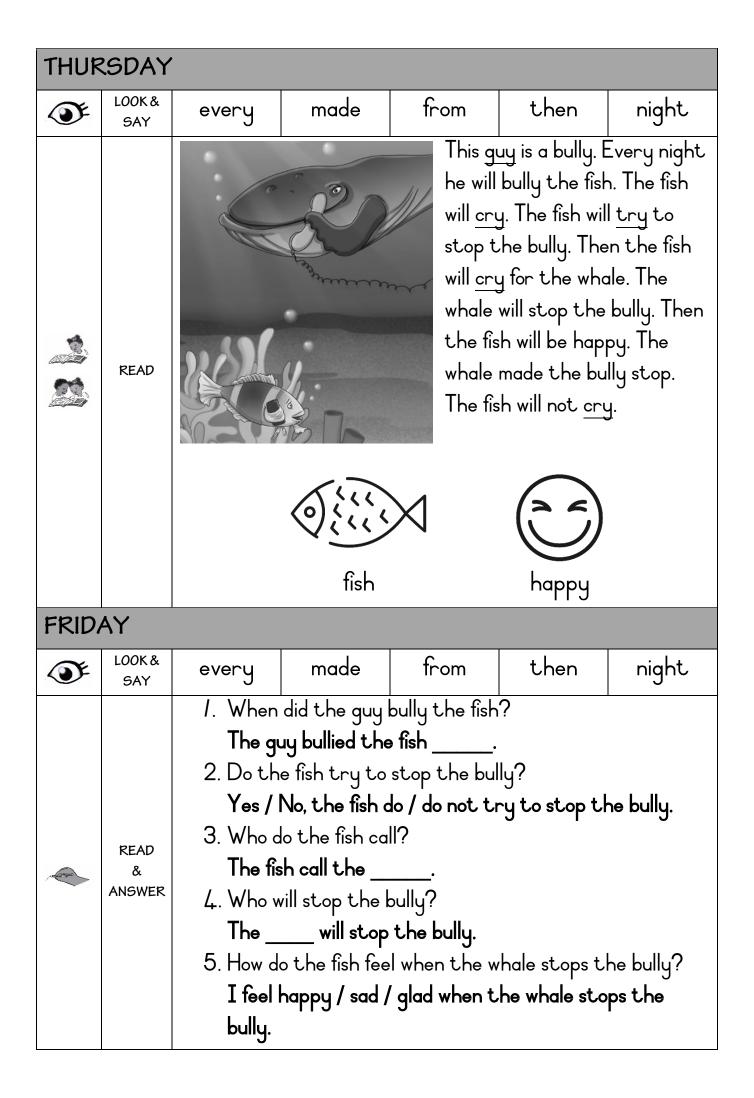
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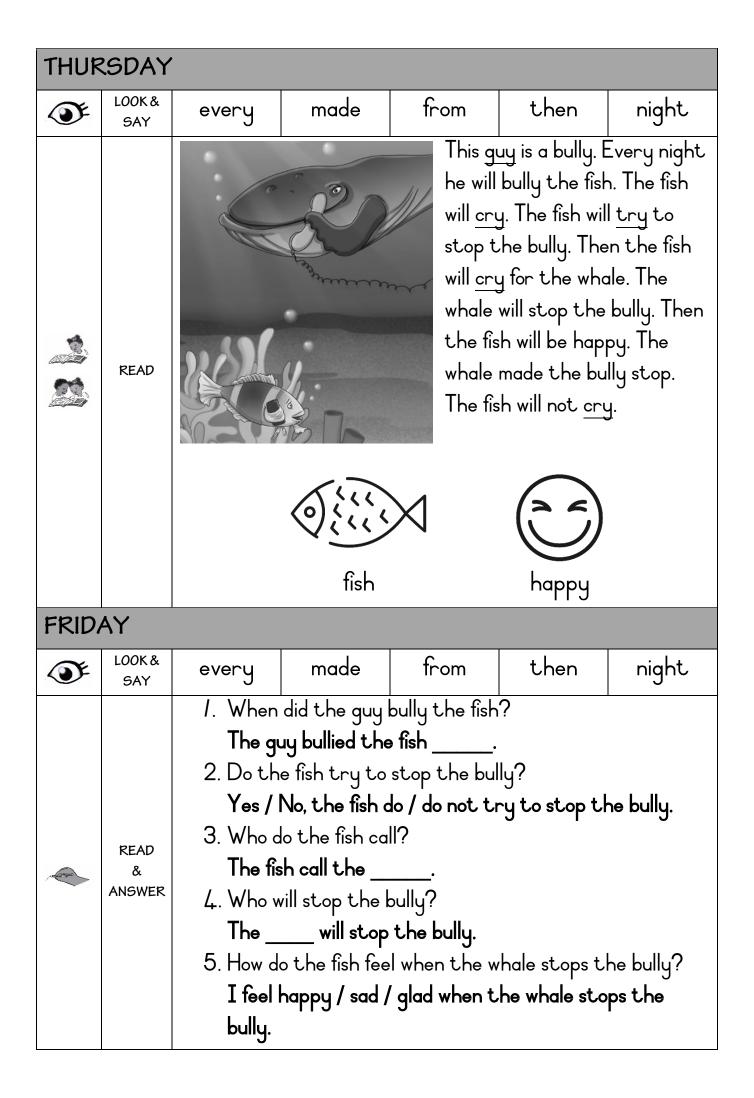
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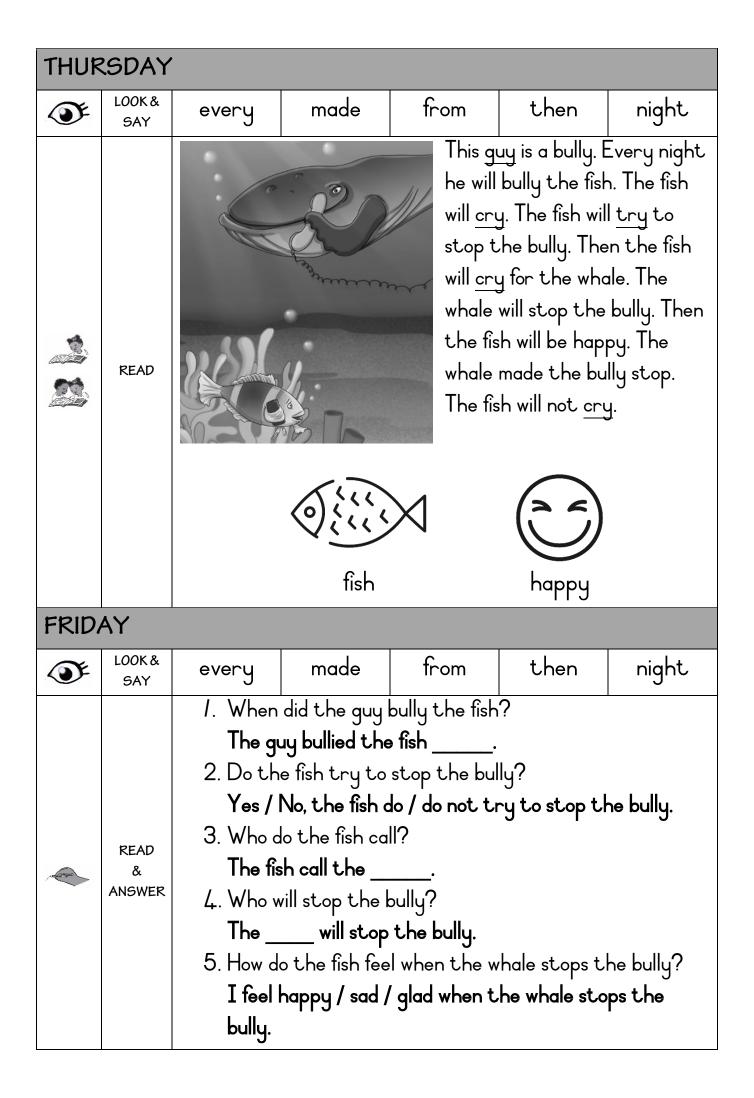
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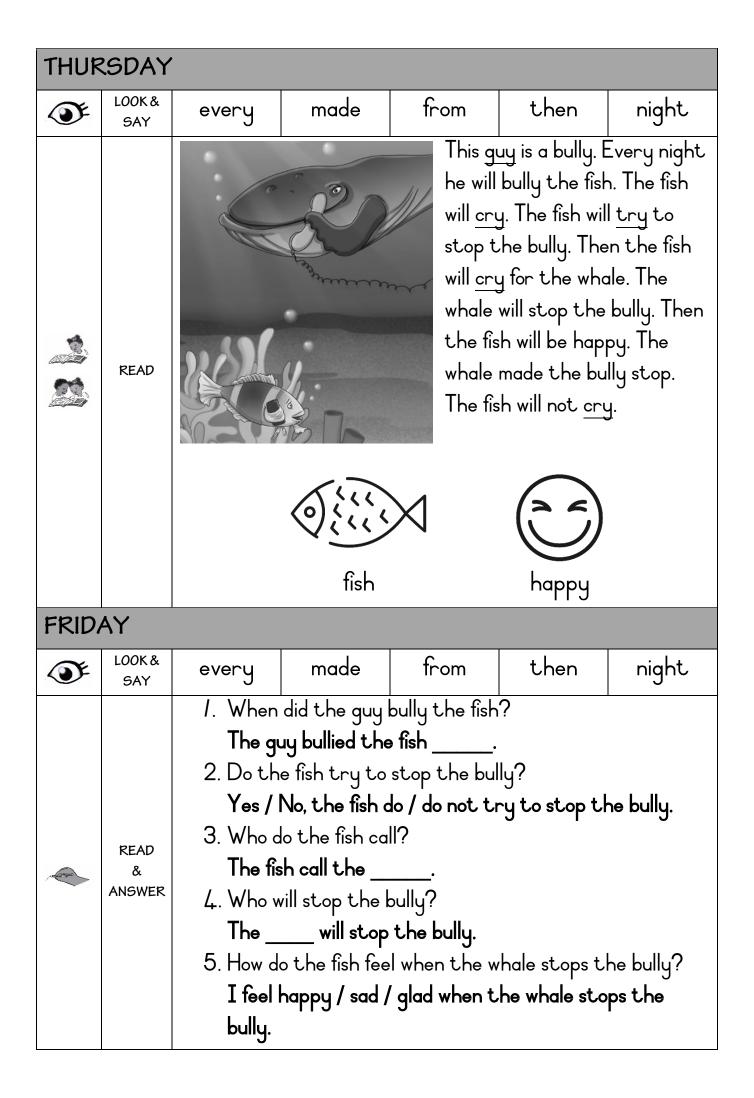
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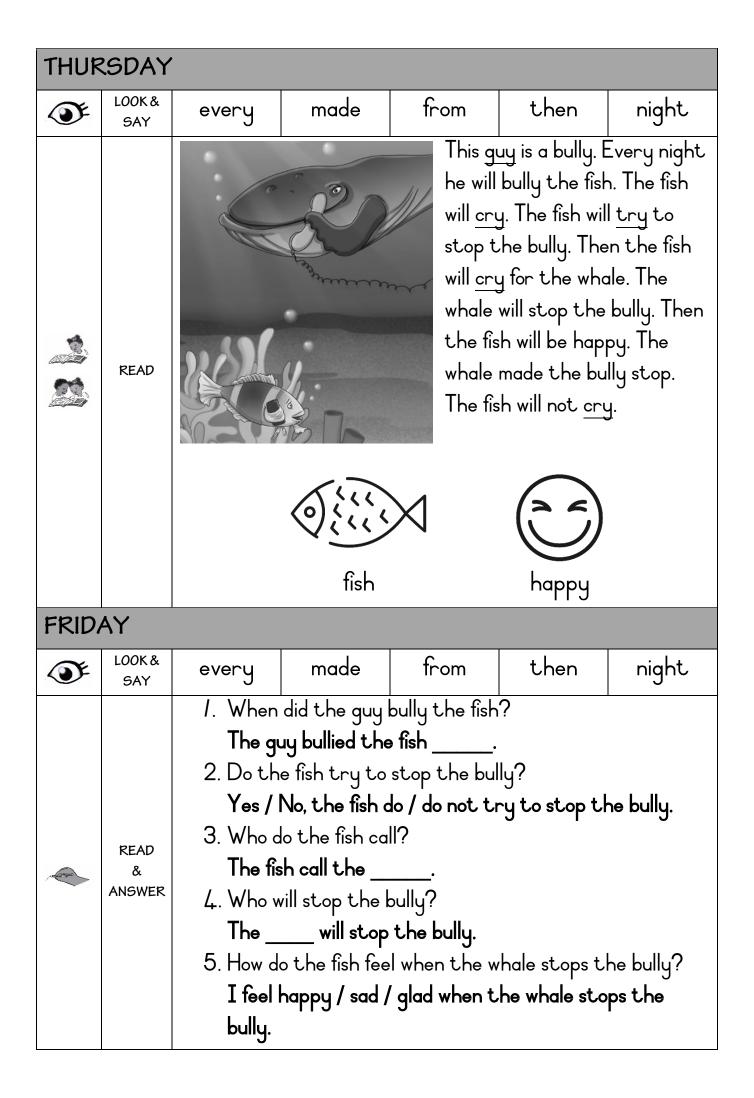
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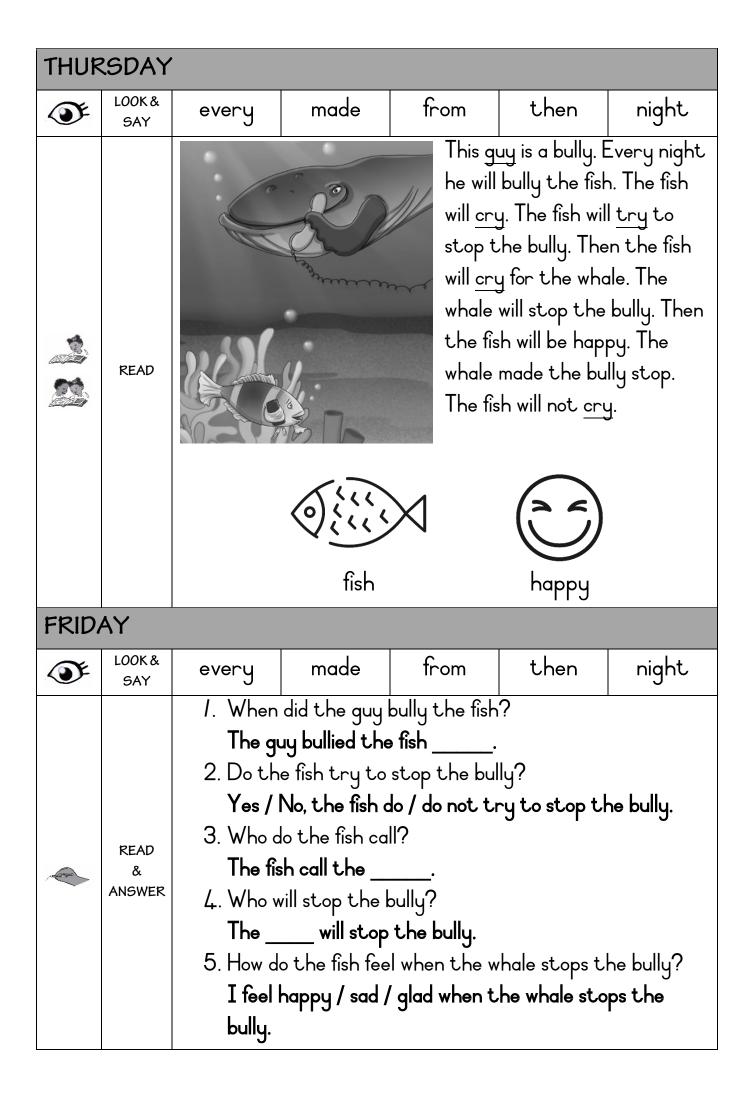
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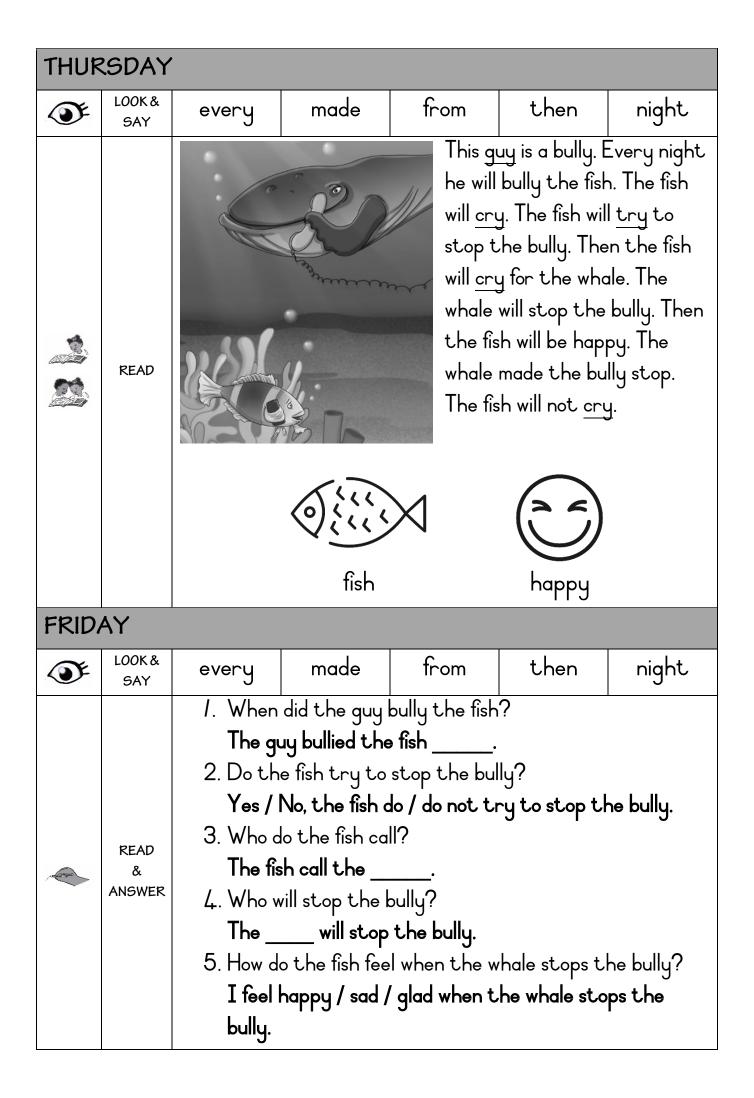
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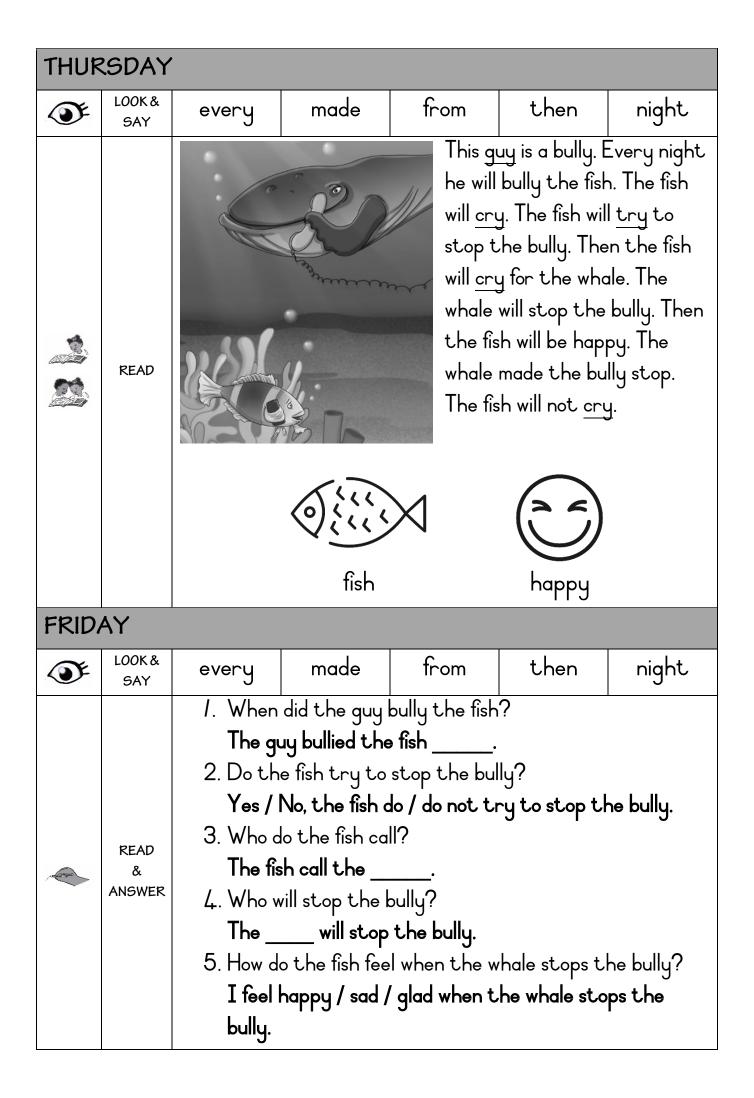
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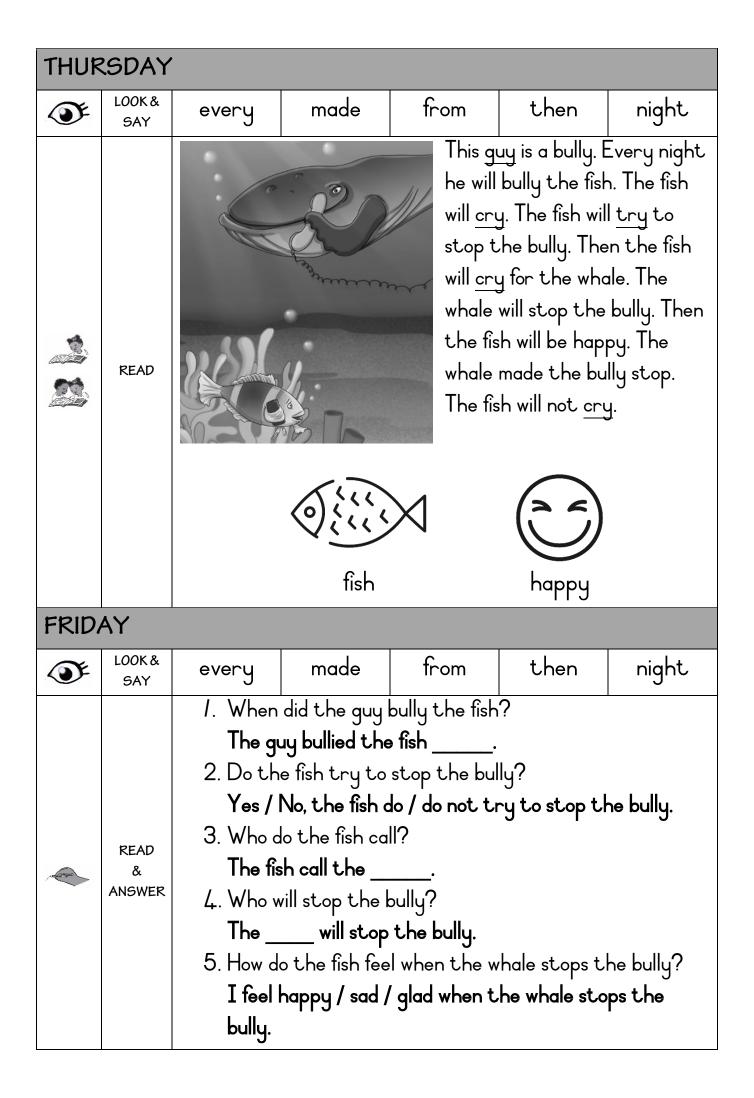
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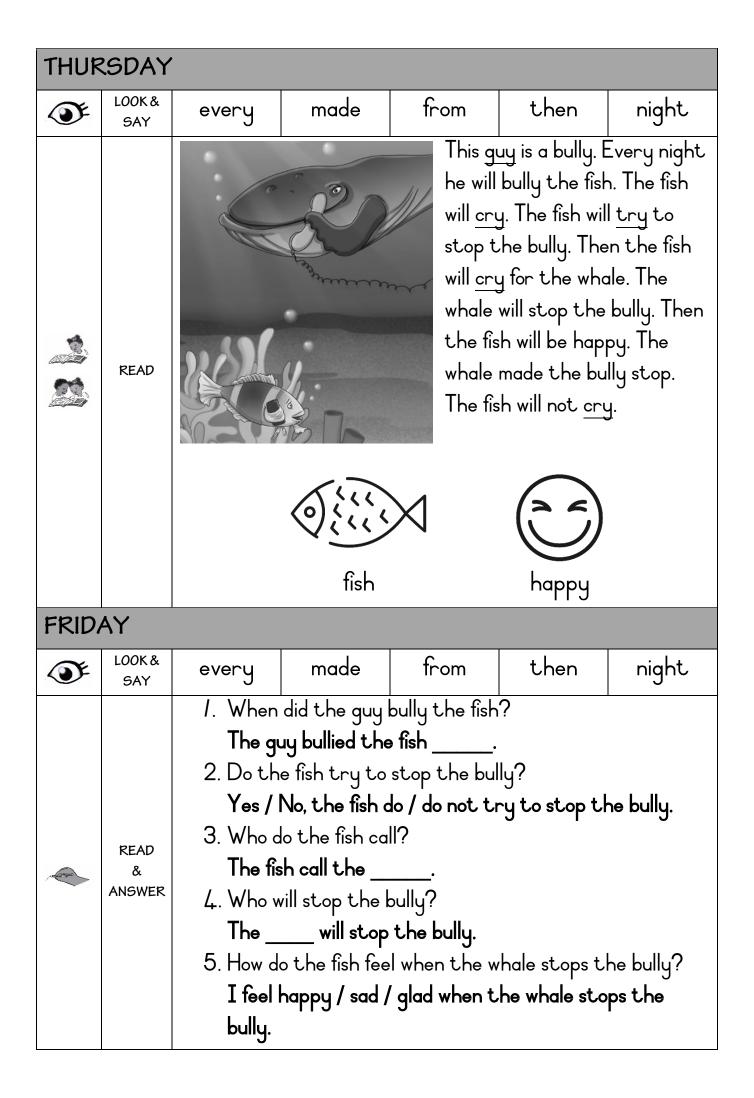
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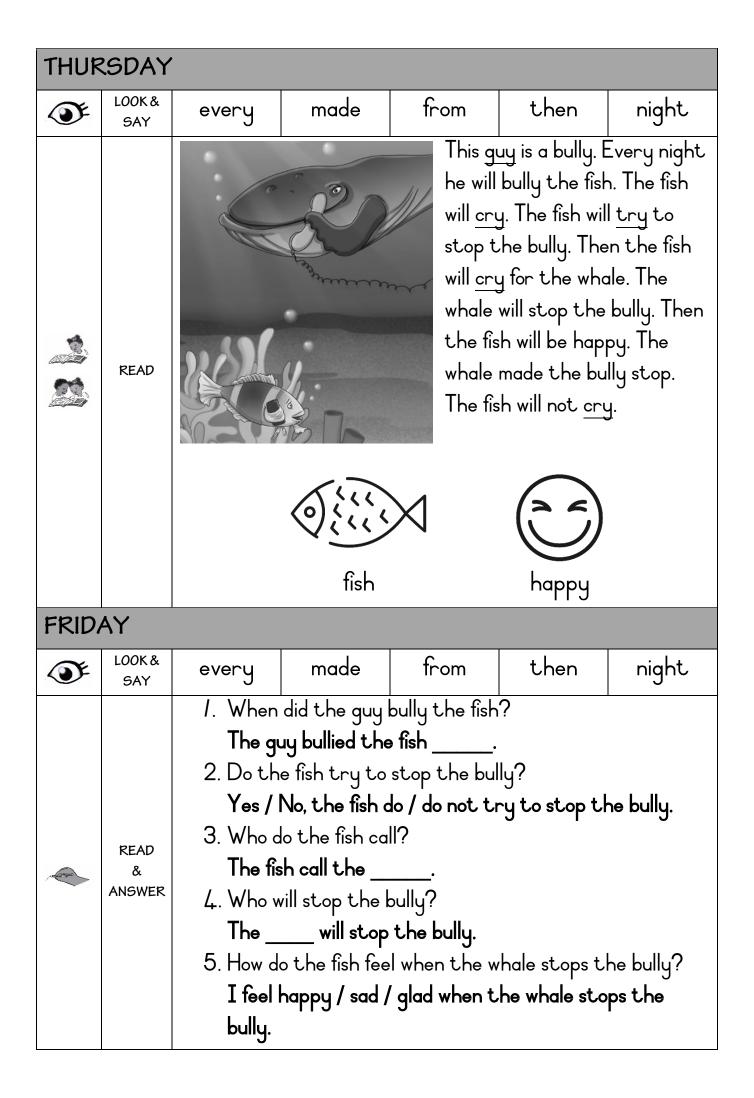
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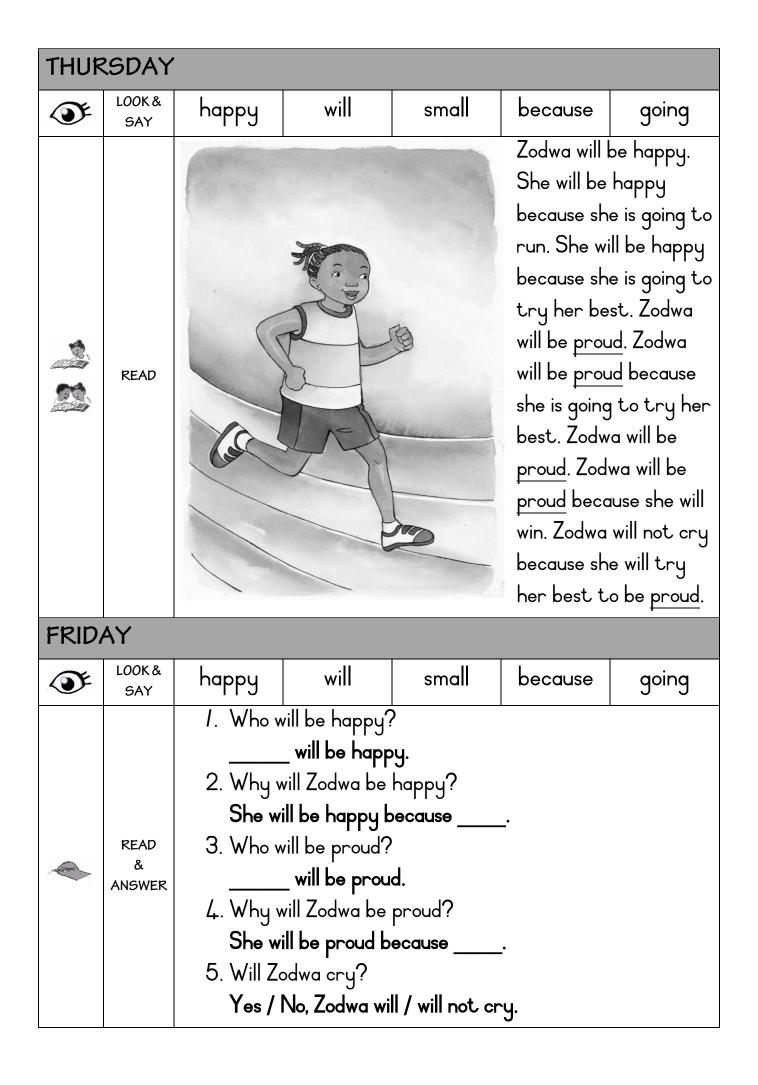
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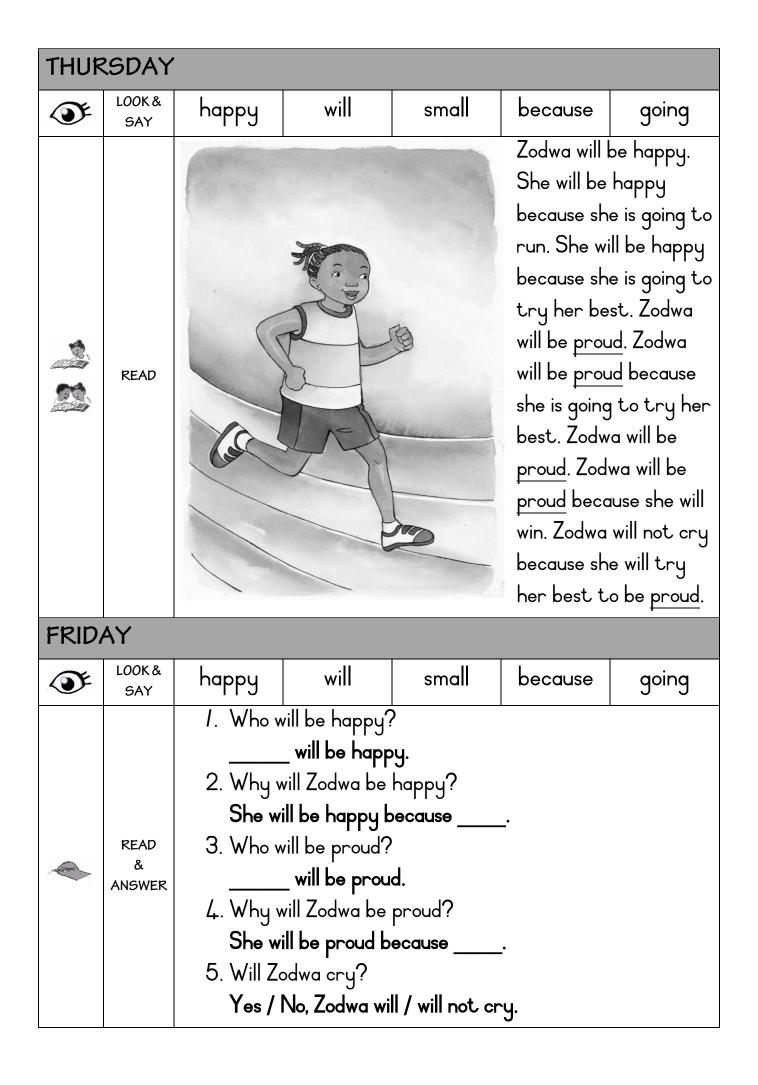
EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	GRADE 3 TERM 1				1122.10				
MONDAY									
<b>E</b>	LOOK & SAY	happy	will	sm	nall	because		going	
	SOUND	pry	prie	d	р	roud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I am proud t	I am proud to prod and pry.						
	READ	I am happy. I am happy if I <u>prank</u> . I am happy if I <u>prank</u> a bully. I am <u>proud</u> . I am <u>proud</u> if I <u>prank</u> . I am <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> because then the bully will cry. I am going to <u>prank</u> . I am going to <u>prank</u> a bully. I am going to <u>prank</u> a bully and I will be <u>proud</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	d	р	roud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I will prick and prod the guy.							
	READ	I will be happy. I will be happy at night. Will you be happy? Will you be happy at night? I will not cry. I will not cry at night. My mom will be proud. She will be proud of me! She will be proud of me if I do not cry. She will be proud of me if I do not cry at night.							



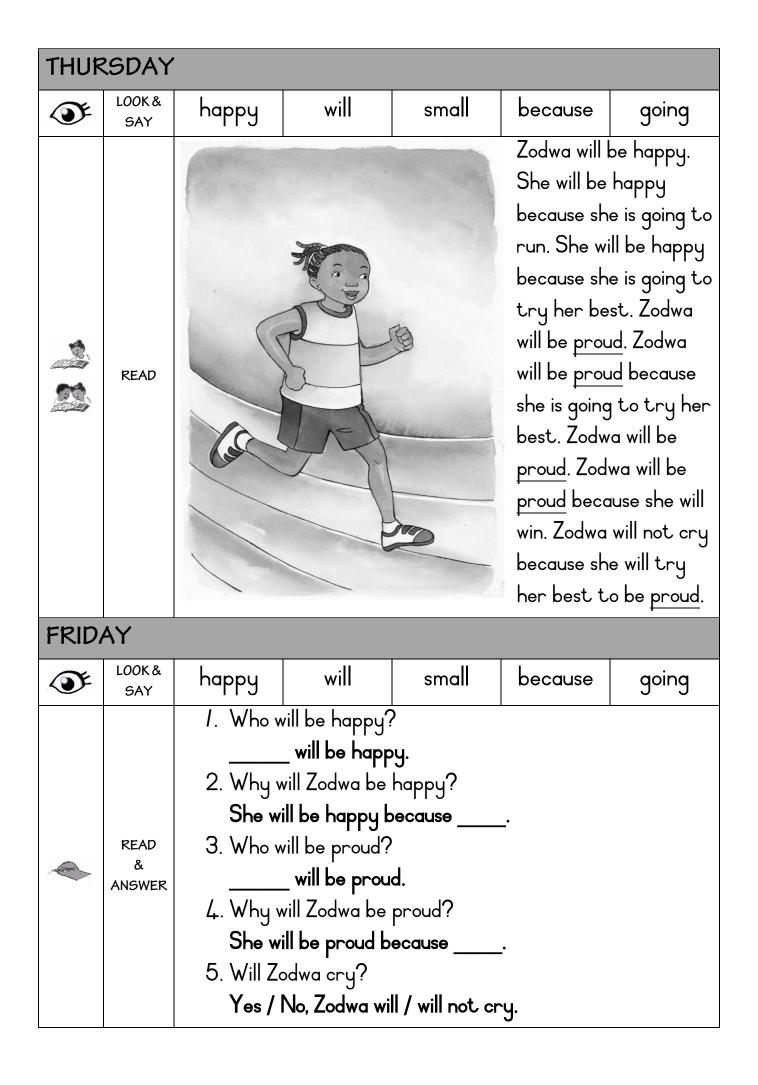
EFAL WORKSHEET
GRADE 3 TERM 1

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MONDAY									
(SE	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	ed	р	roud	•	prop	
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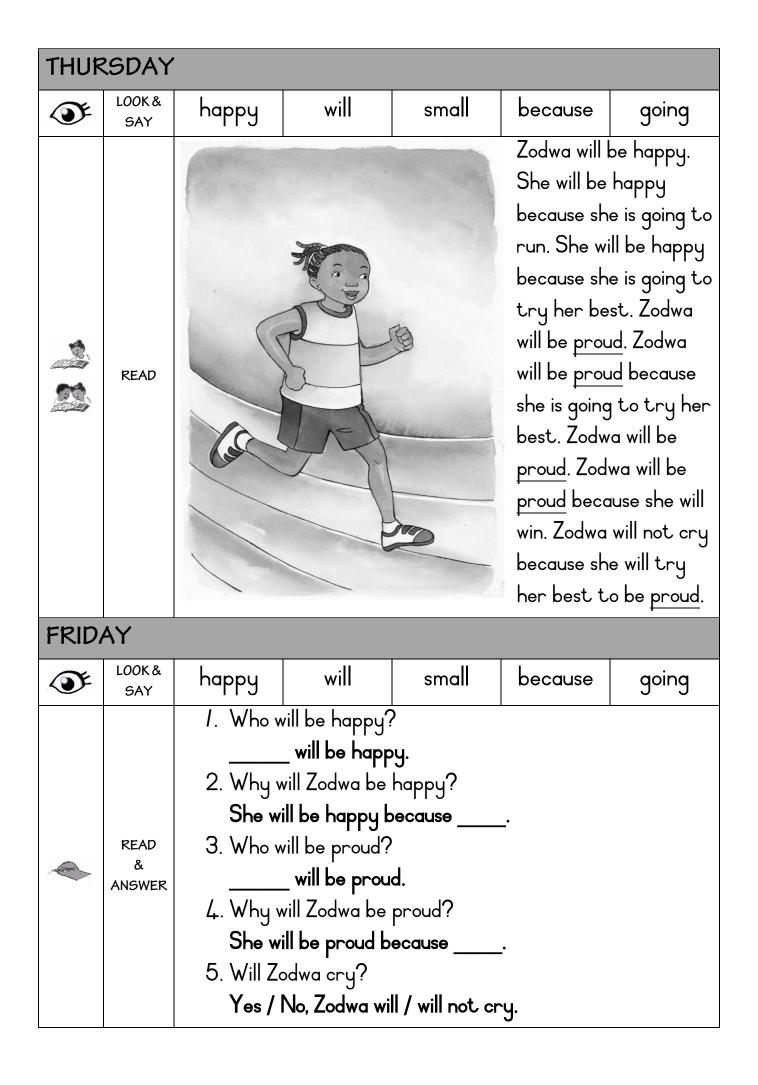
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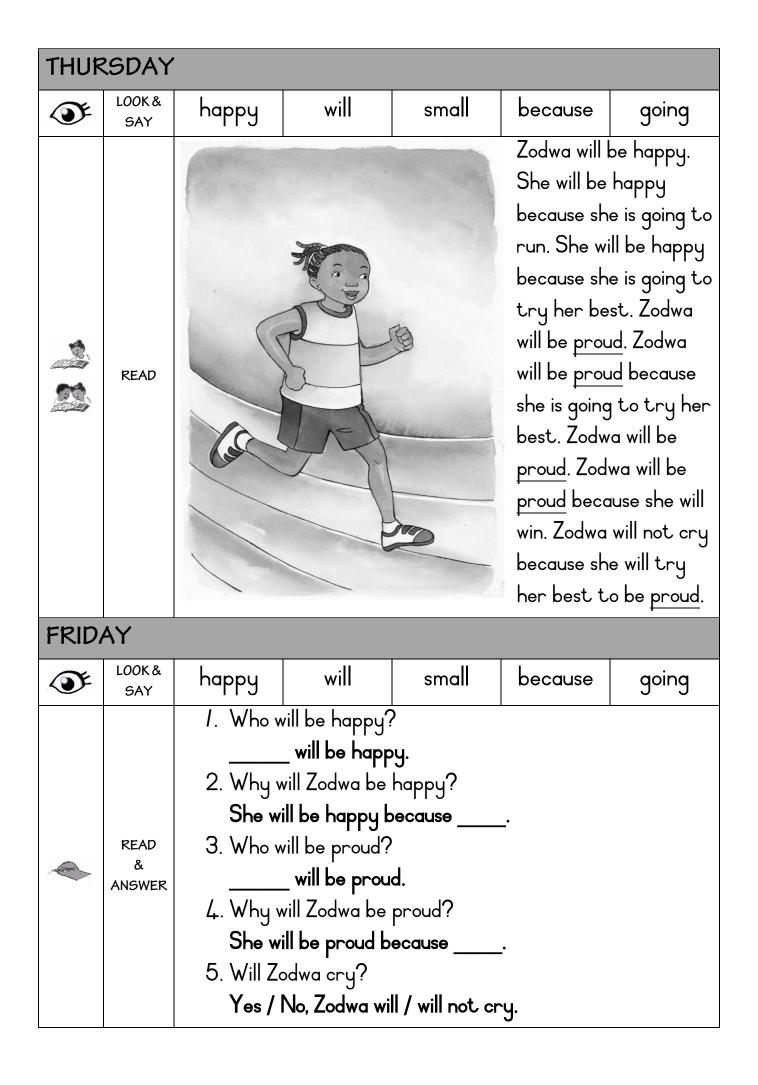
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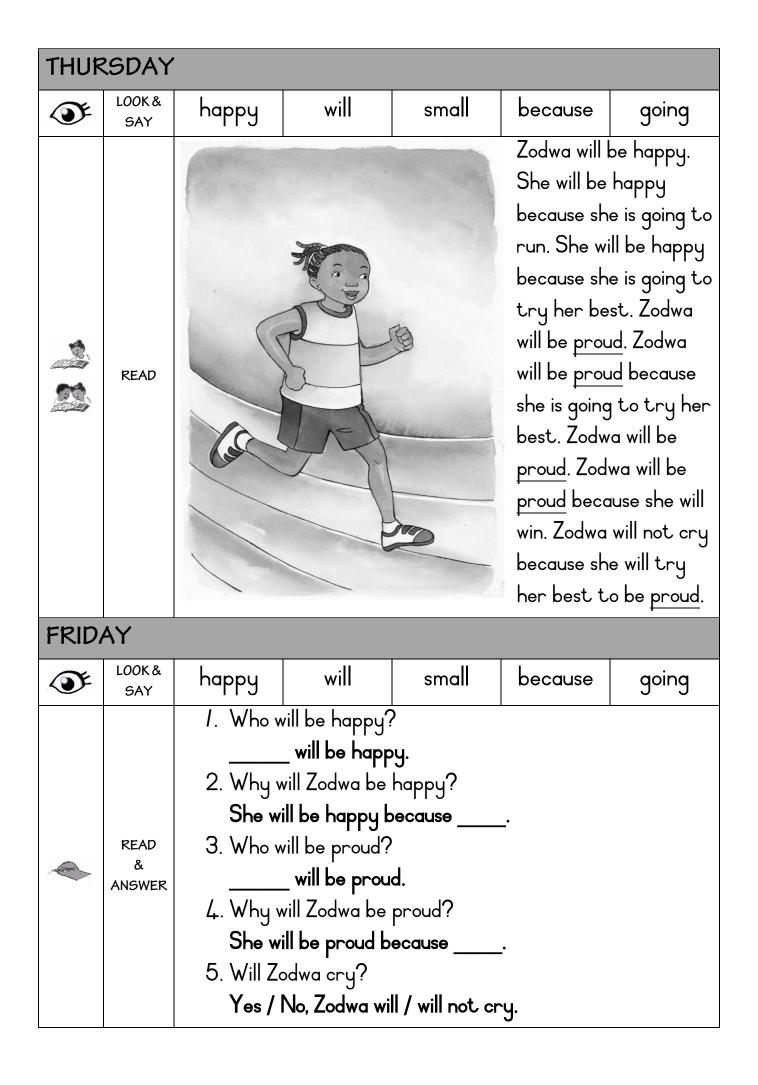
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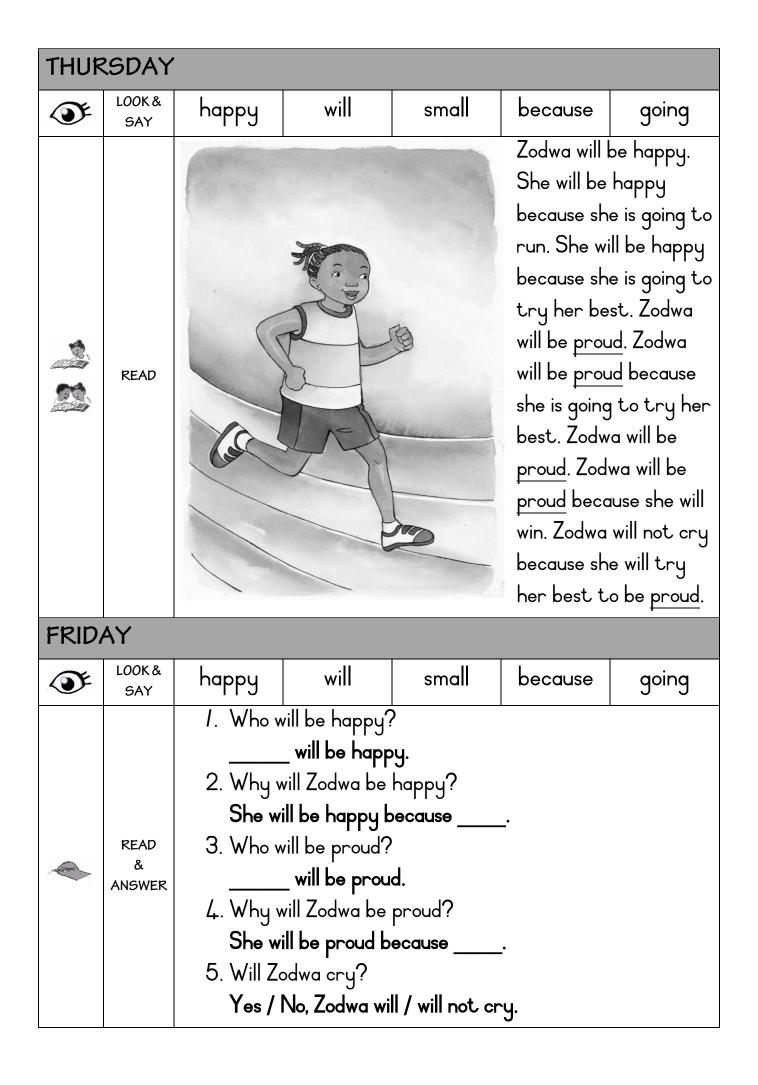
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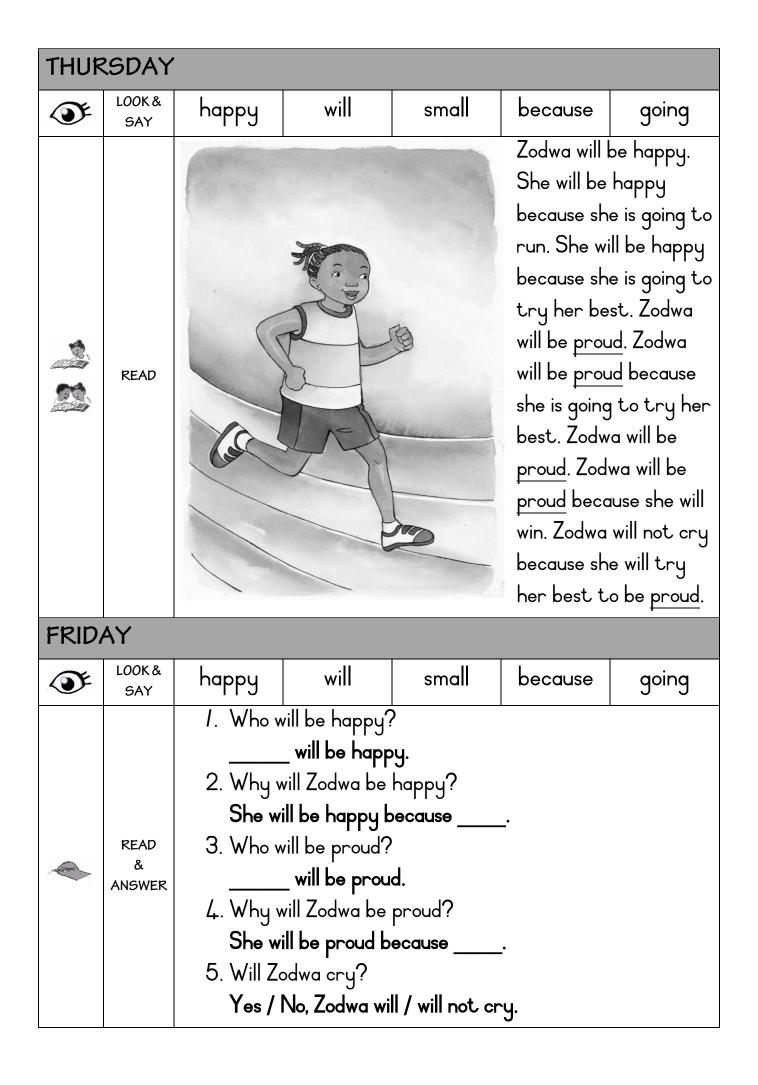
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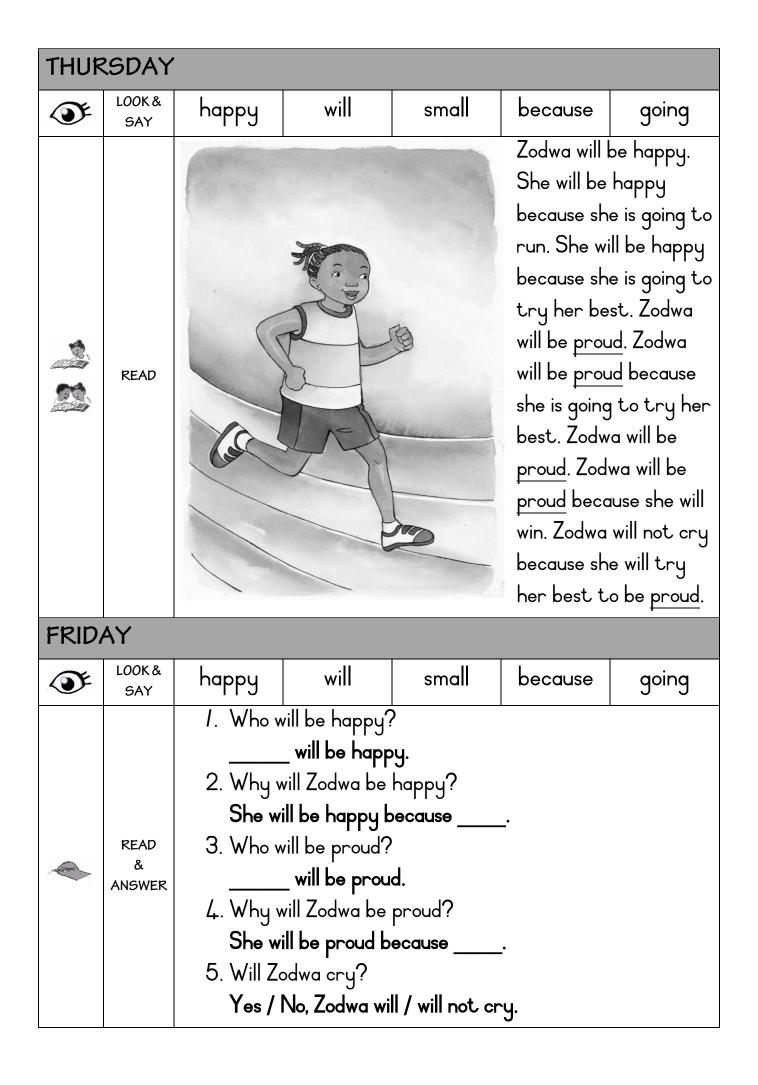
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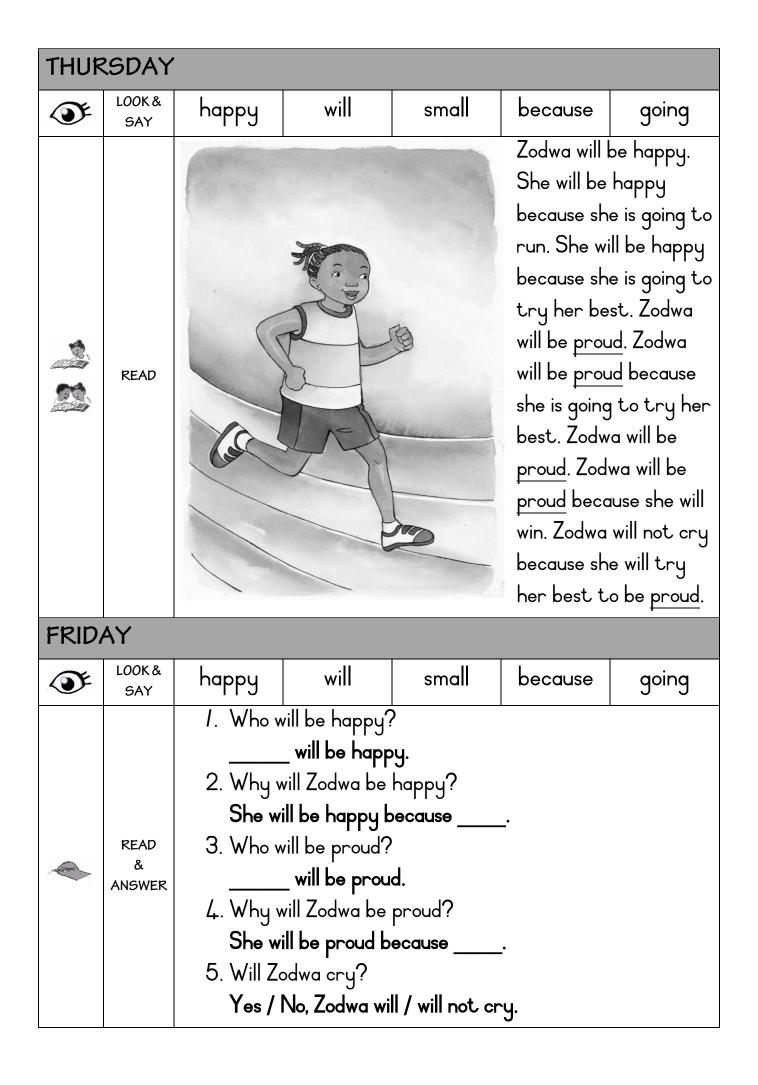
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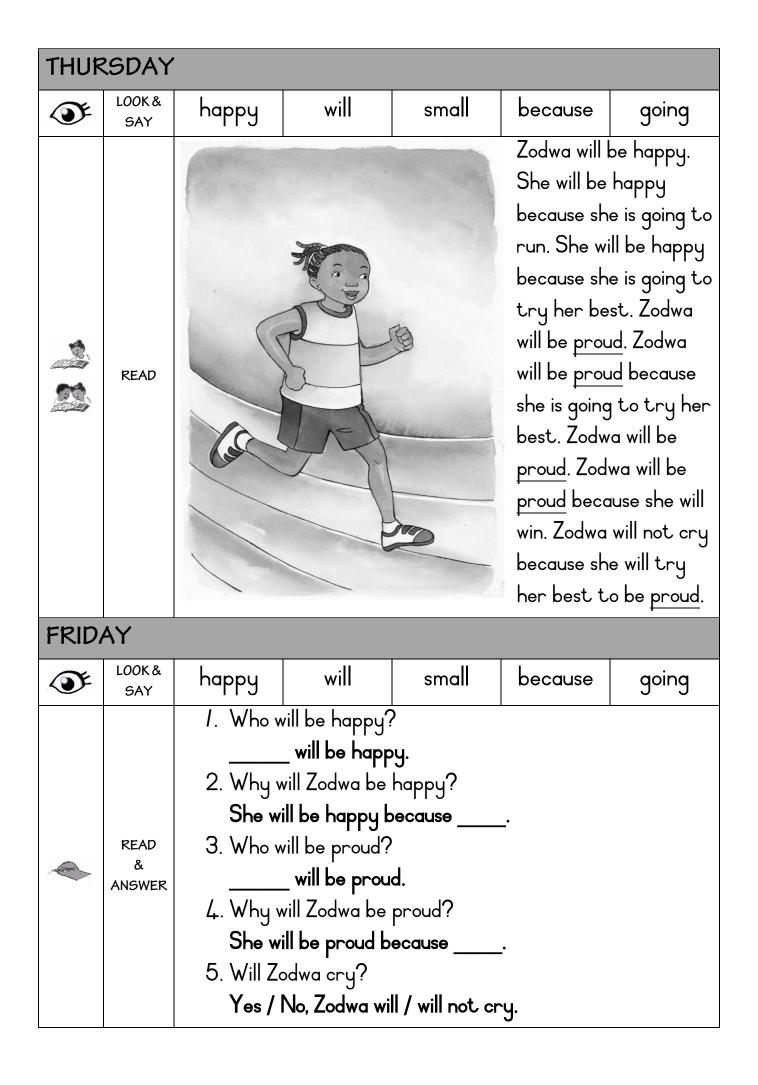
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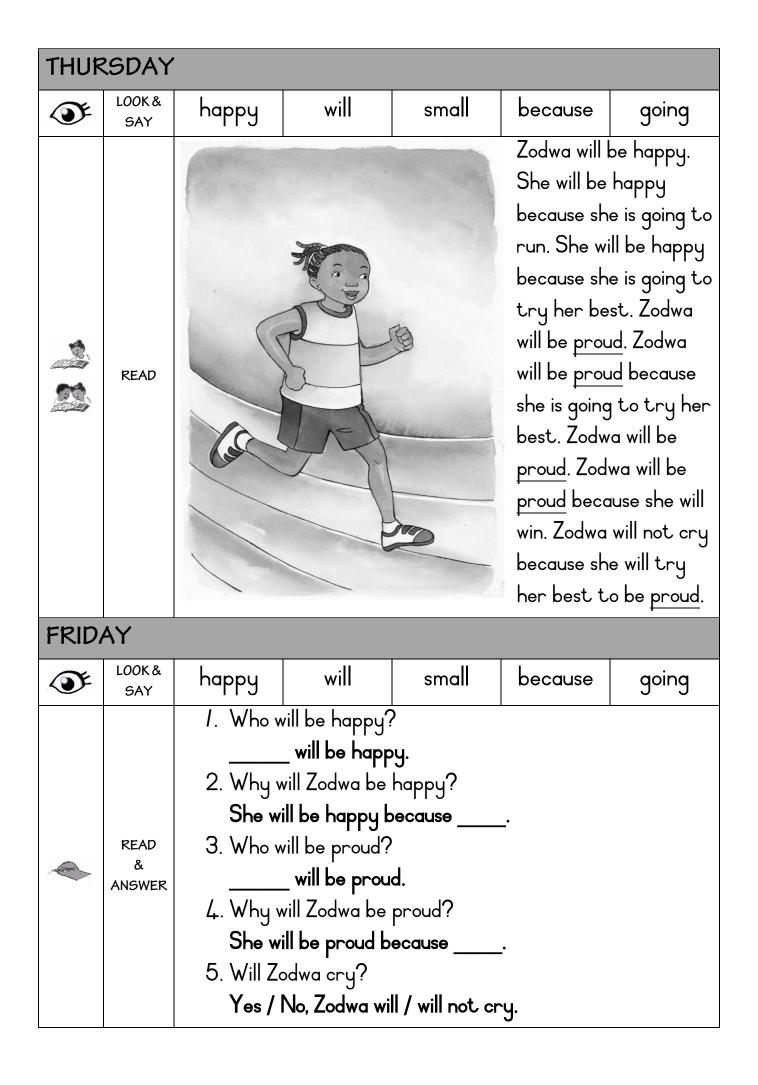
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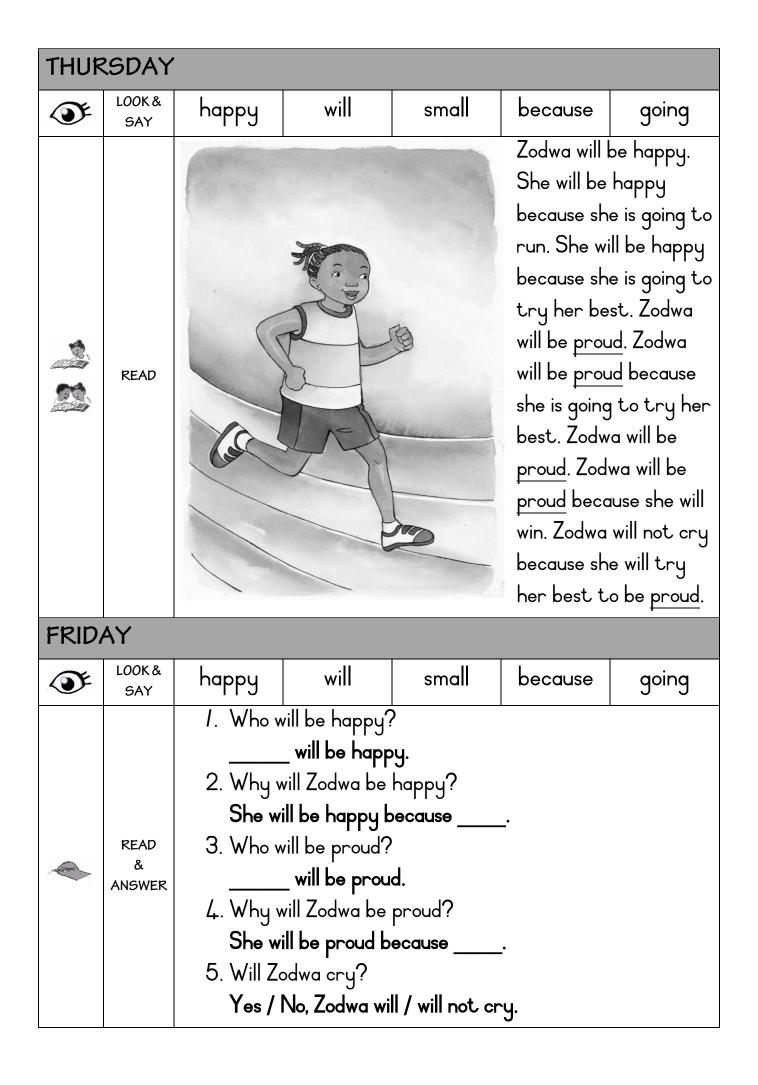
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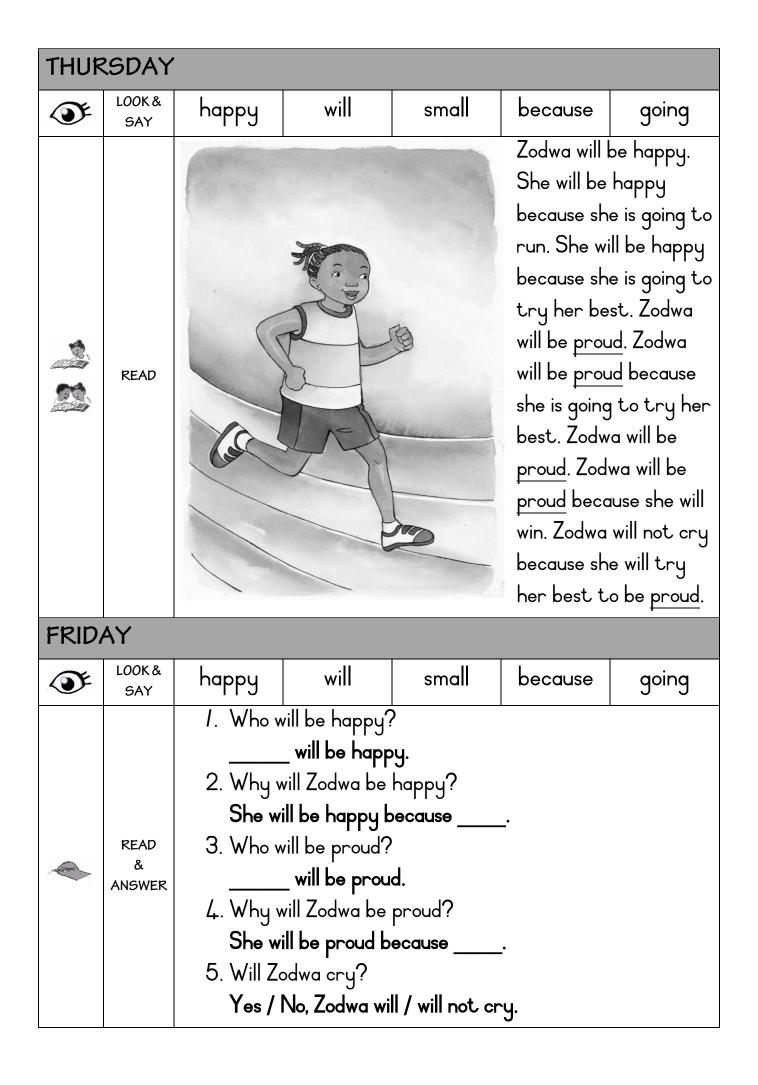
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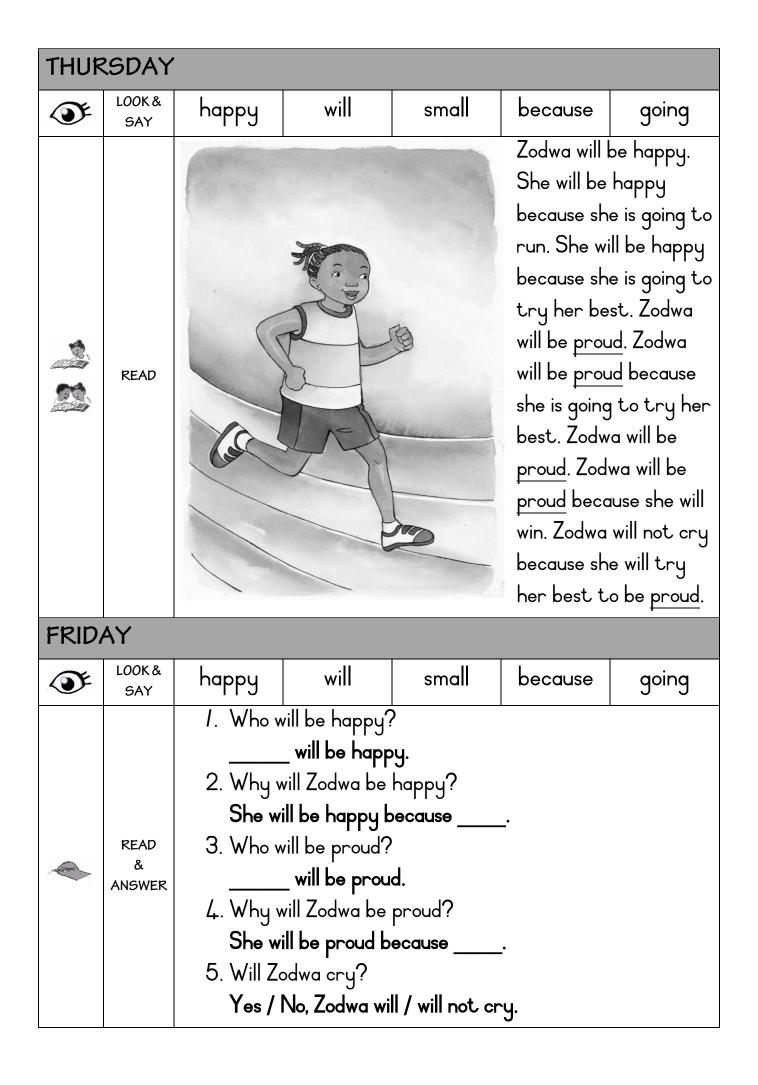
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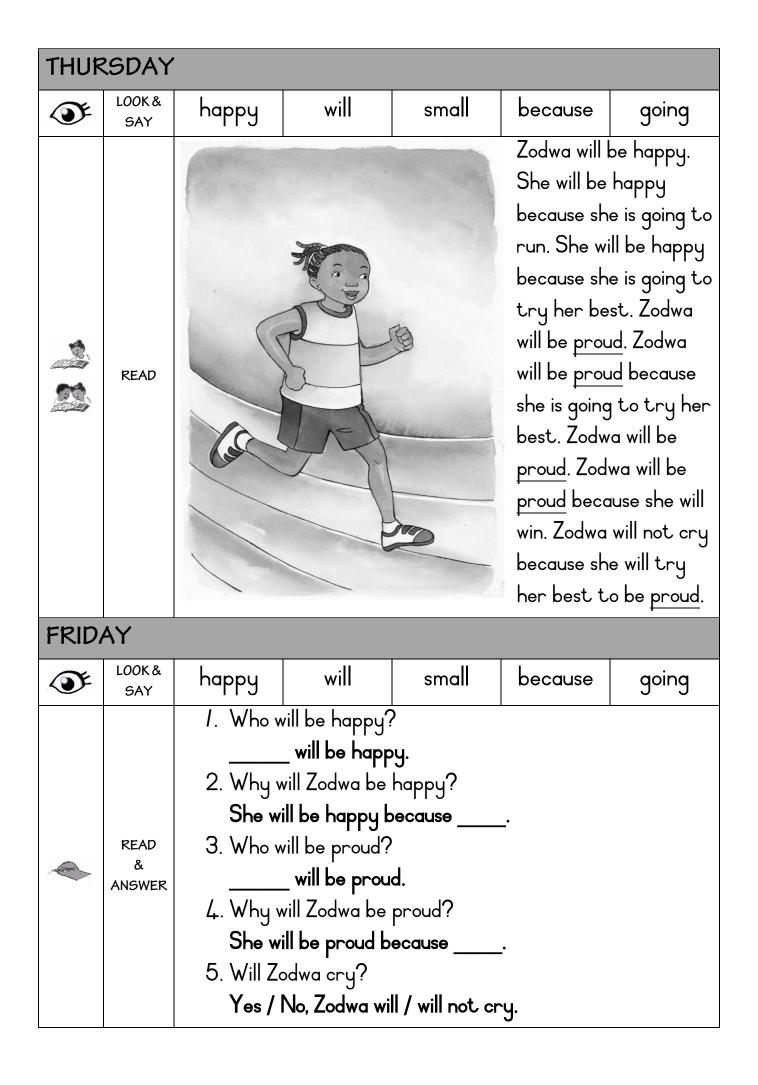
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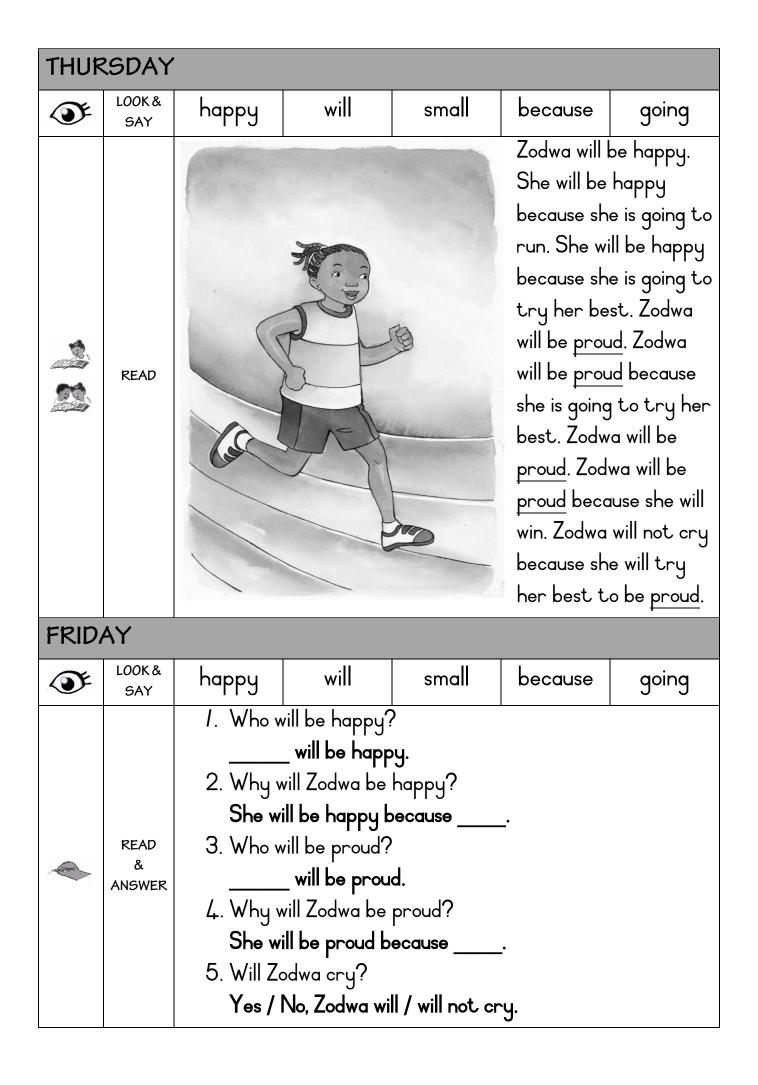
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	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I am proud t	I am proud to prod and pry.						
	READ	I am happy. I am happy if I <u>prank</u> . I am happy if I <u>prank</u> a bully. I am <u>proud</u> . I am <u>proud</u> if I <u>prank</u> . I am <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> because then the bully will cry. I am going to <u>prank</u> . I am going to <u>prank</u> a bully. I am going to <u>prank</u> a bully and I will be <u>proud</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	d	р	roud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I will <u>prick</u> ar	I will <u>prick</u> and <u>prod</u> the guy.						
	READ	I will be happy. I will be happy at night. Will you be happy? Will you be happy at night? I will not cry. I will not cry at night. My mom will be proud. She will be proud of me! She will be proud of me if I do not cry. She will be proud of me if I do not cry at night.							



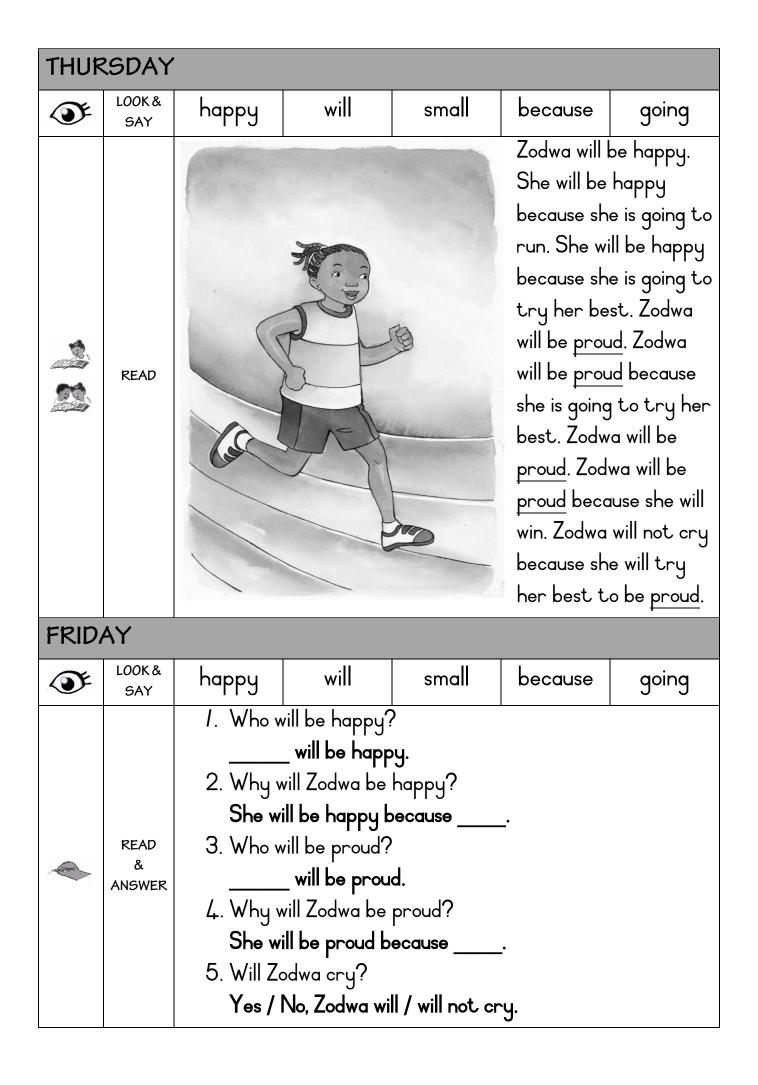
EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	E3TE	RM 1		1122.10					
MONDAY									
<b>S</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	pried		proud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I am proud t	I am proud to prod and pry.						
	READ	I am happy. I am happy if I <u>prank</u> . I am happy if I <u>prank</u> a bully. I am <u>proud</u> . I am <u>proud</u> if I <u>prank</u> . I am <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> because then the bully will cry. I am going to <u>prank</u> . I am going to <u>prank</u> a bully. I am going to <u>prank</u> a bully and I will be <u>proud</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	d	р	roud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I will <u>prick</u> ar	I will <u>prick</u> and <u>prod</u> the guy.						
	READ	I will be happy. I will be happy at night. Will you be happy? Will you be happy at night? I will not cry. I will not cry at night. My mom will be proud. She will be proud of me! She will be proud of me if I do not cry. She will be proud of me if I do not cry at night.							



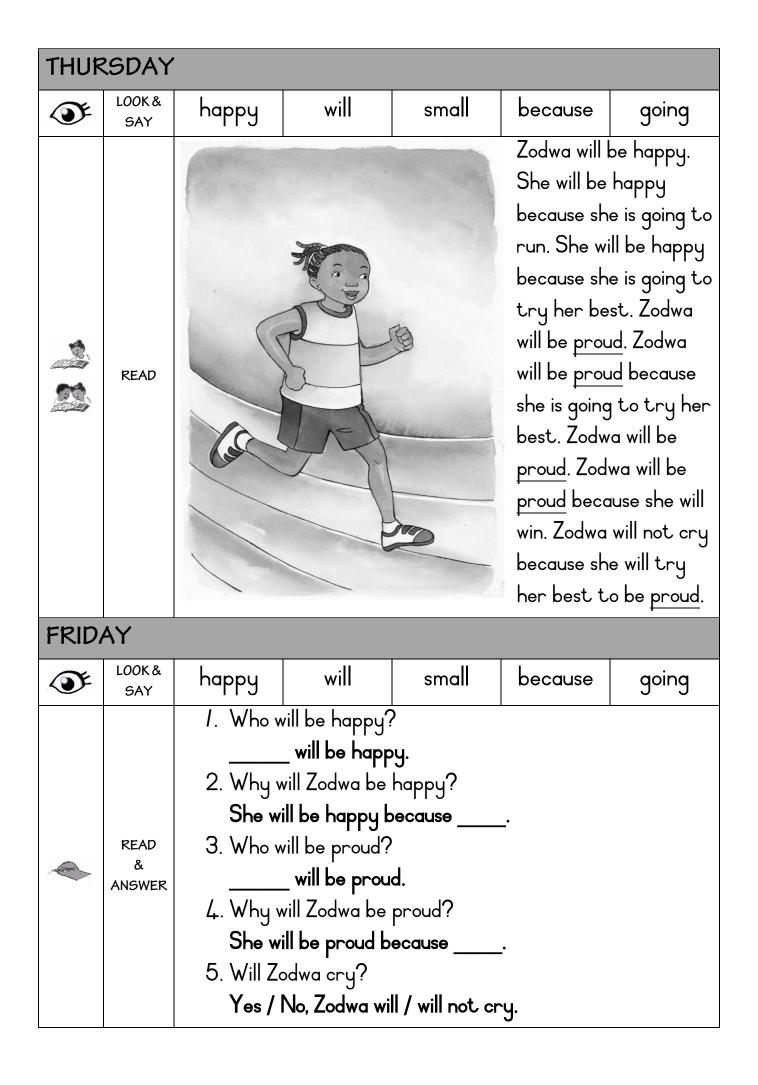
EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	E3TE	RM 1		1122.10					
MONDAY									
<b>S</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	pried		proud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I am proud t	I am proud to prod and pry.						
	READ	I am happy. I am happy if I <u>prank</u> . I am happy if I <u>prank</u> a bully. I am <u>proud</u> . I am <u>proud</u> if I <u>prank</u> . I am <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> because then the bully will cry. I am going to <u>prank</u> . I am going to <u>prank</u> a bully. I am going to <u>prank</u> a bully and I will be <u>proud</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	d	р	roud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I will <u>prick</u> ar	I will <u>prick</u> and <u>prod</u> the guy.						
	READ	I will be happy. I will be happy at night. Will you be happy? Will you be happy at night? I will not cry. I will not cry at night. My mom will be proud. She will be proud of me! She will be proud of me if I do not cry. She will be proud of me if I do not cry at night.							



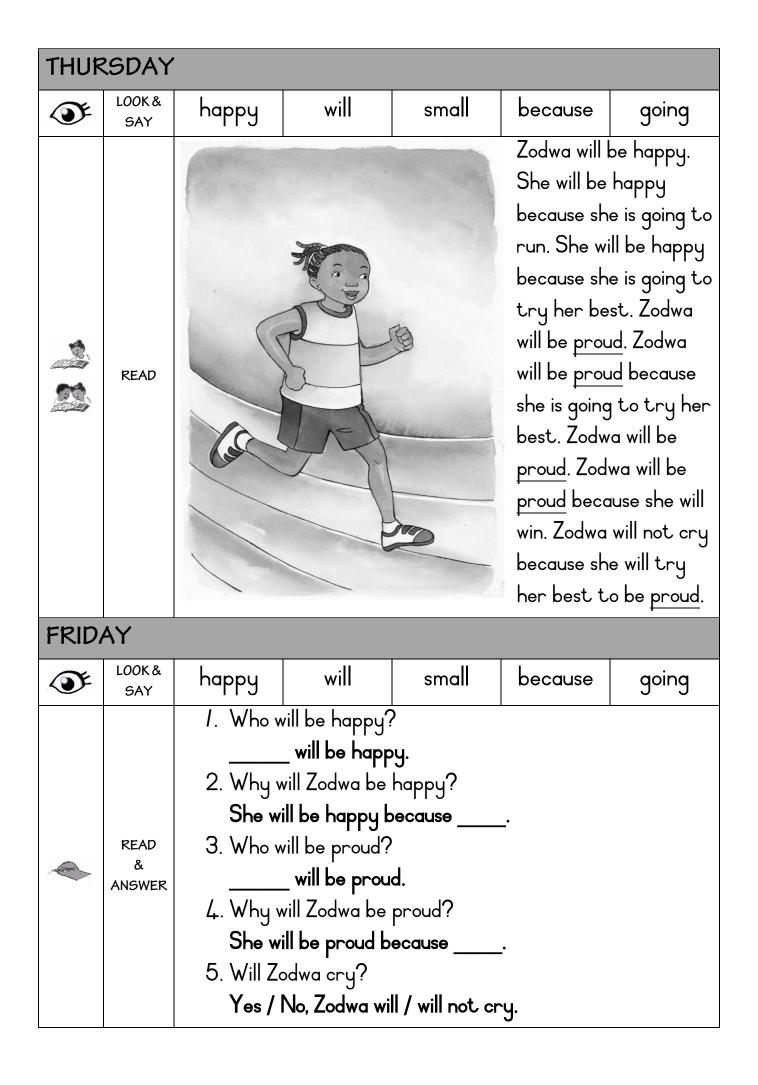
EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	E3TE	RM 1		1122.10					
MONDAY									
<b>S</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	pried		proud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I am proud t	I am proud to prod and pry.						
	READ	I am happy. I am happy if I <u>prank</u> . I am happy if I <u>prank</u> a bully. I am <u>proud</u> . I am <u>proud</u> if I <u>prank</u> . I am <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> if I <u>prank</u> a bully. I am happy and <u>proud</u> because then the bully will cry. I am going to <u>prank</u> . I am going to <u>prank</u> a bully. I am going to <u>prank</u> a bully and I will be <u>proud</u> .							
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going	
	SOUND	pry	prie	d	р	roud		prop	
	OUT	prank	pro	of	p	rick		prod	
	$\Rightarrow$	I will <u>prick</u> ar	I will <u>prick</u> and <u>prod</u> the guy.						
	READ	I will be happy. I will be happy at night. Will you be happy? Will you be happy at night? I will not cry. I will not cry at night. My mom will be proud. She will be proud of me! She will be proud of me if I do not cry. She will be proud of me if I do not cry at night.							



EFAL WORKSHEET
GRADE 3 TERM 1

GRADE 3 TERM 1				TT LLIX O				
MONE	MONDAY							
(SE	LOOK & SAY	happy	will	small because g			going	
	SOUND	pry	prie	ed	р	roud	•	prop
	OUT	prank	pro	of	p	prick		prod
	$\Rightarrow$	I am proud t	I am <u>proud</u> to <u>prod</u> and <u>pry</u> .					
	READ	I am happy. I am happy if I prank. I am happy if I prank a bully. I am proud. I am proud if I prank. I am proud if I prank a bully. I am happy and proud if I prank a bully. I am happy and proud because then the bully will cry. I am going to prank. I am going to prank a bully. I am going to prank a bully and I will be proud.						
TUES	TUESDAY							
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise k	oooks.
WEDN	IESDA	Y						
<b>S</b>	LOOK & SAY	happy	will	sm	nall	becaus	е	going
	SOUND	pry	prie	ed	р	roud		prop
	OUT	prank	pro	of	p	rick		prod
	$\Rightarrow$	I will <u>prick</u> and <u>prod</u> the guy.						
	READ	I will be happy. I will be happy at night. Will you be happy? Will you be happy at night? I will not cry. I will not cry at night. My mom will be <u>proud</u> . She will be <u>proud</u> of me! She will be <u>proud</u> of me if I do not cry. She will be <u>proud</u> of me if I do not cry at night.						



EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	ADE 3 TERM I							
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	who lots			came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
	$\Rightarrow$	I will <u>fetch</u> t	I will <u>fetch</u> the <u>sketch</u> from the <u>witch</u> .					
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch? Who can catch the witch? Who can catch the witch? Who can catch the match? Who can catch the match?						
TUESDAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.						
WEDNESDAY								
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch fetch		h	witch			stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THURSDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came	
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.					
FRIDA	AY						
	LOOK & SAY	children	look	who	lots	came	
	READ & ANSWER	<ul> <li>I. Who has shoes?  The have shoes.</li> <li>2. Who has no shoes?  has no shoes.</li> <li>3. Who gets shoes?  gets shoes.</li> <li>4. Who wins?  wins.</li> <li>5. How does Zodwa feel when she wins?  Zodwa feels</li> </ul>					

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	ADE 3 TERM I							
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	who lots			came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
	$\Rightarrow$	I will <u>fetch</u> t	I will <u>fetch</u> the <u>sketch</u> from the <u>witch</u> .					
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch? Who can catch the witch? Who can catch the witch? Who can catch the match? Who can catch the match?						
TUESDAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.						
WEDNESDAY								
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch fetch		h	witch			stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THURSDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came	
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.					
FRIDA	AY						
	LOOK & SAY	children	look	who	lots	came	
	READ & ANSWER	<ul> <li>I. Who has shoes?  The have shoes.</li> <li>2. Who has no shoes?  has no shoes.</li> <li>3. Who gets shoes?  gets shoes.</li> <li>4. Who wins?  wins.</li> <li>5. How does Zodwa feel when she wins?  Zodwa feels</li> </ul>					

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	ADE 3 TERM I							
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	who lots			came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
	$\Rightarrow$	I will <u>fetch</u> t	I will <u>fetch</u> the <u>sketch</u> from the <u>witch</u> .					
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch? Who can catch the witch? Who can catch the witch? Who can catch the match? Who can catch the match?						
TUESDAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.						
WEDNESDAY								
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch fetch		h	witch			stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THURSDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came	
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.					
FRIDA	AY						
	LOOK & SAY	children	look	who	lots	came	
	READ & ANSWER	<ul> <li>I. Who has shoes?  The have shoes.</li> <li>2. Who has no shoes?  has no shoes.</li> <li>3. Who gets shoes?  gets shoes.</li> <li>4. Who wins?  wins.</li> <li>5. How does Zodwa feel when she wins?  Zodwa feels</li> </ul>					

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I						
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	00	lots		came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
	$\Rightarrow$	I will <u>fetch</u> t	I will <u>fetch</u> the <u>sketch</u> from the <u>witch</u> .					
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch with the match? Who can catch the witch? Who can catch the witch? Who can catch the match?						
TUESDAY								
	WRITE	Copy the and words from Monday into your exercise books.						
WEDN	IESDA'	Y						
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch	feto	h	w	witch		stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THUR	SDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came		
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.						
FRIDA	AY							
	LOOK & SAY	children	look	who	lots	came		
	READ & ANSWER	The	_ wins.	<b>s</b> . el when she w	vins?			

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I						
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	00	lots		came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
	$\Rightarrow$	I will <u>fetch</u> t	I will <u>fetch</u> the <u>sketch</u> from the <u>witch</u> .					
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TUESDAY								
	WRITE	Copy the and words from Monday into your exercise books.						
WEDN	IESDA'	Y						
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch	feto	h	w	witch		stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THUR	SDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came		
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.						
FRIDA	AY							
	LOOK & SAY	children	look	who	lots	came		
	READ & ANSWER	The	_ wins.	<b>s</b> . el when she w	vins?			

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I						
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	00	lots		came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
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TUESDAY								
	WRITE	Copy the and words from Monday into your exercise books.						
WEDN	IESDA'	Y						
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch	feto	h	w	witch		stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THUR	SDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came		
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.						
FRIDA	AY							
	LOOK & SAY	children	look	who	lots	came		
	READ & ANSWER	The	_ wins.	<b>s</b> . el when she w	vins?			

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I						
MONE	MONDAY							
<b>E</b>	LOOK & SAY	children	look	wl	00	lots		came
	SOUND	thatch	cato	h	р	atch		match
	OUT	sketch	feto	h	w	itch		stitch
	$\Rightarrow$	I will <u>fetch</u> t	I will <u>fetch</u> the <u>sketch</u> from the <u>witch</u> .					
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch with the match? Who can catch the witch? Who can catch the witch? Who can catch the match?						
TUESDAY								
	WRITE	Copy the and words from Monday into your exercise books.						
WEDN	IESDA'	Y						
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came
	SOUND	thatch	cato	h	Р	atch		match
	OUT	sketch	feto	h	w	witch		stitch
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .						
	READ	I will sketch.  patch. I will seproud. I have witch. I have am proud. The	sketch the e made my sl e made my sl	witch vetch.	with a I have of the	patch and made my witch wit	d I ske h a	will be etch of the patch. I

THUR	SDAY							
<b>E</b>	LOOK & SAY	children	look	who	lots	came		
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.						
FRIDA	AY							
	LOOK & SAY	children	look	who	lots	came		
	READ & ANSWER	The	_ wins.	<b>s</b> . el when she w	vins?			

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I							
MONDAY									
<b>E</b>	LOOK & SAY	children	look	wl	no	lots		came	
	SOUND	thatch	cato	h	Р	atch		match	
	OUT	sketch	feto	:h	w	itch		stitch	
	$\Rightarrow$	I will <u>fetch</u> t	he <u>sketch</u> fr	om th	e witc	<u>h</u> .			
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch with the match? Who can catch the witch? Who can catch the witch? Who can catch the match?							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came	
	SOUND	thatch	cato	h	Р	atch		match	
	OUT	sketch	feto	h	w	itch		stitch	
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .							
	READ	patch. I will s proud. I have witch. I have	I will sketch. I will sketch a witch. I will sketch a witch with a patch. I will sketch the witch with a patch and I will be proud. I have made my sketch. I have made my sketch of the witch. I have made my sketch of the witch. I have made my sketch of the witch with a patch. I am proud. The children came. The children came to look.						

THURSDAY									
<b>E</b>	LOOK & SAY	children	look	who	lots	came			
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.							
FRIDA	AY								
	LOOK & SAY	children	look	who	lots	came			
	READ & ANSWER	<ul> <li>I. Who has shoes?  The have shoes.</li> <li>2. Who has no shoes?  has no shoes.</li> <li>3. Who gets shoes?  gets shoes.</li> <li>4. Who wins?  wins.</li> <li>5. How does Zodwa feel when she wins?  Zodwa feels</li> </ul>							

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I							
MONDAY									
<b>E</b>	LOOK & SAY	children	look	wl	no	lots		came	
	SOUND	thatch	cato	h	Р	atch		match	
	OUT	sketch	feto	:h	w	itch		stitch	
	$\Rightarrow$	I will <u>fetch</u> t	he <u>sketch</u> fr	om th	e witc	<u>h</u> .			
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch with the match? Who can catch the witch? Who can catch the witch? Who can catch the match?							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came	
	SOUND	thatch	cato	h	Р	atch		match	
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	READ & ANSWER	<ul> <li>I. Who has shoes?  The have shoes.</li> <li>2. Who has no shoes?  has no shoes.</li> <li>3. Who gets shoes?  gets shoes.</li> <li>4. Who wins?  wins.</li> <li>5. How does Zodwa feel when she wins?  Zodwa feels</li> </ul>							

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	SOUND	thatch	cato	h	Р	atch		match	
	OUT	sketch	feto	:h	w	itch		stitch	
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	SOUND	thatch	cato	h	Р	atch		match	
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WEDN	IESDA	Y							
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	SOUND	thatch	cato	h	р	atch		match		
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	READ & ANSWER	The	_ wins.	<b>s</b> . el when she w	vins?				

EFAL WORKSHEET
GRADE 3 TERM 1

GRAD	EJIE	.KIVI I								
MONDAY										
<b>E</b>	LOOK & SAY	children	look	wl	ho lots			came		
	SOUND	thatch	cato	h	р	atch		match		
	OUT	sketch	feto	h	w	itch		stitch		
	$\Rightarrow$	I will <u>fetch</u> t	he sketch fr	om th	e witc	<u>h</u> .				
	READ	Look at the witch. Look at the witch by the thatch. Look at the witch by the thatch with the match. Can I catch the witch? Can I catch the witch? Can I catch the witch by the thatch? Can I catch the witch by the thatch? Who can catch the witch? Who can catch the witch? Who can catch the witch? Who can catch the match?								
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
( <b>)</b>	LOOK & SAY	children	look	wl	no	lots		came		
	SOUND	thatch	cato	h	Р	atch		match		
	OUT	sketch	feto	ch witch		itch		stitch		
	$\Rightarrow$	I will <u>catch</u> the <u>match</u> in the <u>patch</u> .								
	READ	patch. I will s proud. I have witch. I have	I will sketch. I will sketch a witch. I will sketch a witch with a patch. I will sketch the witch with a patch and I will be proud. I have made my sketch. I have made my sketch of the witch. I have made my sketch of the witch with a patch. I am proud. The children came. The children came to look.							

THURSDAY									
<b>E</b>	LOOK & SAY	children	look	who	lots	came			
	READ	I can see lots of children. The children have shoes. The children are happy. I can see Zodwa. Zodwa has no shoes. Zodwa is sad. Zodwa will run with no shoes. Will Zodwa win? Will Zodwa win with no shoes? Zodwa gets shoes. Zodwa is happy. Zodwa runs. Zodwa wins! Zodwa wins and she is proud.							
FRIDA	AY								
	LOOK & SAY	children	look	who	lots	came			
	READ & ANSWER	<ul> <li>I. Who has shoes?</li> <li>The have shoes.</li> <li>2. Who has no shoes?</li> <li> has no shoes.</li> <li>3. Who gets shoes?</li> <li> gets shoes.</li> <li>4. Who wins?</li> <li> wins.</li> <li>5. How does Zodwa feel when she wins?</li> <li>Zodwa feels</li> </ul>							

EFAL WORKSHEET
GRADE 3 TERM 1

GKAD	ESIE	.KIVI I								
MONE	MONDAY									
<b>E</b>	LOOK & SAY	house	goes	WOI	rks	ks where		two		
	SOUND	her	her	b	f	ern		perch		
	OUT	verb	geri	n	t	erm		herd		
	$\Rightarrow$	A germ is or	the <u>herb</u> .							
	READ	house. She we thatch house has a <u>fern</u> in house where	She goes. She goes to her house. She goes to her thatch house. She works in her house. She works in her thatch house. She has a <u>fern</u> in her house. She has a <u>fern</u> in her thatch house where she works. She has a <u>herb</u> . She has a <u>herb</u> in her house she has a herb in her house where she works.							
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise bo	ooks.		
WEDN	IESDA'	Y								
<b>€</b>	LOOK & SAY	house	goes	WOI	rks	where		two		
	SOUND	her	her	b	f	ern	•	perch		
	OUT	verb	geri	m	t	erm		herd		
	$\Rightarrow$	Her cat will	perch on the	e fern.						
	READ	perch on the herb. Can you the fern? Cherb? When	Her cat will perch on the fern.  The cat will perch. Where will the cat perch? The cat will perch on the fern. The cat will perch on the fern by the herb. Can you see the cat? Can you see the cat perch on the fern? Can you see the cat perch on the fern by the herb? Where is the germ? Is the germ in the fern? Is the germ in the fern by the herb?							

THURSDAY									
<b>€</b>	LOOK & SAY	house	goes	works	where	two			
	READ	Where is the bear? Where is her bear? She goes. She go to look. She goes to look for her bear. The bear is in the house. She will cry. She will cry because he cut the bear. Look, the guy cut the bear. The guy cut the bear in the house. She is sad. Swill cry. She will cry every night for her bear.							
FRID	AY								
	LOOK & SAY	house	goes	works	where	two			
	READ & ANSWER	2. Why will s  She will c  3. Who cut	is in theshe cry?  ry because he the bear?  It the bear.  she feel?  I she cry?	 ne					

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GRADE 3 TERM 1

GKAD	ESIE	.KIVI I								
MONE	MONDAY									
<b>E</b>	LOOK & SAY	house	goes	WOI	rks	ks where		two		
	SOUND	her	her	b	f	ern		perch		
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	$\Rightarrow$	A germ is or	the <u>herb</u> .							
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WEDN	IESDA'	Y								
<b>€</b>	LOOK & SAY	house	goes	WOI	rks	where		two		
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	OUT	verb	geri	m	t	erm		herd		
	$\Rightarrow$	Her cat will	perch on the	e fern.						
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	READ & ANSWER	2. Why will s  She will c  3. Who cut	is in theshe cry?  ry because he the bear?  It the bear.  she feel?  I she cry?	 ne					

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GRADE 3 TERM 1

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GRADE 3 TERM 1

GKAD	ESIE	.KIVI I								
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	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
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FRID	AY							
	LOOK & SAY	house	goes	works	where	two		
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	LOOK & SAY	house	goes	works	where	two		
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	LOOK & SAY	house	goes	works	where	two			
	READ & ANSWER	<ul> <li>I. Where is the bear?</li> <li>The bear is in the</li> <li>2. Why will she cry?</li> <li>She will cry because he</li> <li>3. Who cut the bear?</li> <li> cut the bear.</li> <li>4. How does she feel?</li> <li>She feels</li> <li>5. When will she cry?</li> <li>She will cry</li> </ul>							

EFAL WORKSHEET
GRADE 3 TERM 1

GKAD	ESIE	.KIVI I								
MONE	MONDAY									
<b>E</b>	LOOK & SAY	house	goes	WOI	rks	where	•	two		
	SOUND	her	her	b	f	ern		perch		
	OUT	verb	geri	n	t	erm		herd		
	$\Rightarrow$	A germ is or	the <u>herb</u> .							
	READ	house. She we thatch house has a <u>fern</u> in house where	She goes. She goes to her house. She goes to her thatch house. She works in her house. She works in her thatch house. She has a fern in her house. She has a fern in her thatch house where she works. She has a herb. She has a herb in her house she works.							
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise bo	ooks.		
WEDN	IESDA'	Y								
<b>€</b>	LOOK & SAY	house	goes	WOI	rks	where		two		
	SOUND	her	her	b	f	ern	•	perch		
	OUT	verb	geri	m	t	erm		herd		
	$\Rightarrow$	Her cat will	perch on the	e fern.						
	READ	perch on the herb. Can you the fern? Cherb? When	Her cat will perch on the fern.  The cat will perch. Where will the cat perch? The cat will perch on the fern. The cat will perch on the fern by the herb. Can you see the cat? Can you see the cat perch on the fern? Can you see the cat perch on the fern by the herb? Where is the germ? Is the germ in the fern? Is the germ in the fern by the herb?							

THURSDAY									
<b>€</b>	LOOK & SAY	house	goes	works	where	two			
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	LOOK & SAY	house	goes	works	where	two			
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GRADE 3 TERM 1

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MONE	MONDAY									
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GKAD	ESIE	.KIVI I								
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GKAD	ESIE	.KIVI I								
MONE	PAY									
<b>E</b>	LOOK & SAY	house	goes	WOI	rks where		•	two		
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	LOOK & SAY	house	goes	works	where	two			
	READ & ANSWER	2. Why will s  She will c  3. Who cut	is in theshe cry?  ry because he the bear?  It the bear.  she feel?  I she cry?	 ne					

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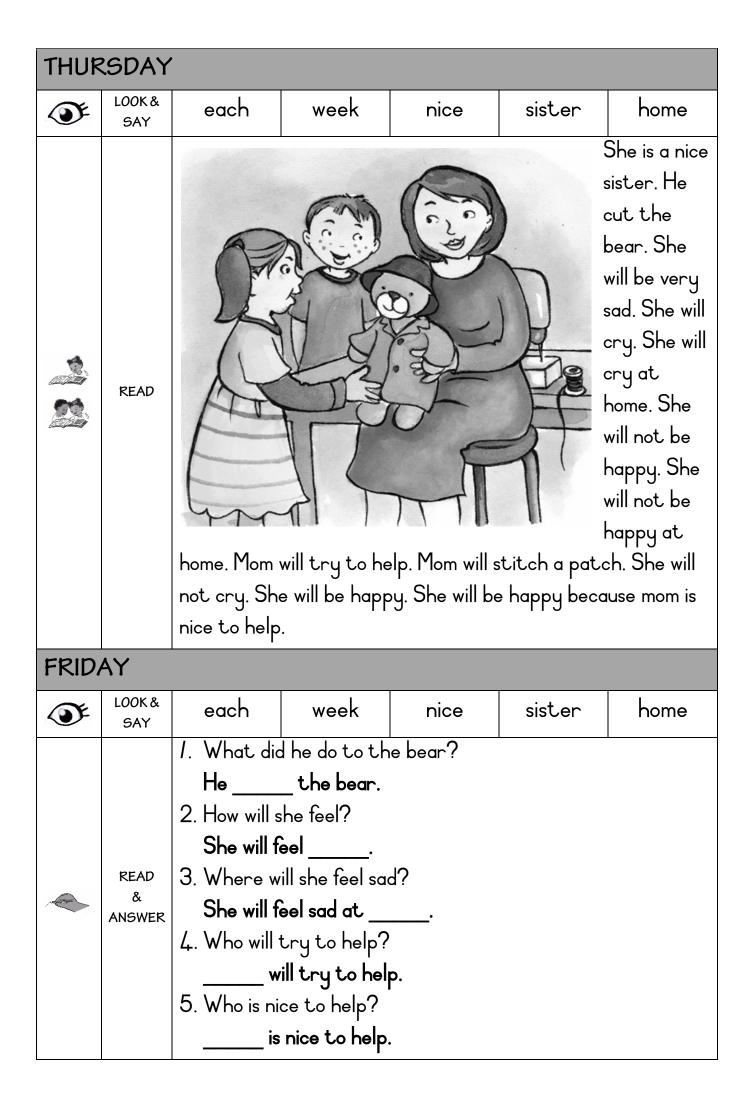
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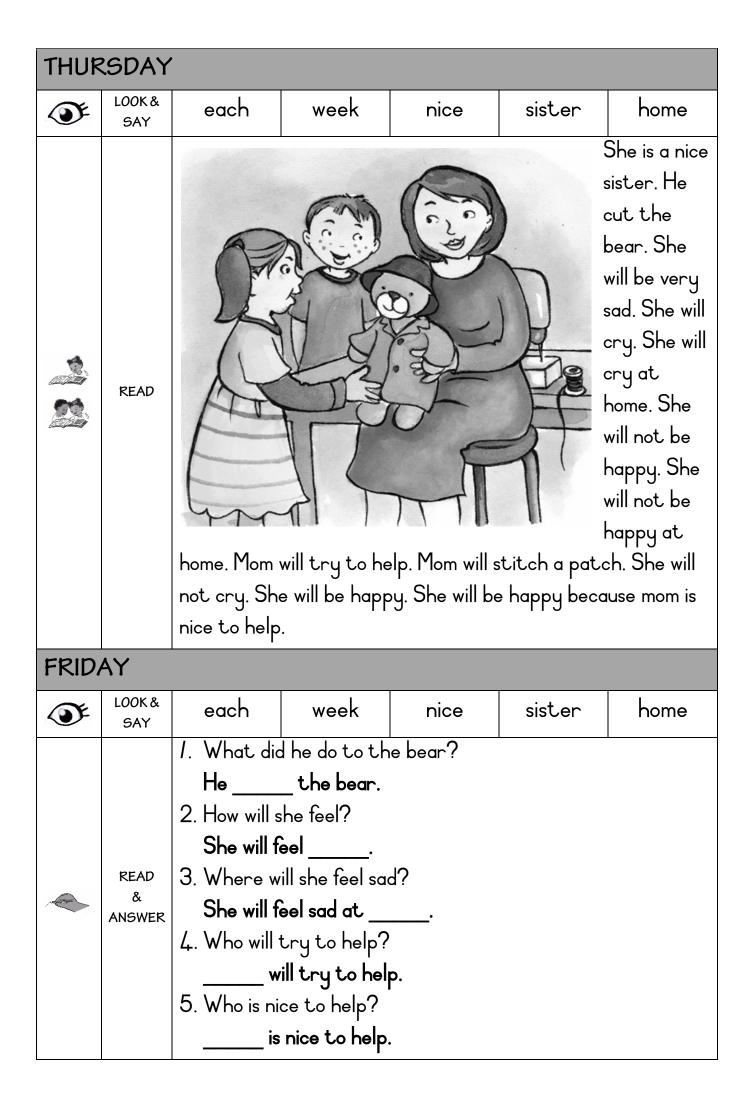
GKAD	ESIE	.KIVI I								
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	LOOK & SAY	house	goes	works	where	two			
	READ & ANSWER	2. Why will s  She will c  3. Who cut	is in theshe cry?  ry because he the bear?  It the bear.  she feel?  I she cry?	 ne					

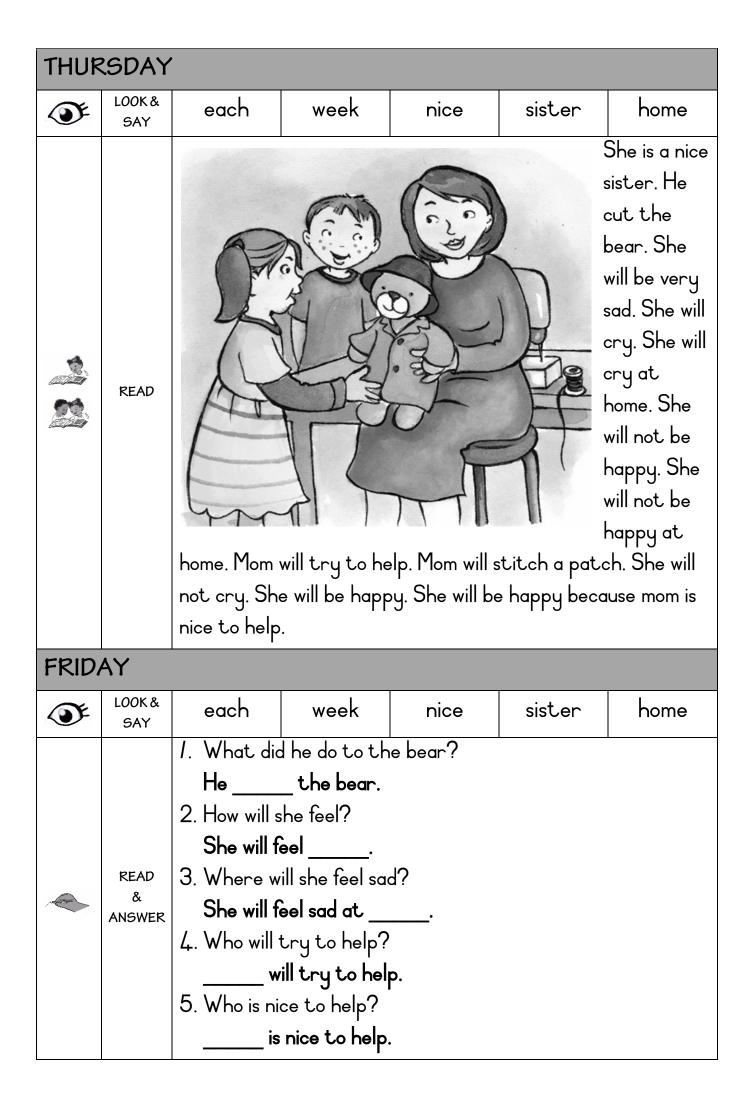
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MOND	PAY							
(A)	LOOK & SAY	each	week	ni	ce	sister	home	
	SOUND	stay	pra	y	F	tray		
	OUT	day	playi	ng	st	aying	crayon	
	$\Rightarrow$	I stay and p	olay each <u>da</u>	<u>J</u> .				
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	WRITE	Copy the 🍑	and word	ls from M	londay ir	nto your exe	rcise books.	
WEDN	IESDAY	1						
<b>E</b>	LOOK & SAY	each	week	ni	се	sister	home	
	SOUND	stay	pra	y	F	olay	tray	
	OUT	day	playi	ng	st	aying	crayon	
	It is a nice day to play.							
	READ	Where do you stay? Do you home. I am sa crayon. I o	ou <u>stay</u> at ho staying. I an am <u>staying</u> a	ome? I n <u>stayi</u> t home	am plang at 1 and pand p	aying. I ar nome. I ar blaying wit	m playing at m playing with	



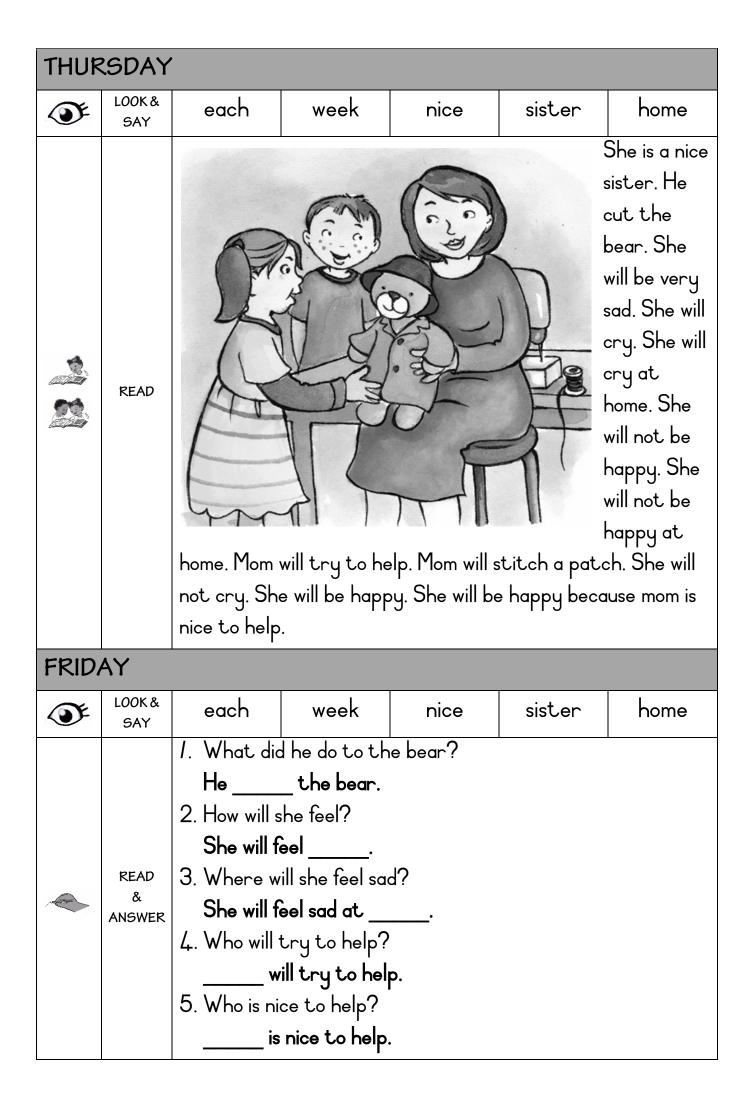
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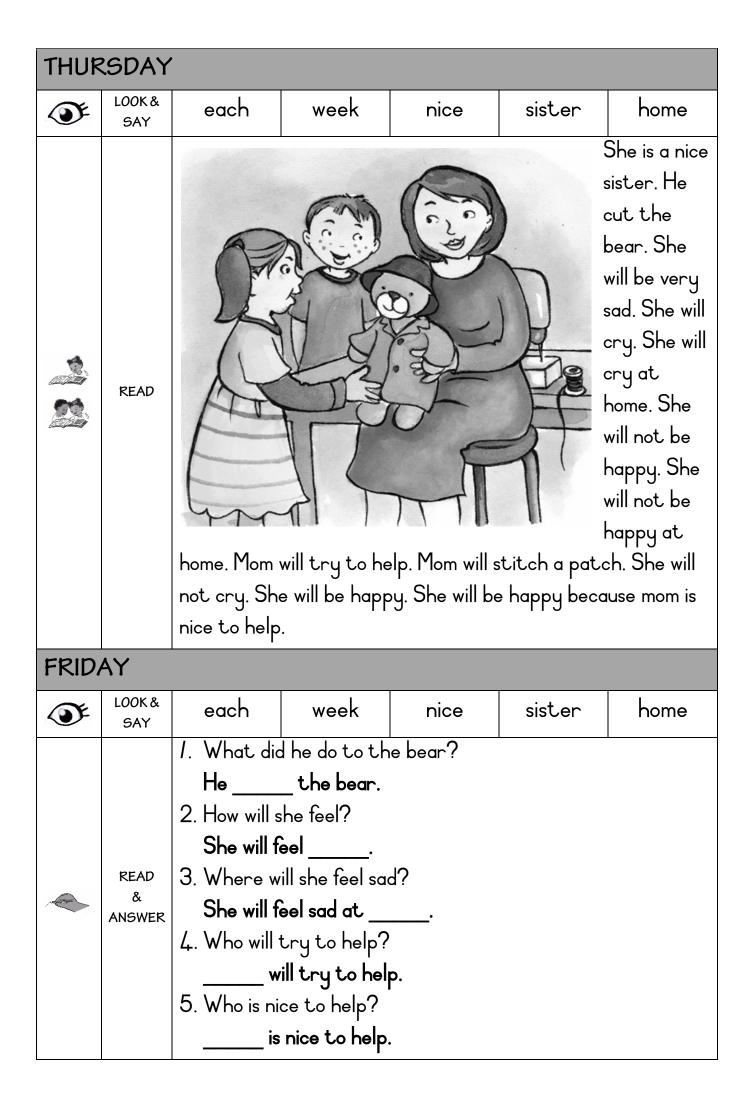
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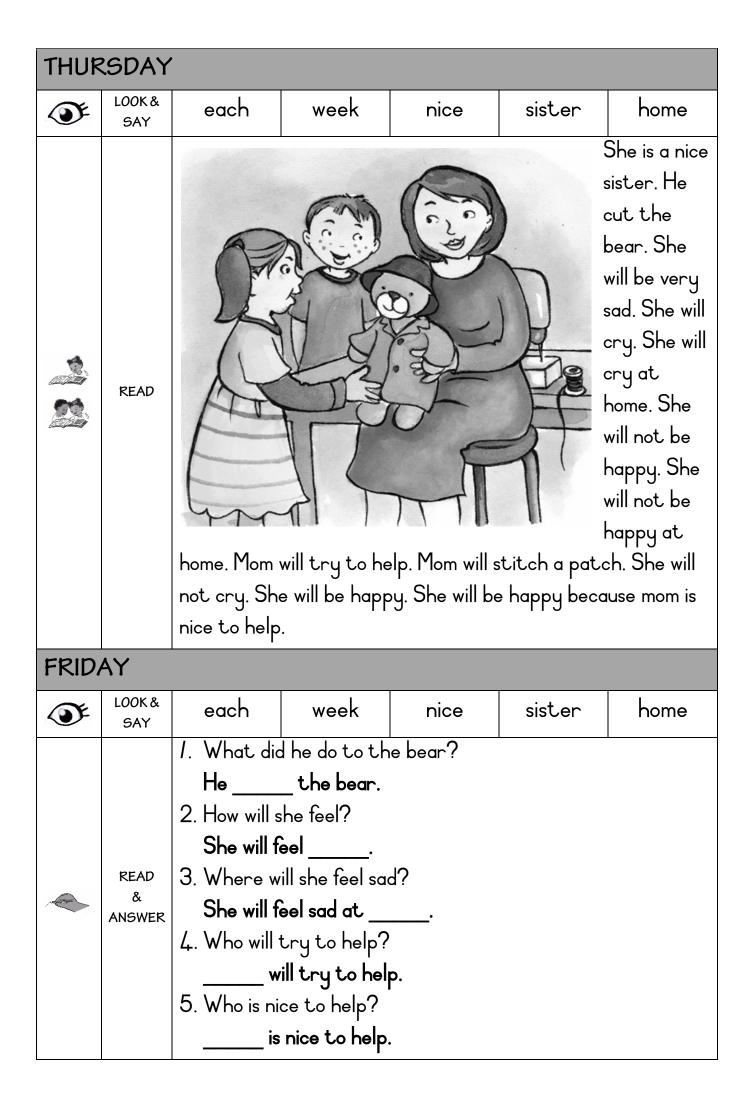
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TUESDAY									
	WRITE Copy the and words from Monday into your exercise books.								
WEDNESDAY									
( ) E	LOOK & SAY	each	week	nice		sister	home		
	SOUND OUT	stay	pra	9		olay	tray		
		day	playi	ing sto		aying	crayon		
	$\Rightarrow$	It is a nice day to play.							
	READ	Where do you play? Do you play at home? Where do you stay? Do you stay at home? I am playing. I am playing at home. I am staying. I am staying at home. I am playing with a crayon. I am staying at home and playing with a crayon.  Do you stay at home and play with a crayon?							



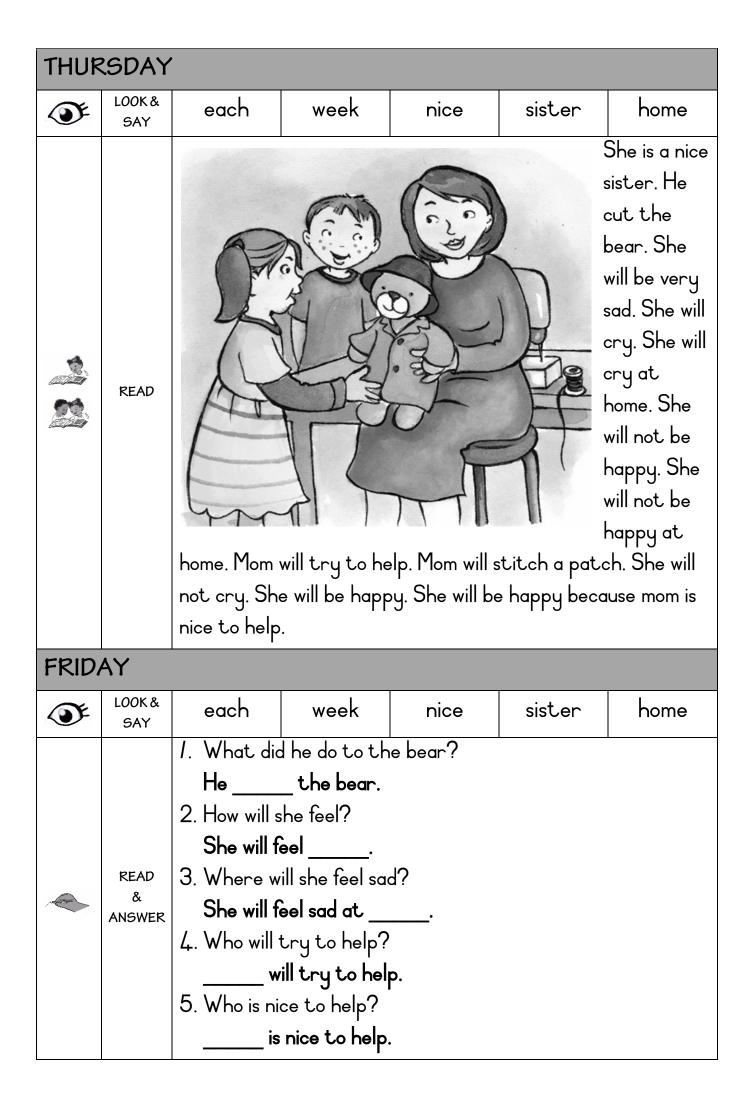
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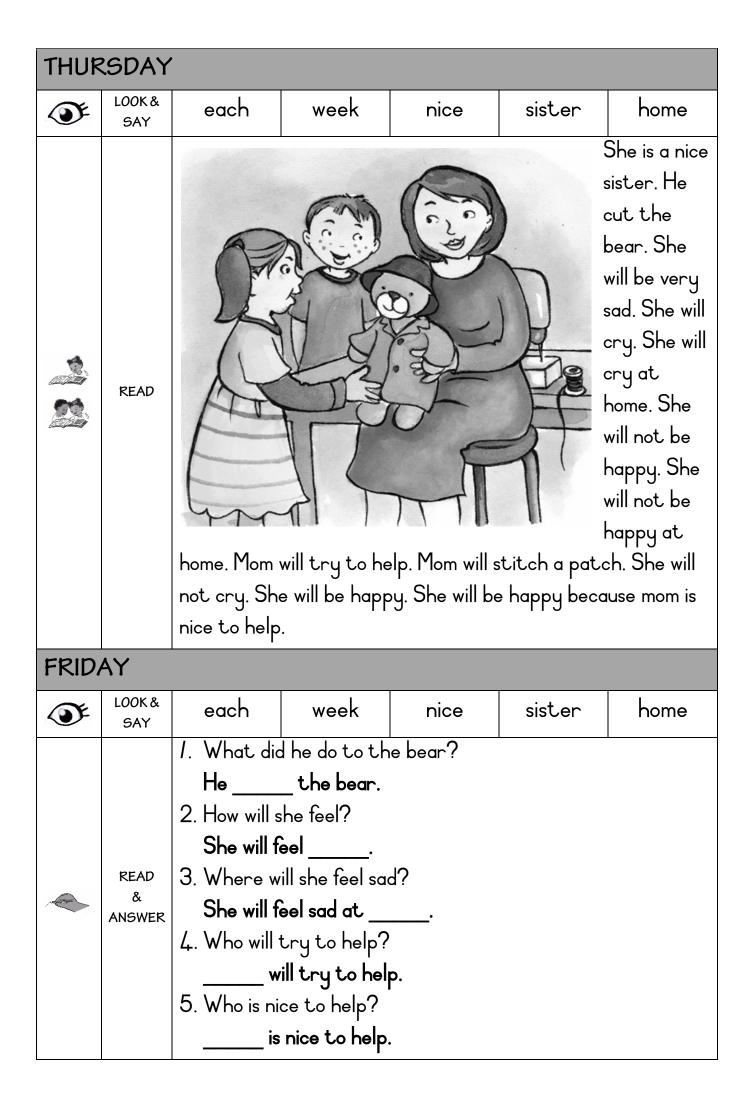
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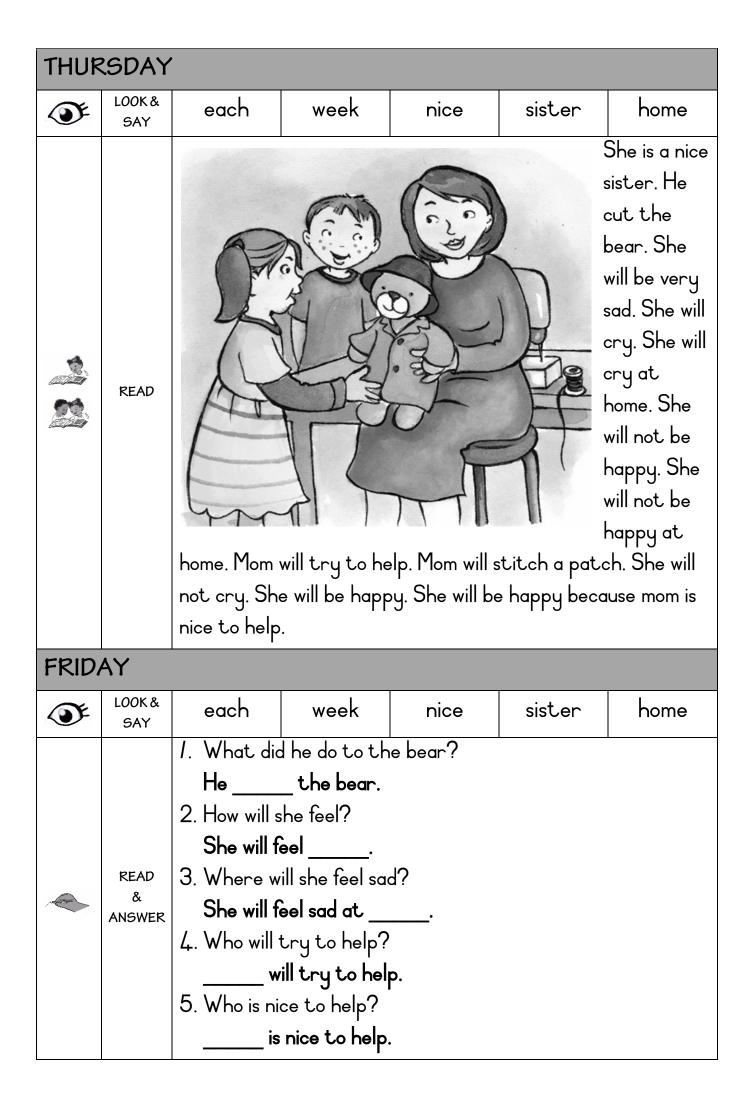
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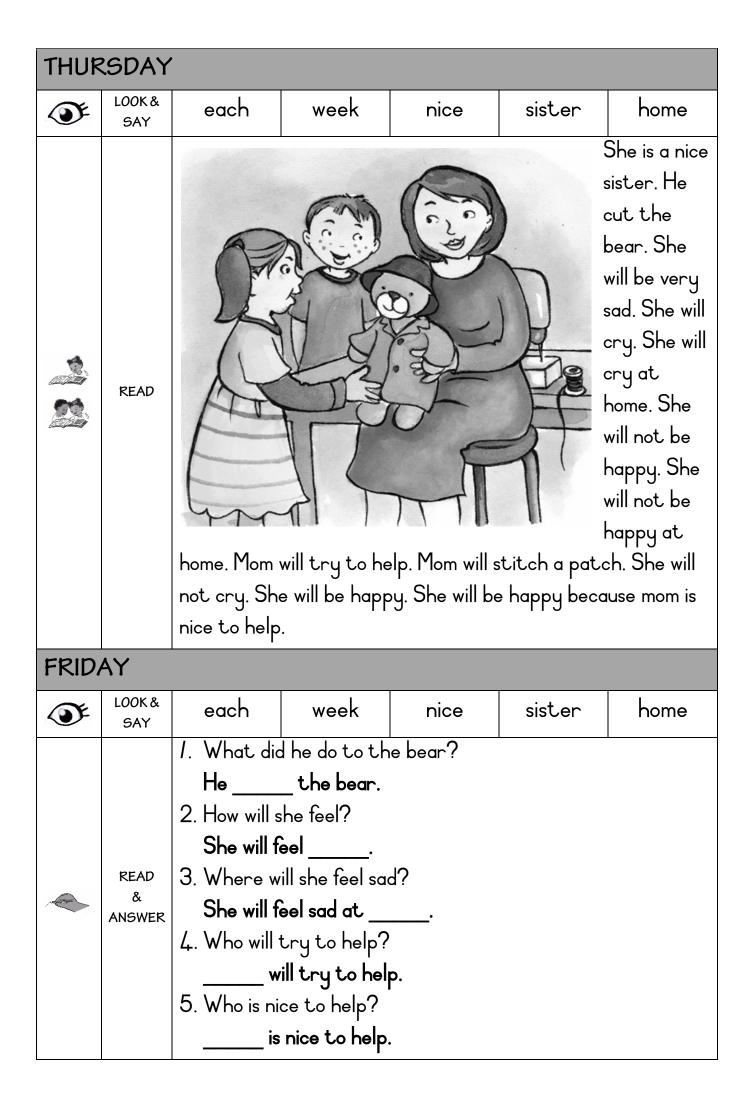
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MOND	PAY										
(A)	LOOK & SAY	each	week	nice sister ho							
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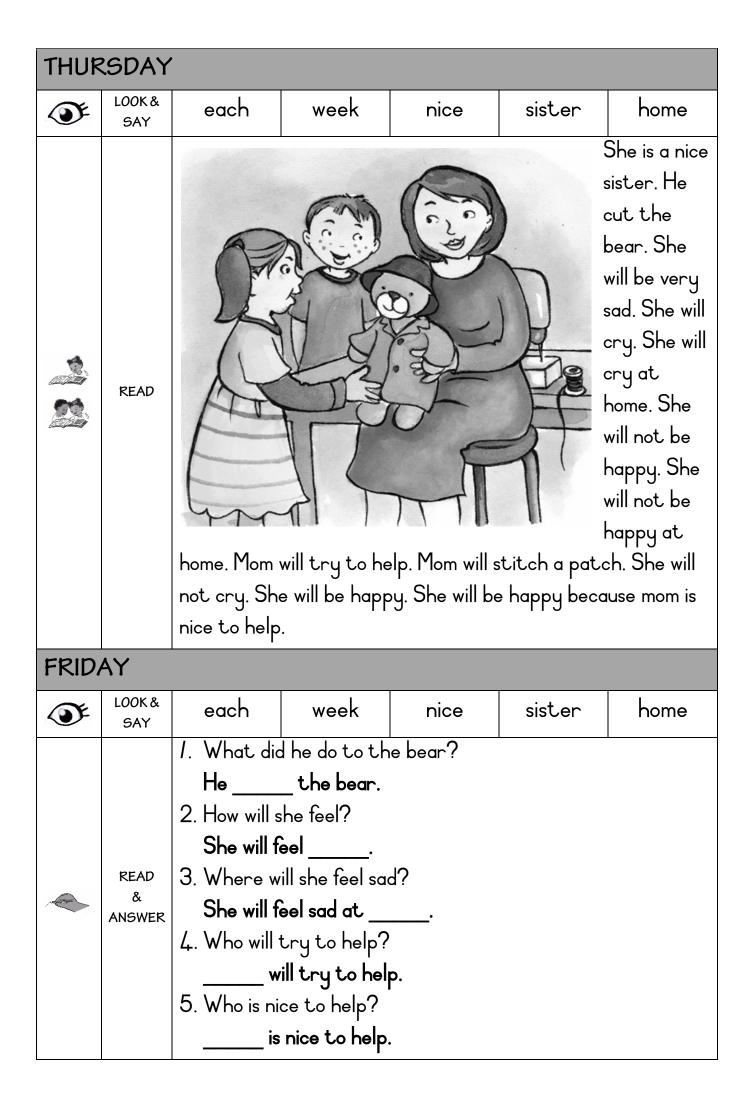
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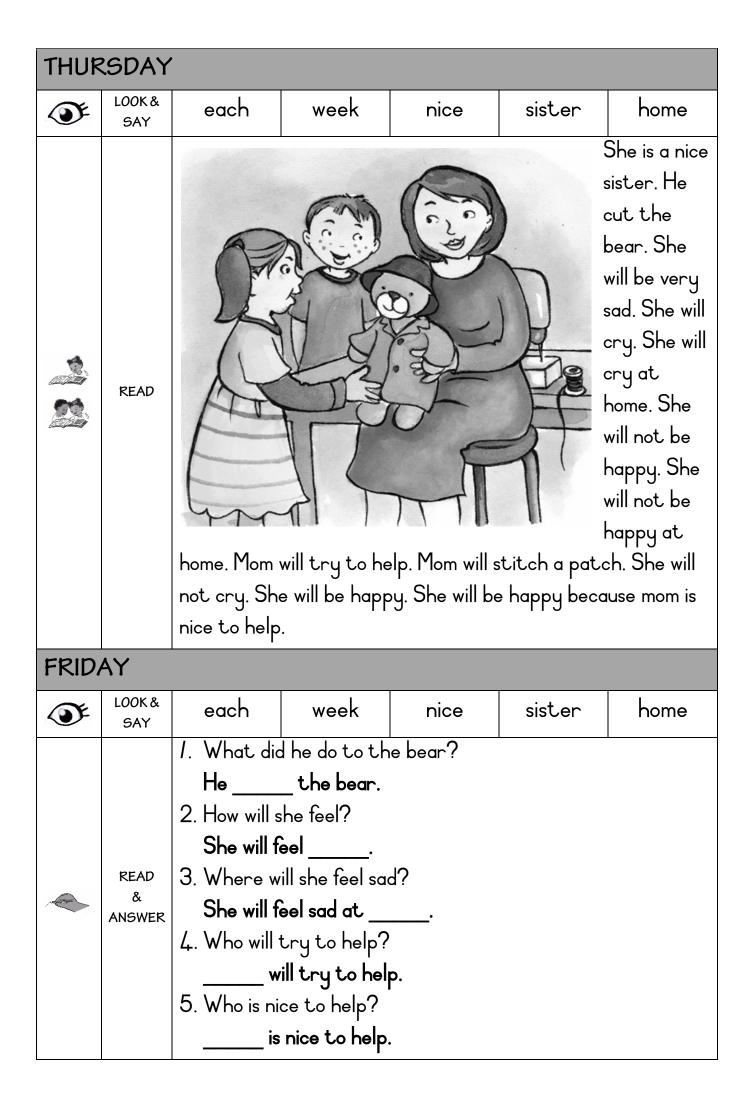
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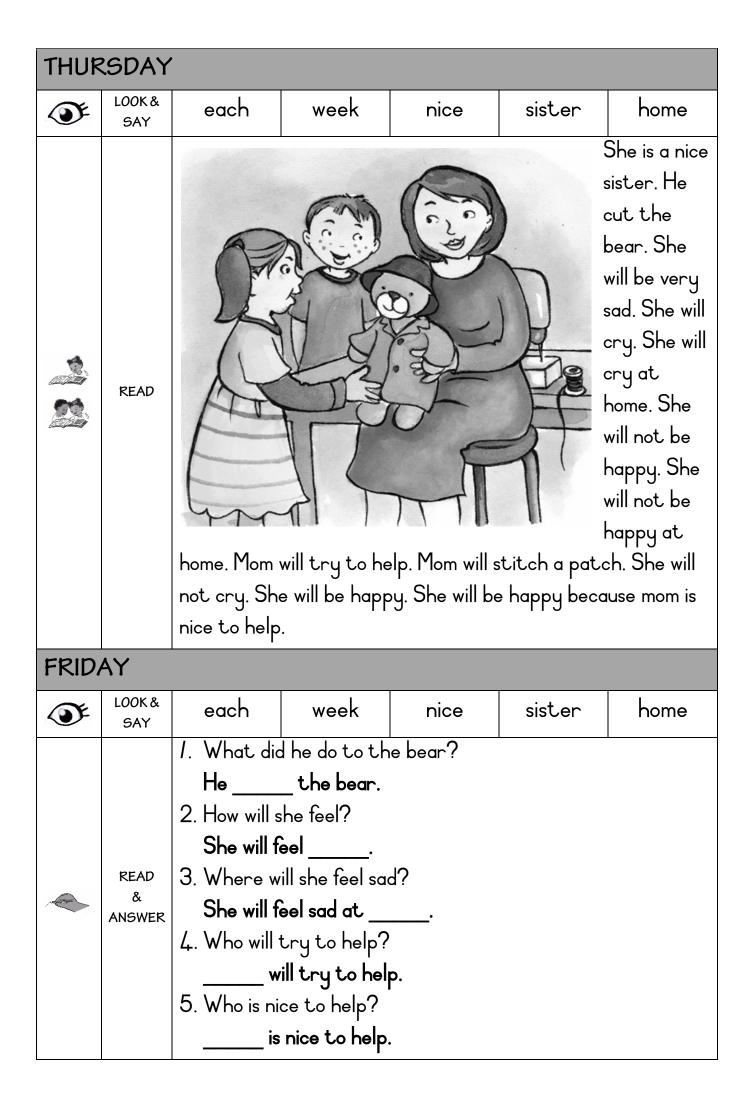
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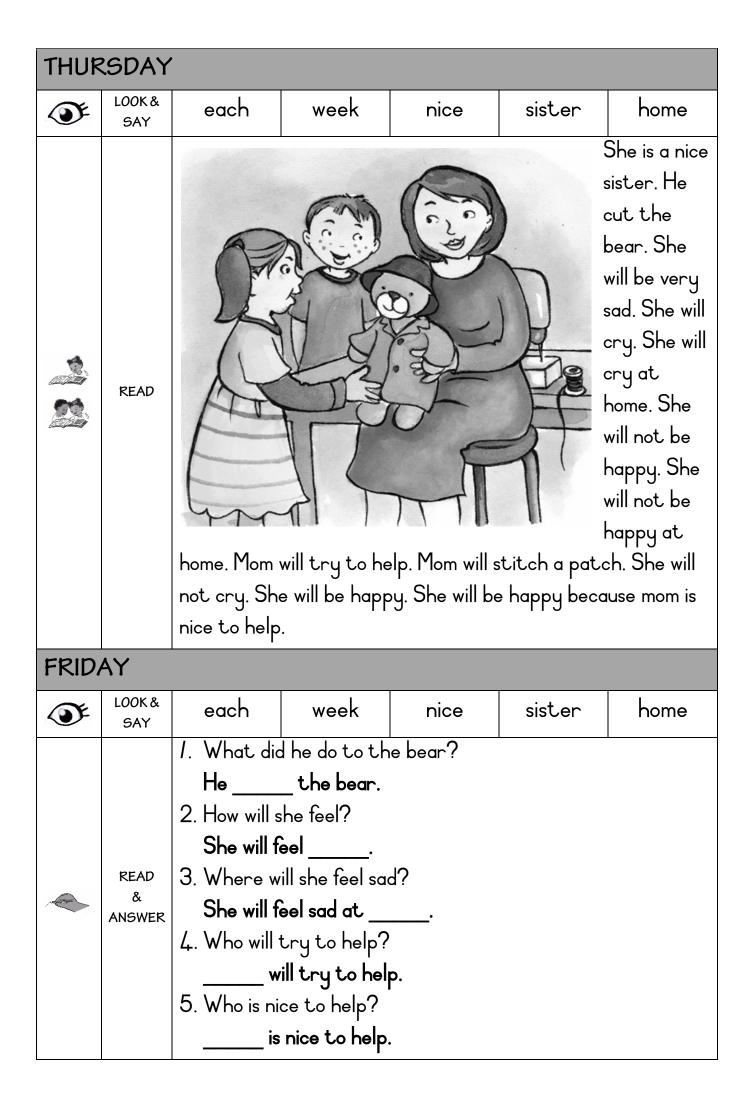
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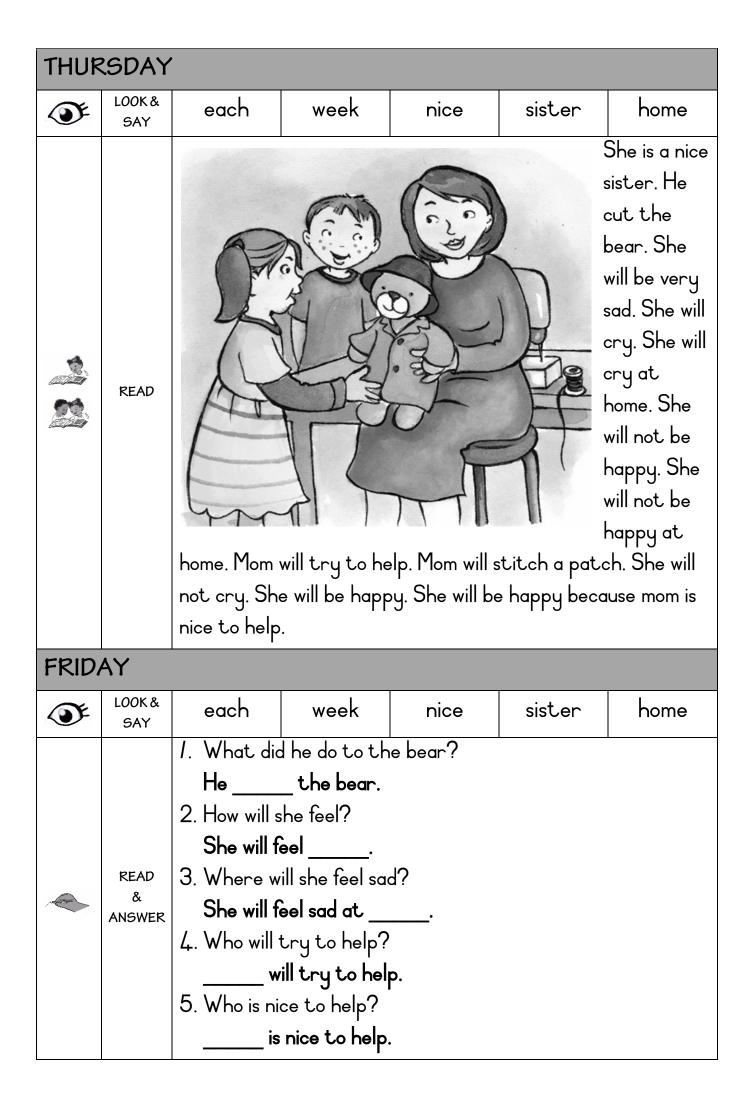
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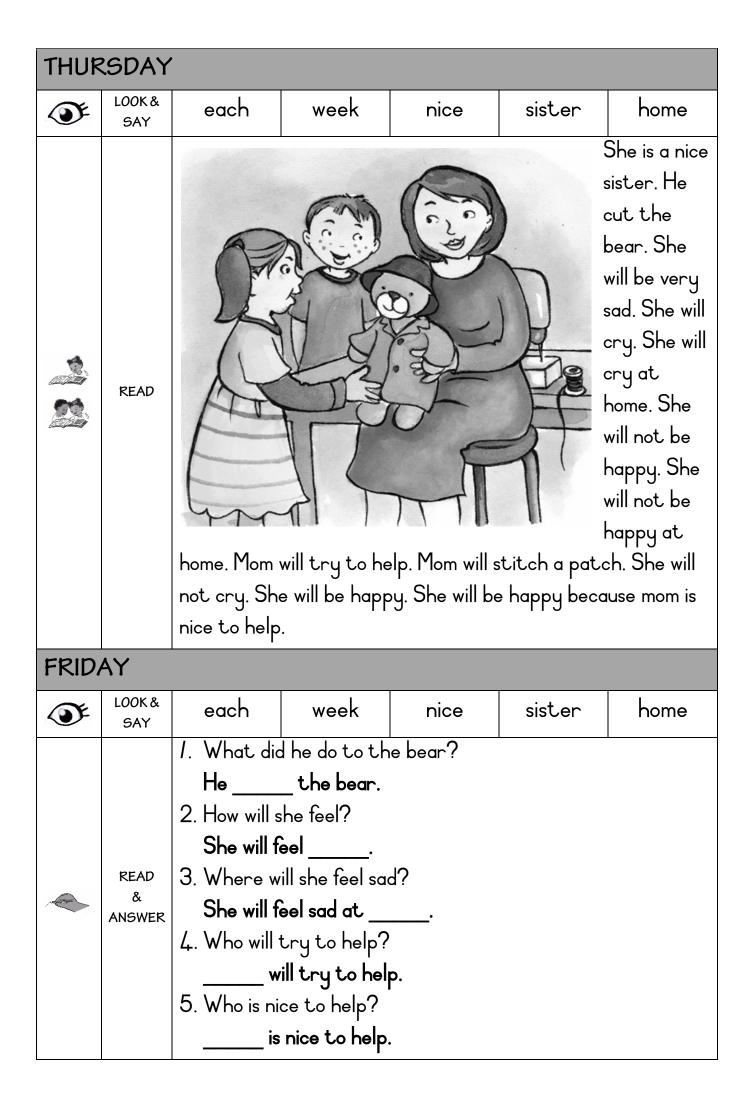
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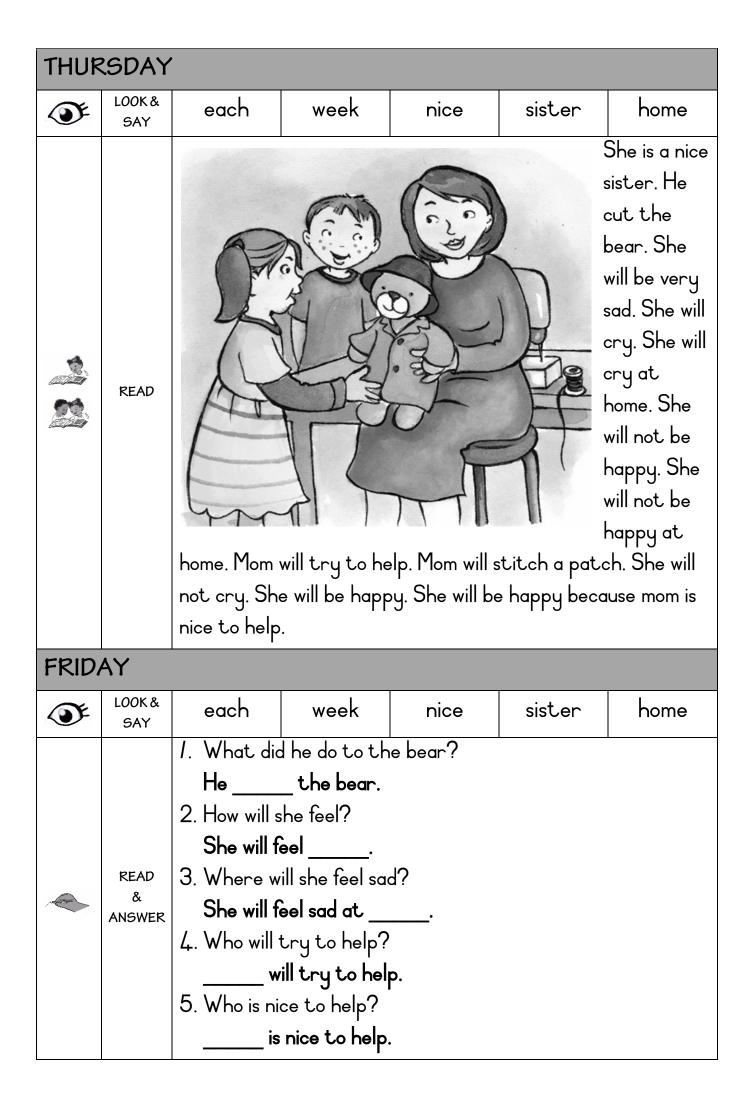
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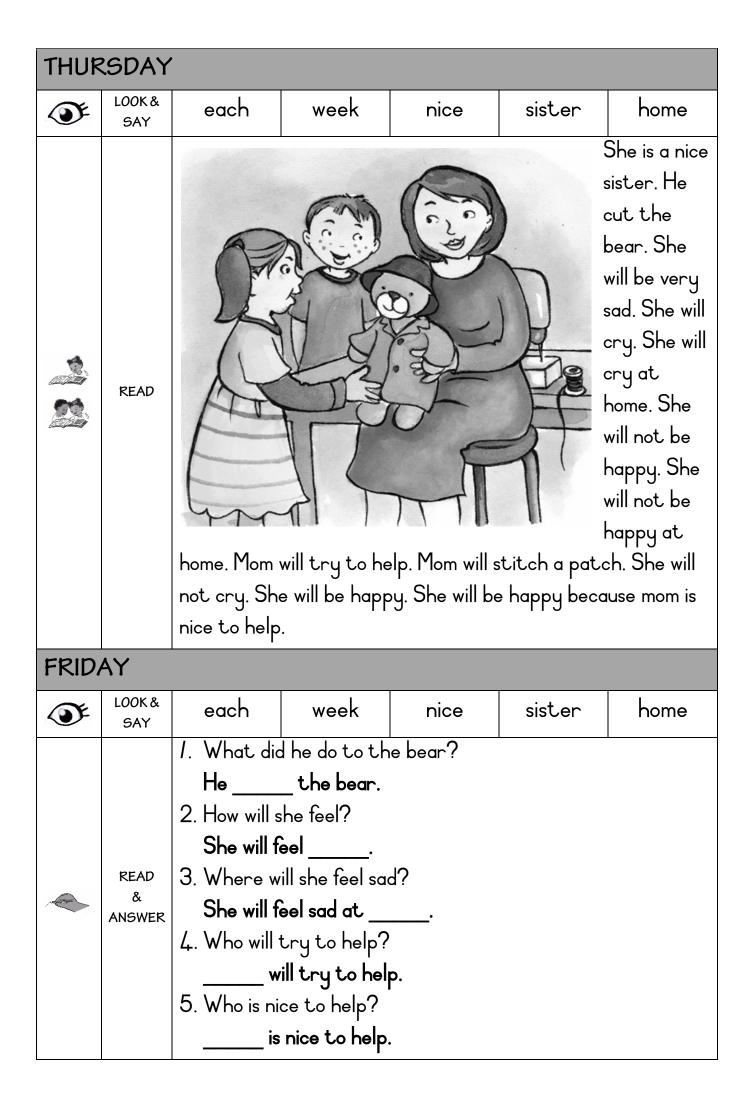
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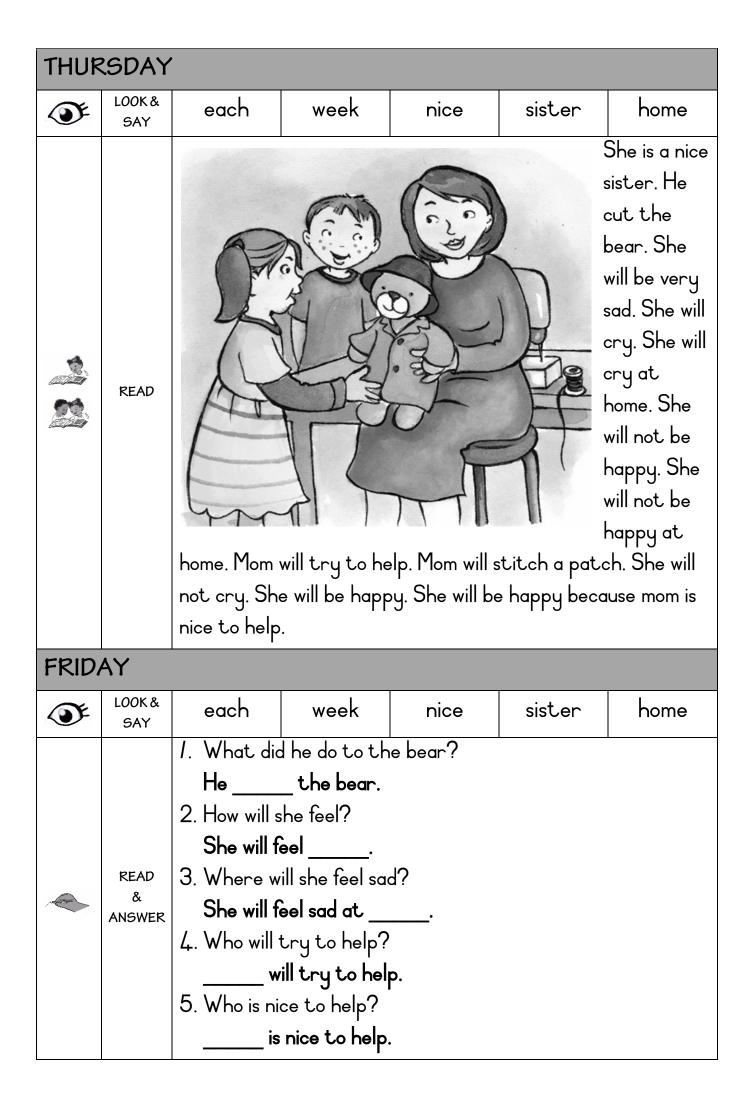
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	OUT	day	playi	aying staying crayon							
	$\Rightarrow$	I stay and p	olay each <u>da</u>	<u>J</u> .							
	READ	plays. My sish home. My sish My sister ar	I play. I play each day. I play each day at home. My sister plays. My sister plays each day at home. My sister plays each day at home. My sister and I play. My sister and I play each day. My sister and I play each day. It is nice to play. It is nice to play each day. It is nice to play at home.								
TUESDAY											
	WRITE	Copy the 🍑	and word	ls from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	1									
<b>E</b>	LOOK & SAY	each	week	ni	се	sister	home				
	SOUND	stay	pra	y	F	olay	tray				
	OUT	day	playi	ng	st	aying	crayon				
	$\Rightarrow$	It is a nice day to play.									
	READ	Where do you stay? Do you home. I am so a crayon. I con you stay	ou <u>stay</u> at ho staying. I an am <u>staying</u> a	ome? I n <u>stayi</u> t home	am plang at 1 and pand p	aying. I ar nome. I ar blaying wit	m playing at m playing with				



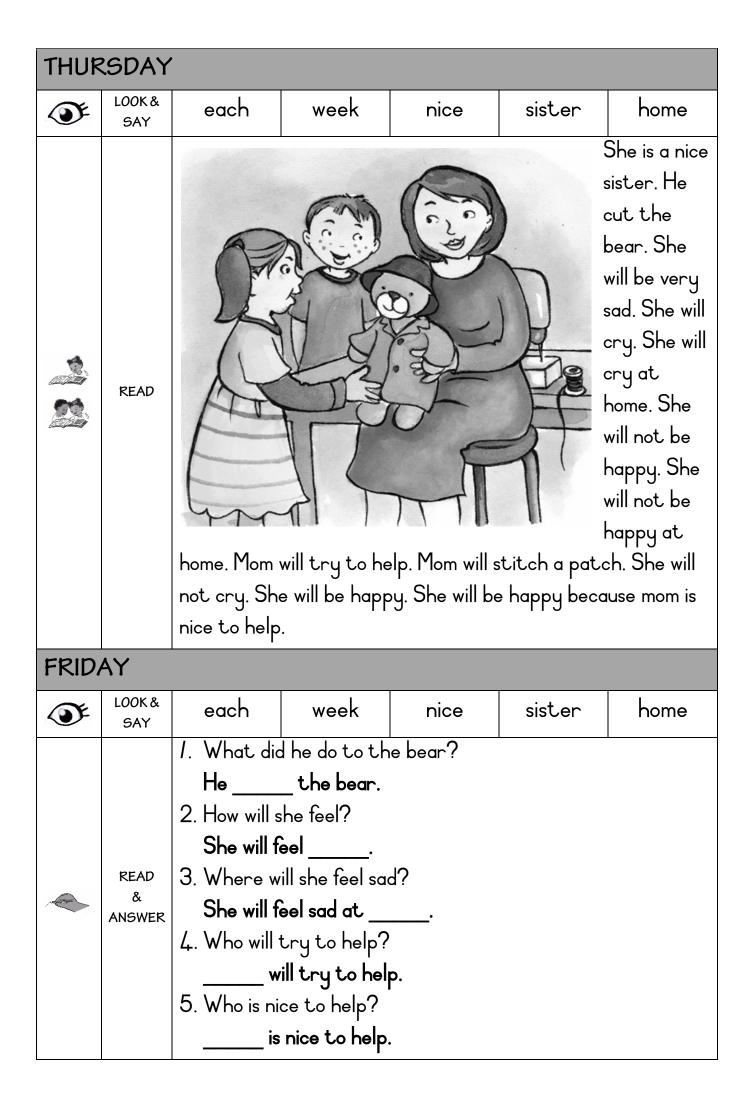
0.4.5		3.77									
MOND	PAY										
(A)	LOOK & SAY	each	week	nice sister ho							
	SOUND	stay	pra	oray play tray							
	OUT	day	playi	aying staying crayon							
	$\Rightarrow$	I stay and p	olay each <u>da</u>	<u>J</u> .							
	READ	plays. My sish home. My sish My sister ar	I play. I play each day. I play each day at home. My sister plays. My sister plays each day at home. My sister plays each day at home. My sister and I play. My sister and I play each day. My sister and I play each day. It is nice to play. It is nice to play each day. It is nice to play at home.								
TUESDAY											
	WRITE	Copy the 🍑	and word	ls from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	1									
<b>E</b>	LOOK & SAY	each	week	ni	се	sister	home				
	SOUND	stay	pra	y	F	olay	tray				
	OUT	day	playi	ng	st	aying	crayon				
	$\Rightarrow$	It is a nice day to play.									
	READ	Where do you stay? Do you home. I am so a crayon. I con you stay	ou <u>stay</u> at ho staying. I an am <u>staying</u> a	ome? I n <u>stayi</u> t home	am plang at 1 and pand p	aying. I ar nome. I ar blaying wit	m playing at m playing with				



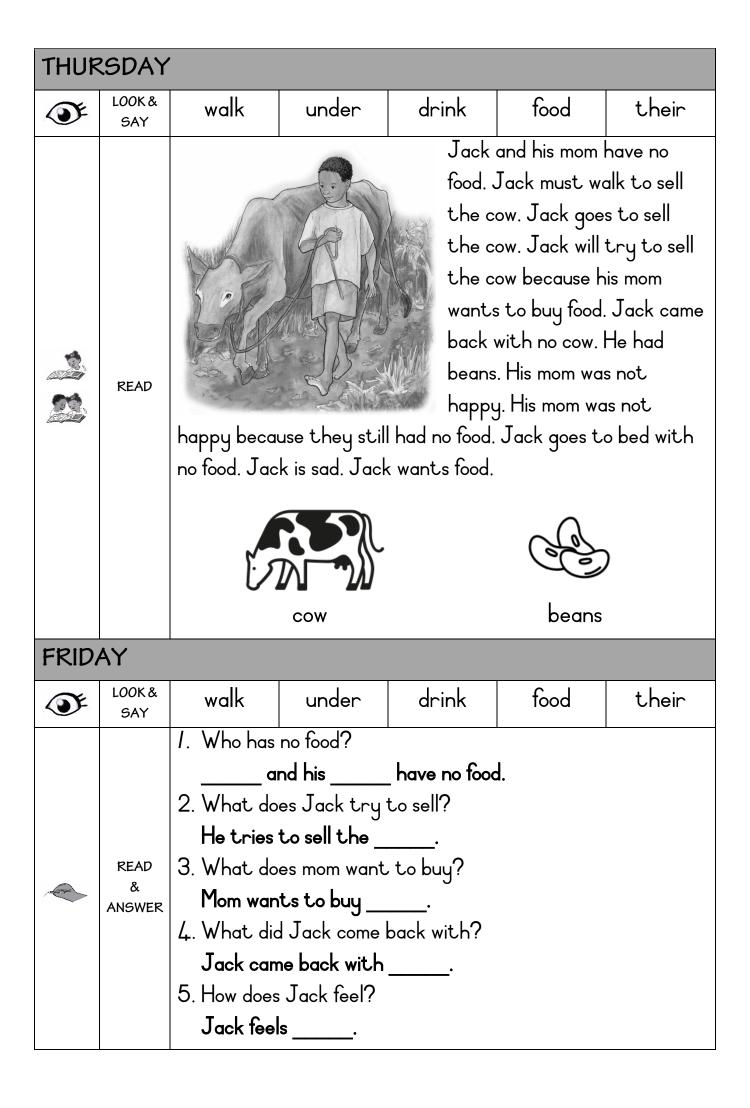
0.4.5		3.77									
MOND	PAY										
(A)	LOOK & SAY	each	week	nice sister ho							
	SOUND	stay	pra	oray play tray							
	OUT	day	playi	aying staying crayon							
	$\Rightarrow$	I stay and p	olay each <u>da</u>	<u>J</u> .							
	READ	plays. My sish home. My sish My sister ar	I play. I play each day. I play each day at home. My sister plays. My sister plays each day at home. My sister plays each day at home. My sister and I play. My sister and I play each day. My sister and I play each day. It is nice to play. It is nice to play each day. It is nice to play at home.								
TUESDAY											
	WRITE	Copy the 🍑	and word	ls from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	1									
<b>E</b>	LOOK & SAY	each	week	ni	се	sister	home				
	SOUND	stay	pra	y	F	olay	tray				
	OUT	day	playi	ng	st	aying	crayon				
	$\Rightarrow$	It is a nice day to play.									
	READ	Where do you stay? Do you home. I am so a crayon. I con you stay	ou <u>stay</u> at ho staying. I an am <u>staying</u> a	ome? I n <u>stayi</u> t home	am plang at 1 and pand p	aying. I ar nome. I ar blaying wit	m playing at m playing with				



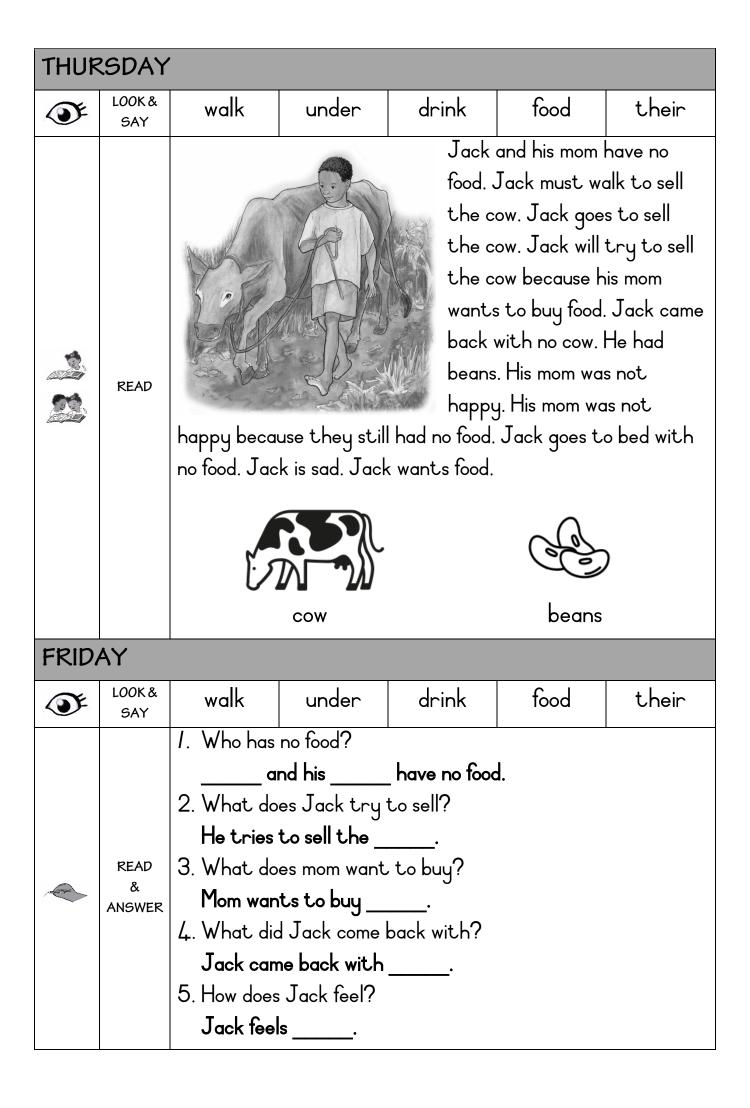
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MONDAY											
( ) E	LOOK & SAY	each	week	ni	ce sister		home				
	SOUND	stay	pra	y	F	olay	tray				
	OUT	day	playi	ng	st	aying	crayon				
	$\Rightarrow$	I stay and p	olay each <u>da</u>	<u>1</u> y.							
	READ	I play. I play each day. I play each day at home. My sister plays. My sister plays each day. My sister plays each day at home. My sister and I play. My sister and I play each day. My sister and I play each day. My sister and I play each day. It is nice to play each day. It is nice to play each day at home.									
TUESI	TUESDAY										
	WRITE Copy the and words from Monday into your exercise books.										
WEDN	IESDAY	<u> </u>									
( ) E	LOOK & SAY	each	week	nie	се	sister	home				
	SOUND OUT	stay	pra	y	F	olay	tray				
		day	playi	ng	st	aying	crayon				
	$\Rightarrow$	It is a nice o	lay to play.								
	READ	Where do you stay? Do you home. I am sa crayon. I o	ou <u>stay</u> at ho staying. I an am <u>staying</u> a	ome? I n <u>stayi</u> t home	am plang at be and p	aying. I ar nome. I ar blaying wit	m playing at m playing with				



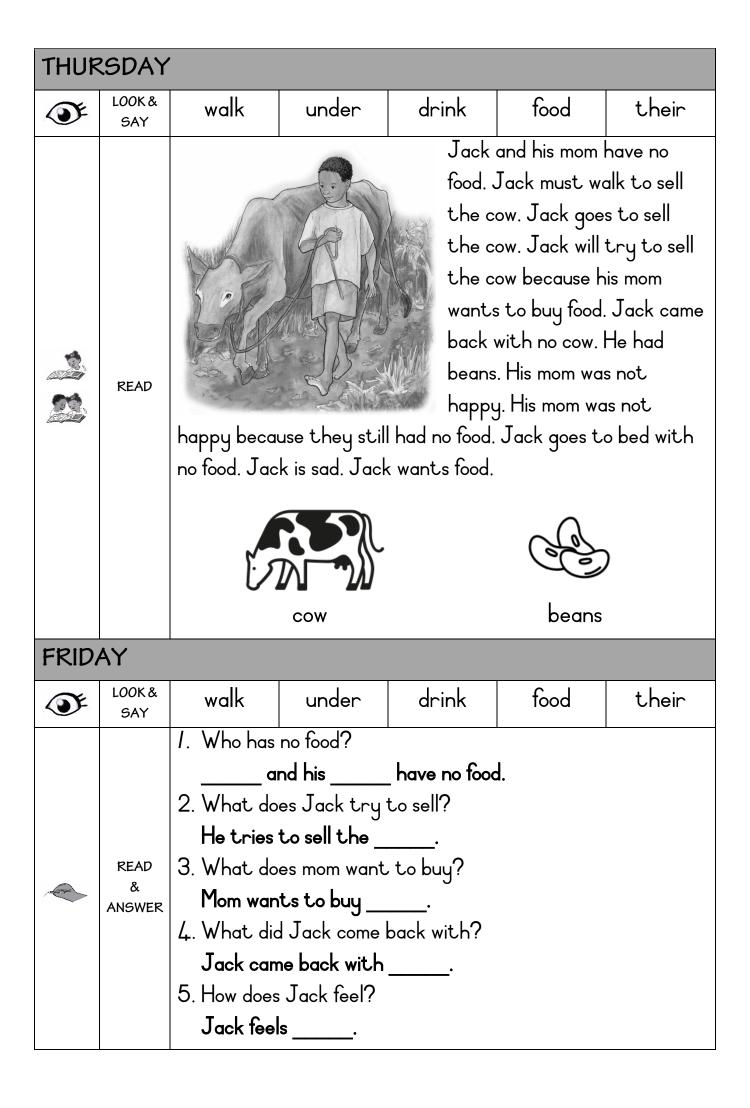
MONDAY										
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	arpen	darken			
	$\swarrow$	I see the st	ar in the da	rk.						
	READ	I will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon that I want to sharpen?								
TUESI	DAY									
	WRITE	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	sharp		shark			
	OUT	dark	car	d	sh	arpen	darken			
	$\not\succsim$	I see a <u>star</u>	on the <u>card</u>	•						
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> has a red <u>sto</u> d <u>star</u> for m	, sharp d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who h a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who			



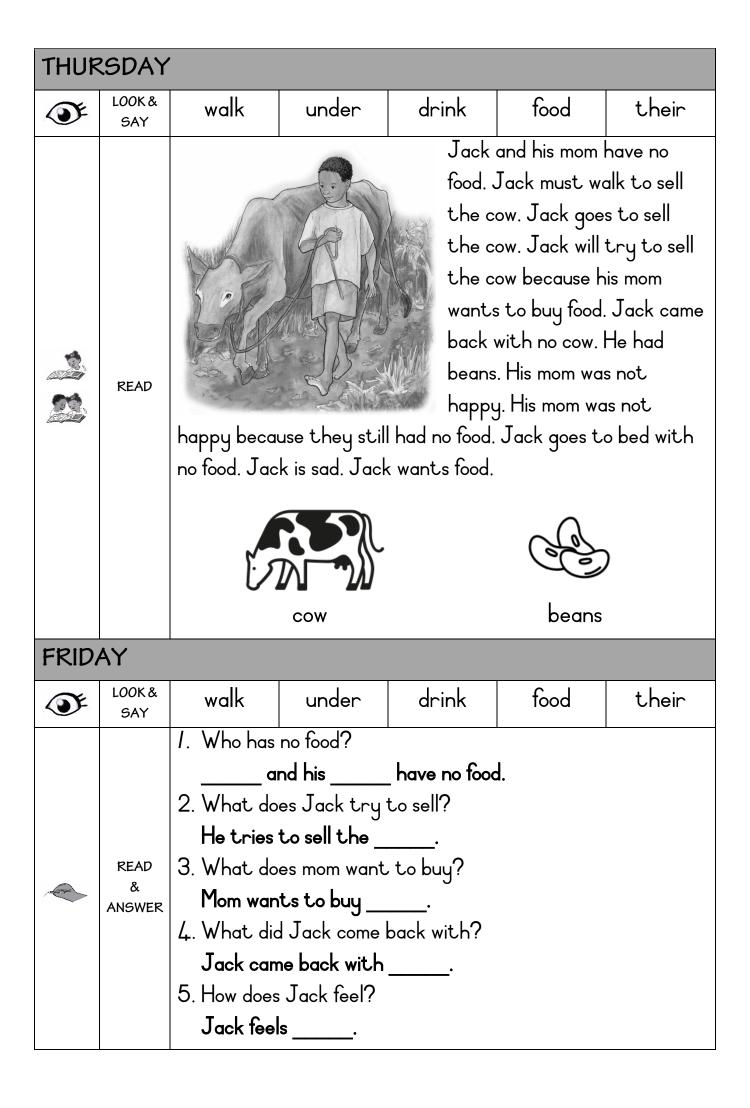
MONDAY										
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
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WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	sharp		shark			
	OUT	dark	car	d	sh	arpen	darken			
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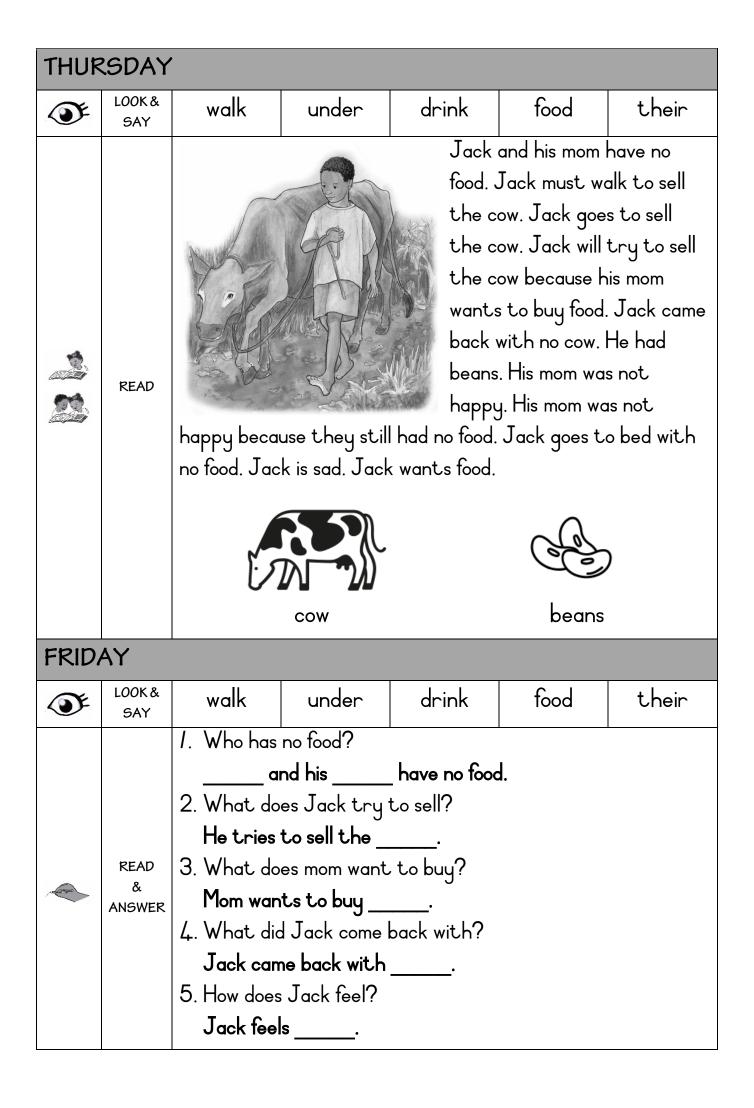
MONDAY										
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	arpen	darken			
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TUESI	DAY									
	WRITE	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	sharp		shark			
	OUT	dark	car	d	sh	arpen	darken			
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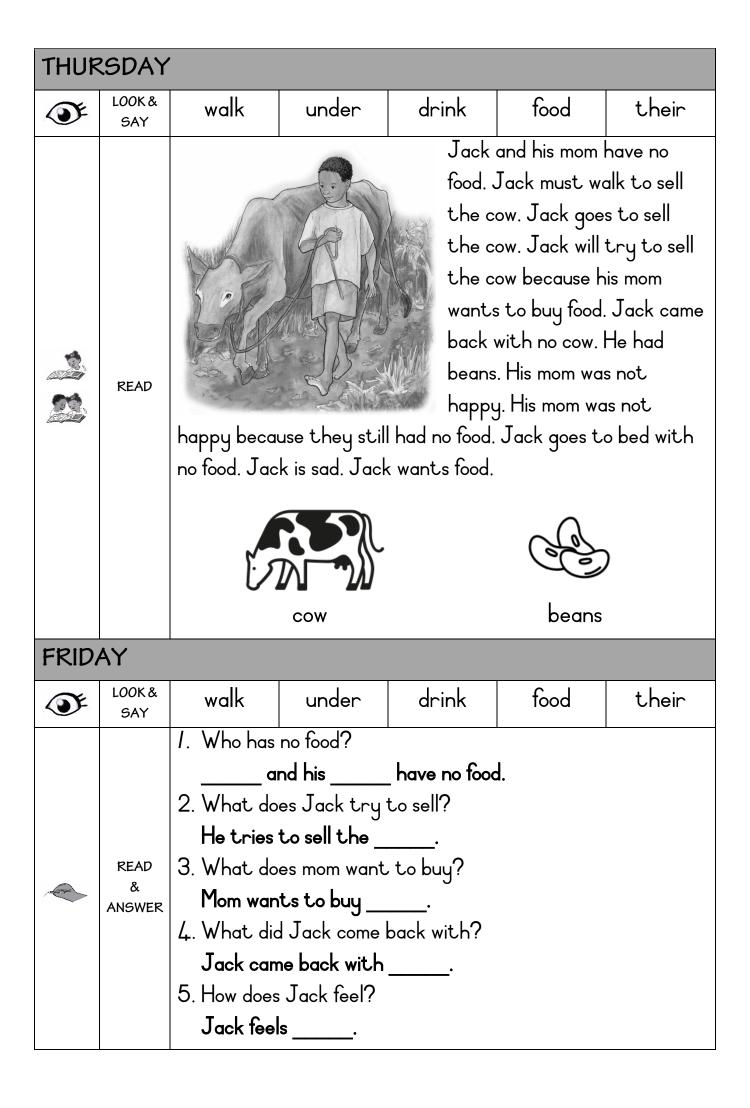
MONDAY										
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
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TUESI	DAY									
	WRITE	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	sharp		shark			
	OUT	dark	car	d	sh	arpen	darken			
	$\not\succsim$	I see a <u>star</u>	on the card	•						
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> has a red <u>sto</u> d <u>star</u> for m	, sharp d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who h a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who			



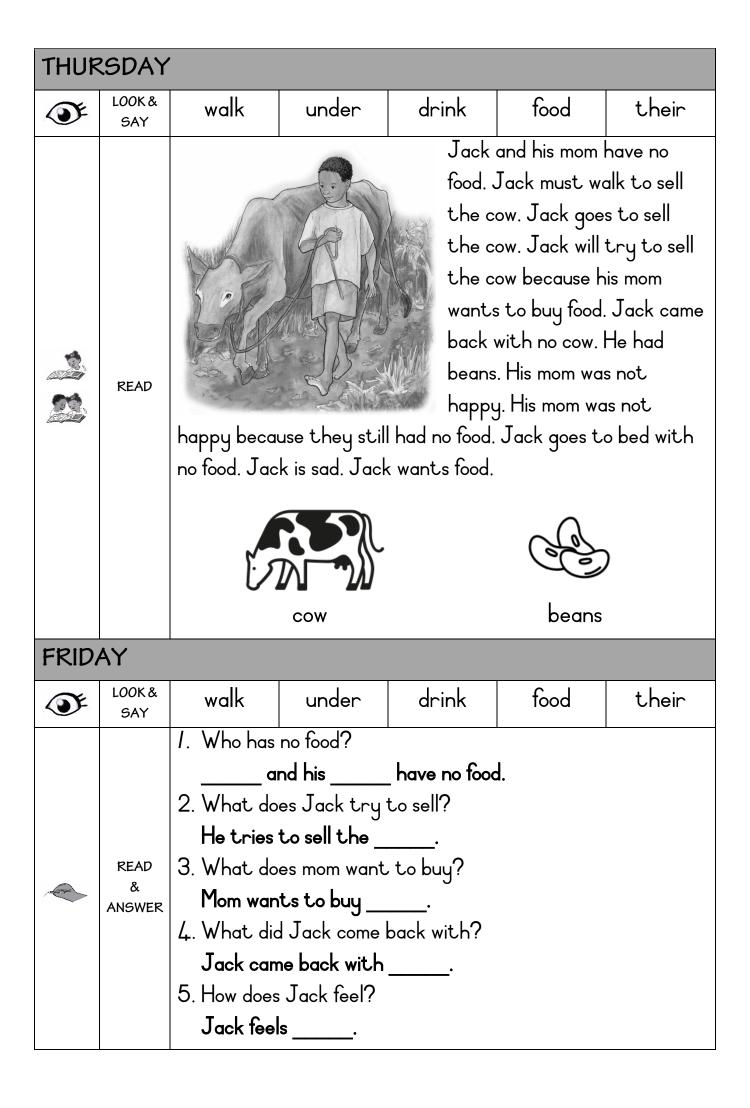
MONDAY										
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
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TUESI	DAY									
	WRITE	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	sharp		shark			
	OUT	dark	car	d	sh	arpen	darken			
	$\not\succsim$	I see a <u>star</u>	on the card	•						
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> has a red <u>sto</u> d <u>star</u> for m	, sharp d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who h a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who			



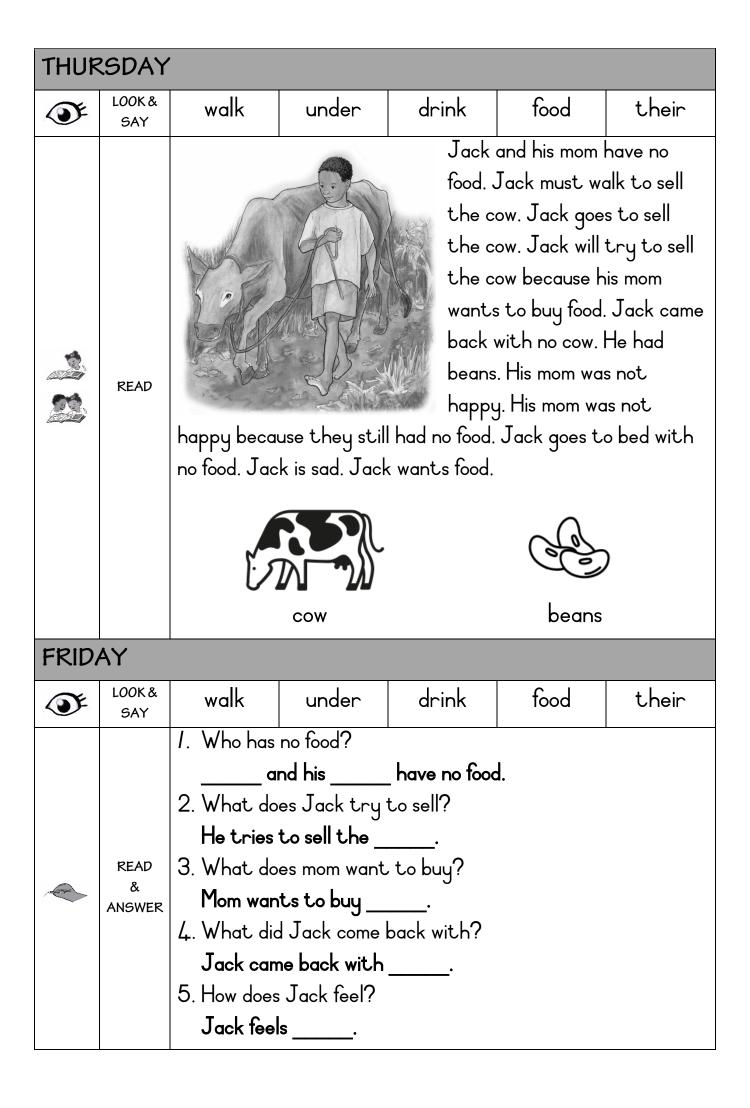
MONDAY											
<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
	SOUND	star	star	harp	shark						
	OUT	dark	dark card sharpen dark								
	$\Rightarrow$	I see the st	ar in the da	rk.							
	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon?								
TUESI	DAY										
	WRITE	Copy the 🍑	and word	s from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	<b>(</b>									
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
	OUT	dark	car	d	sh	arpen	darken				
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	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



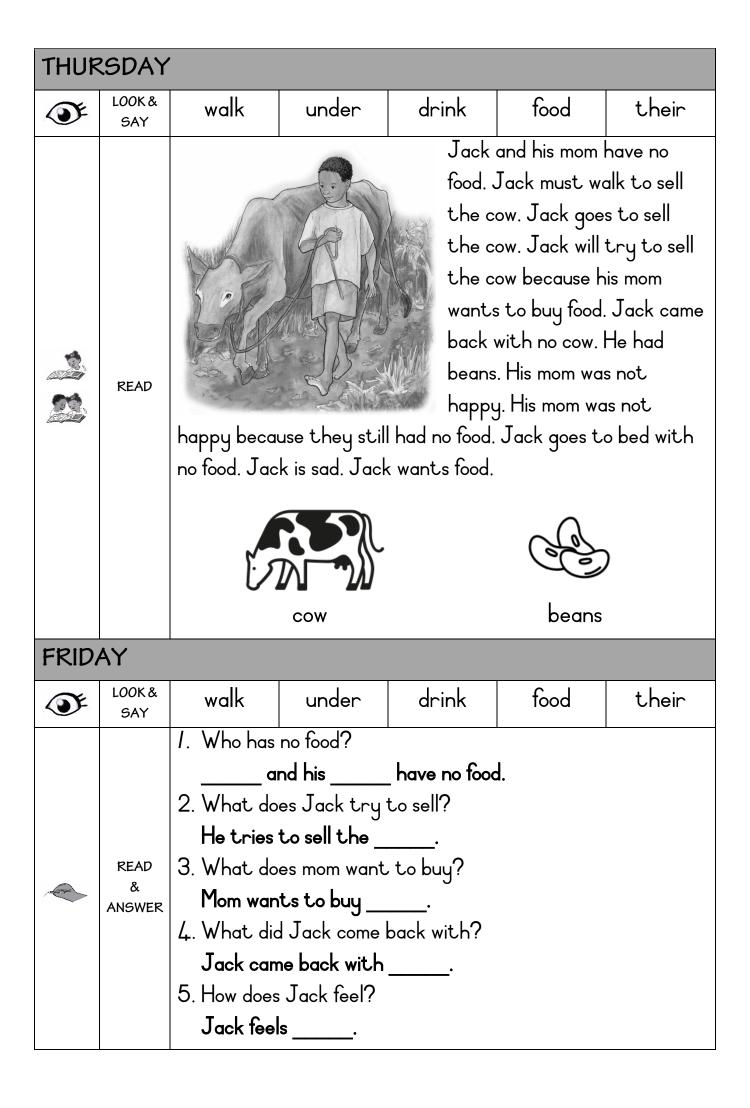
MONDAY											
<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
	SOUND	star	star	harp	shark						
	OUT	dark	dark card sharpen dark								
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	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon?								
TUESI	DAY										
	WRITE	Copy the 🍑	and word	s from M	londay ir	nto your exe	rcise books.				
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( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
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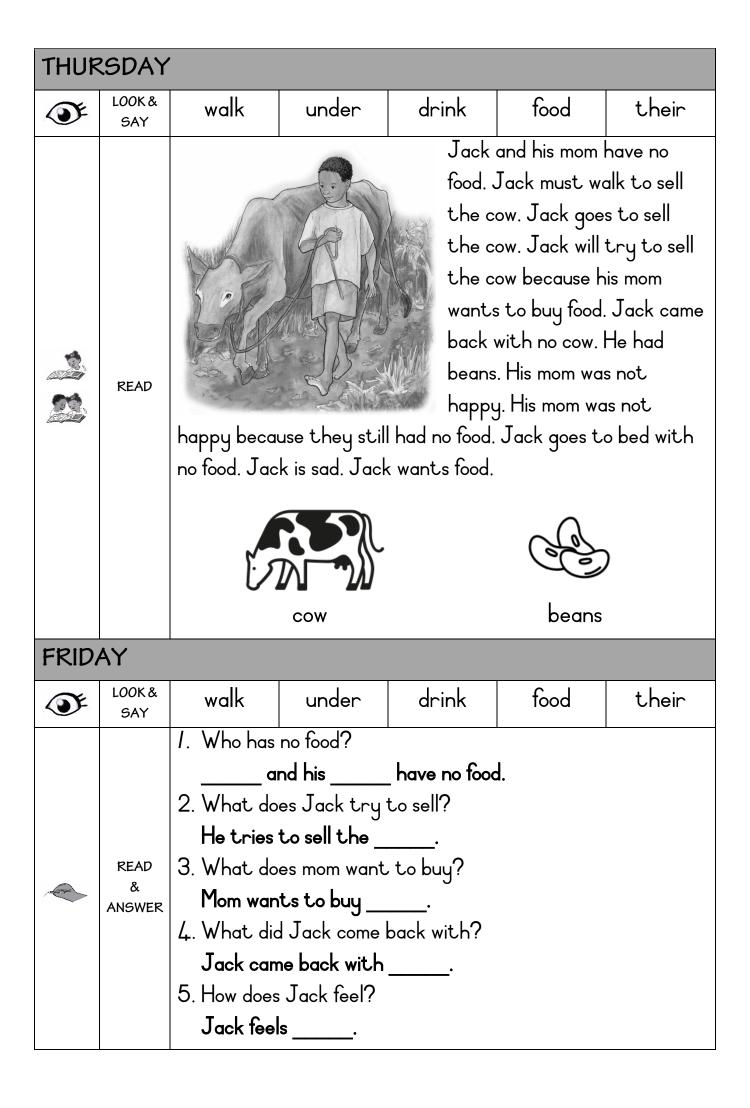
MONDAY											
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	SOUND	star	star	harp	shark						
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TUESI	DAY										
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WEDN	IESDAY	<b>(</b>									
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
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	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



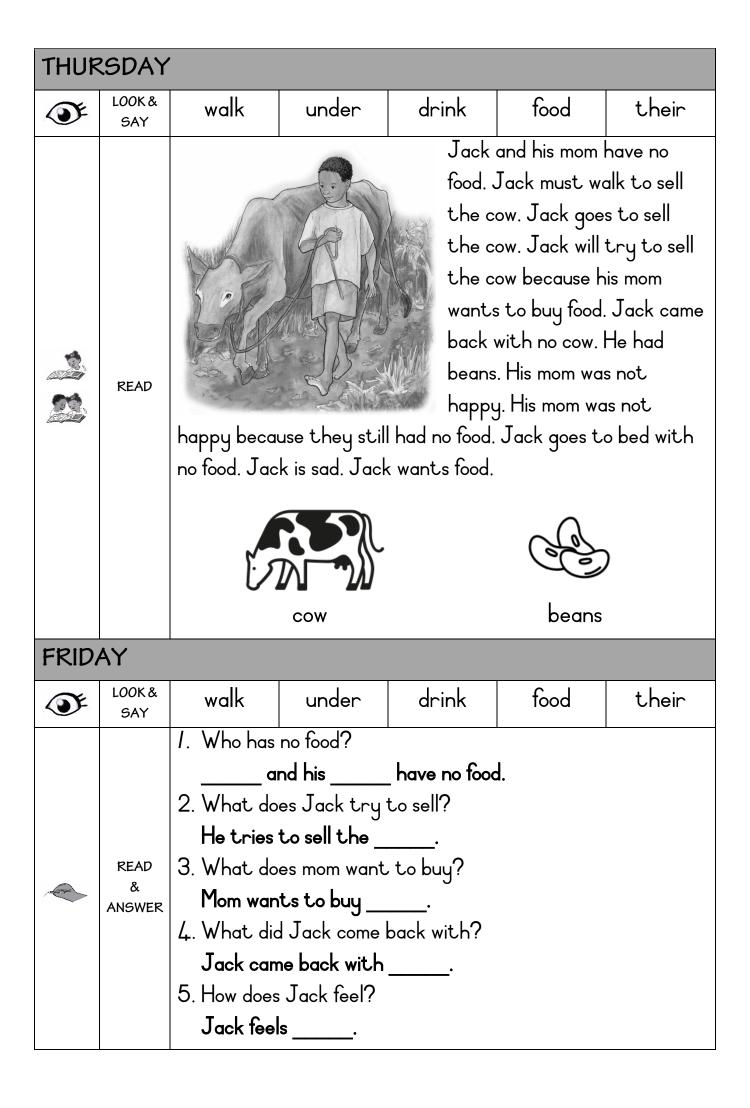
MONDAY											
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WEDN	IESDAY	<b>(</b>									
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
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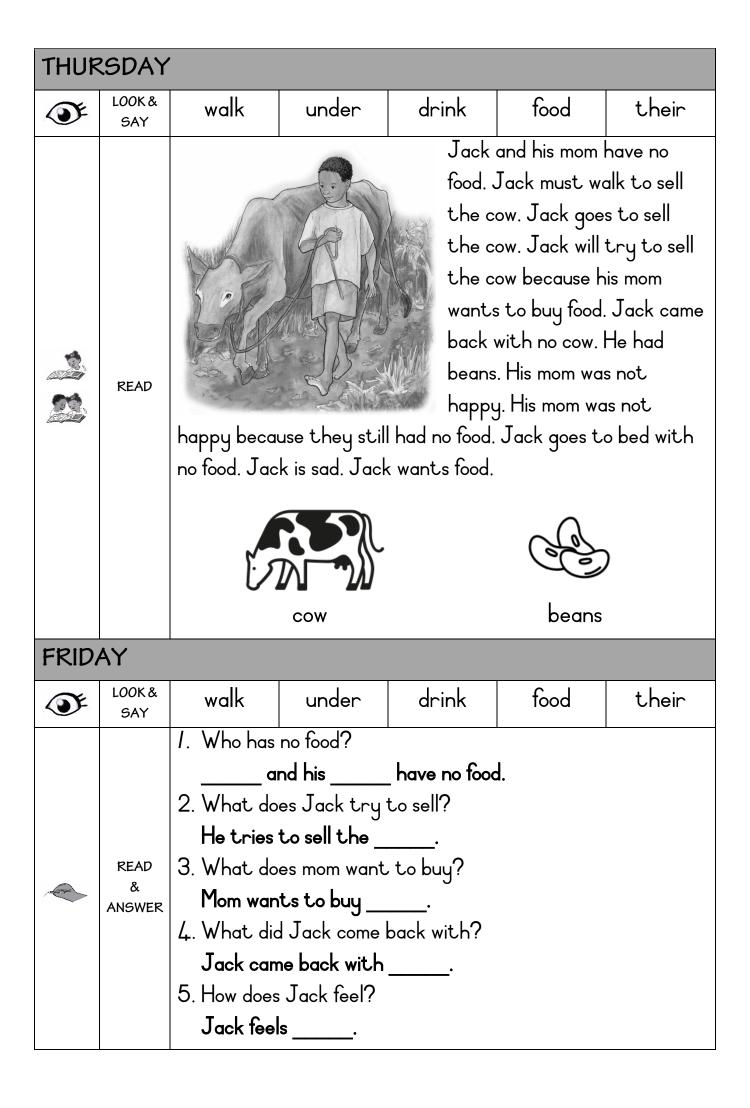
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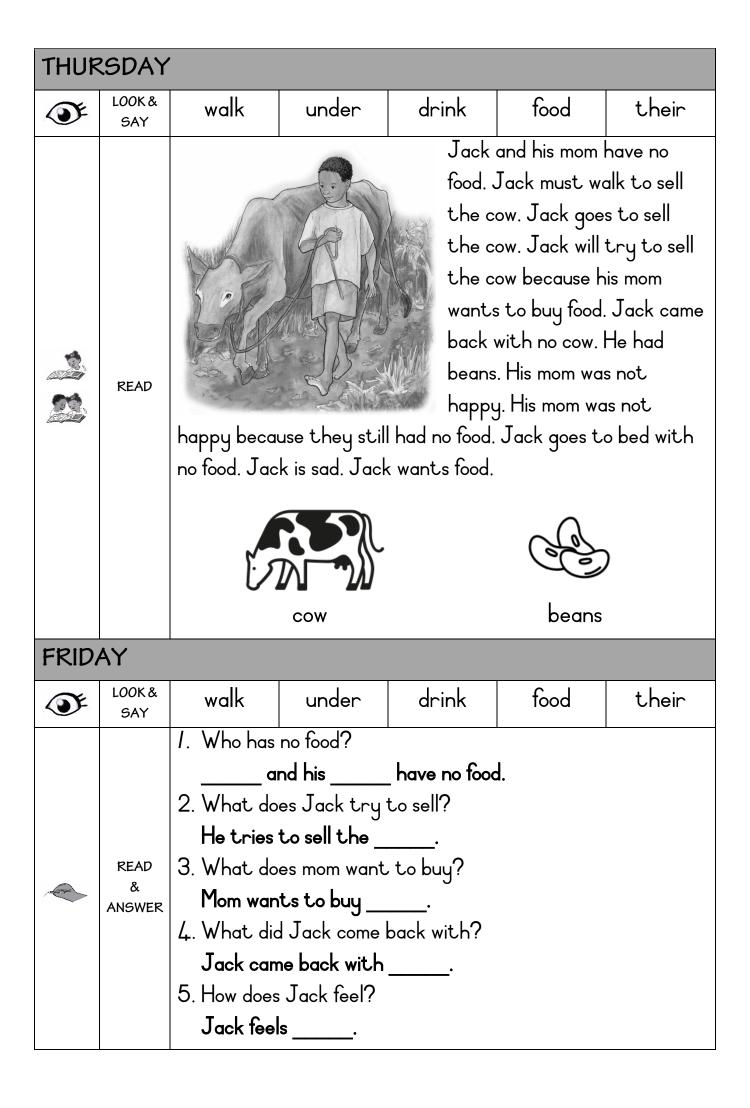
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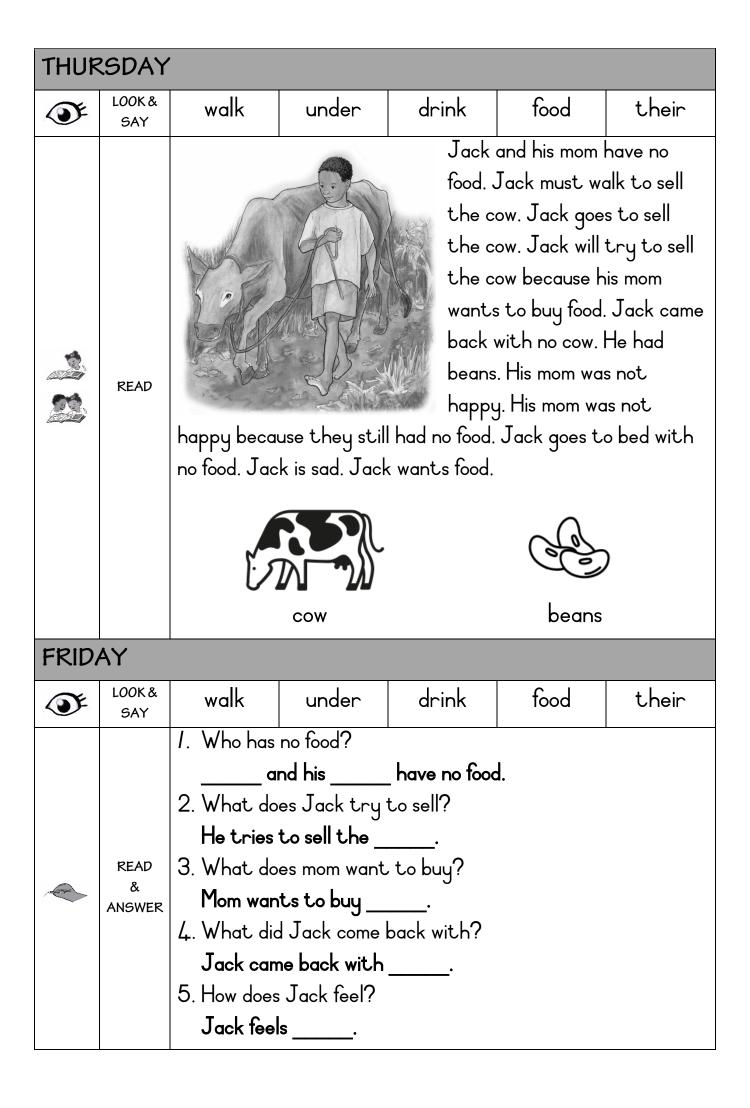
MONDAY											
<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
	SOUND	star	star	harp	shark						
	OUT	dark	dark card sharpen dark								
	$\Rightarrow$	I see the st	ar in the da	rk.							
	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon?								
TUESI	DAY										
	WRITE	Copy the 🍑	and word	s from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	<b>(</b>									
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
	OUT	dark	car	d	sh	arpen	darken				
	$\not\succsim$	I see a <u>star</u>	on the <u>card</u>	•							
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



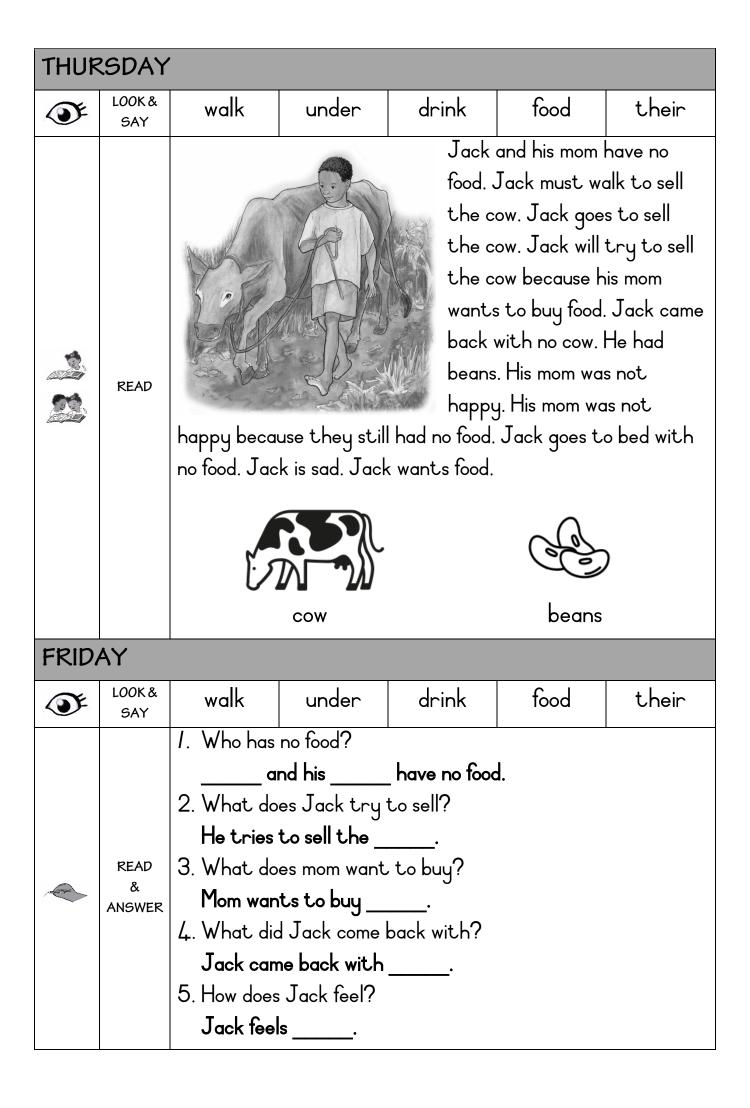
MONDAY											
<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
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	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon?								
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( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
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	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



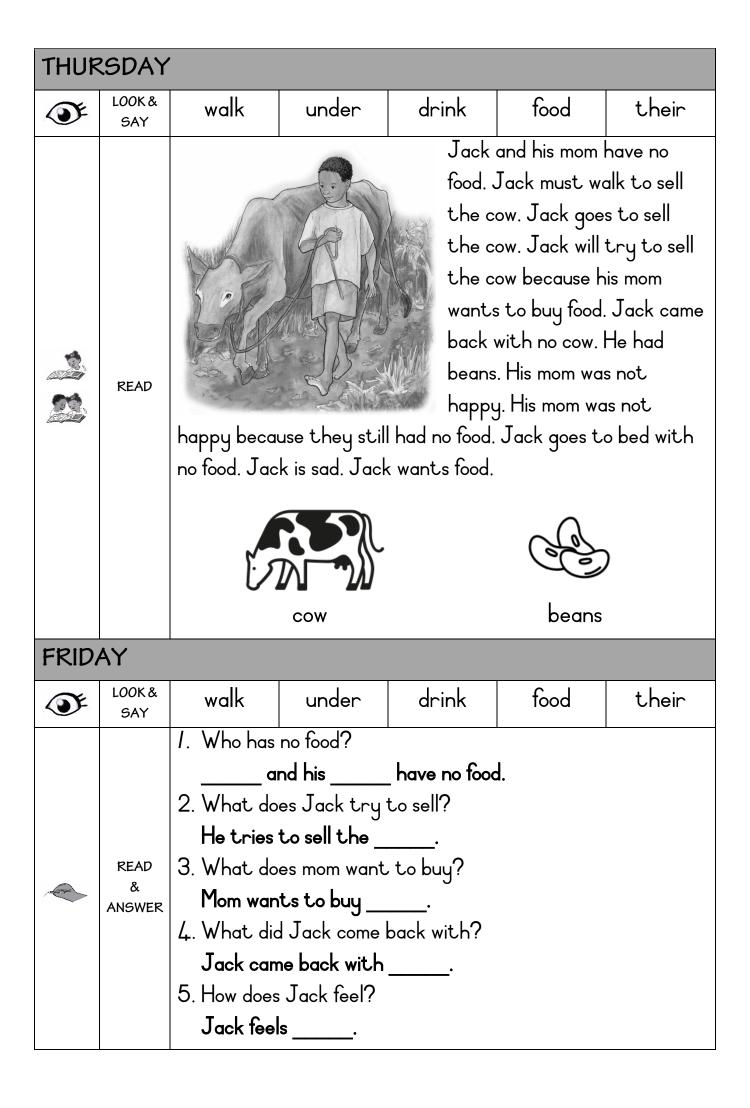
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<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
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( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
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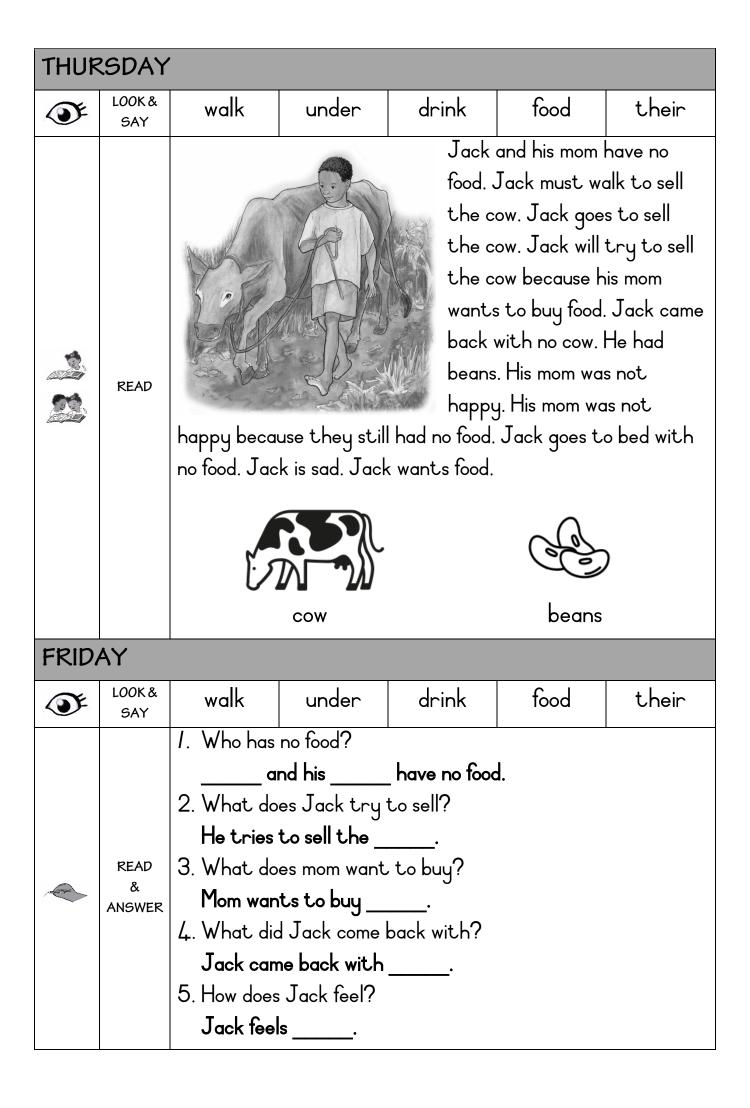
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( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
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	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



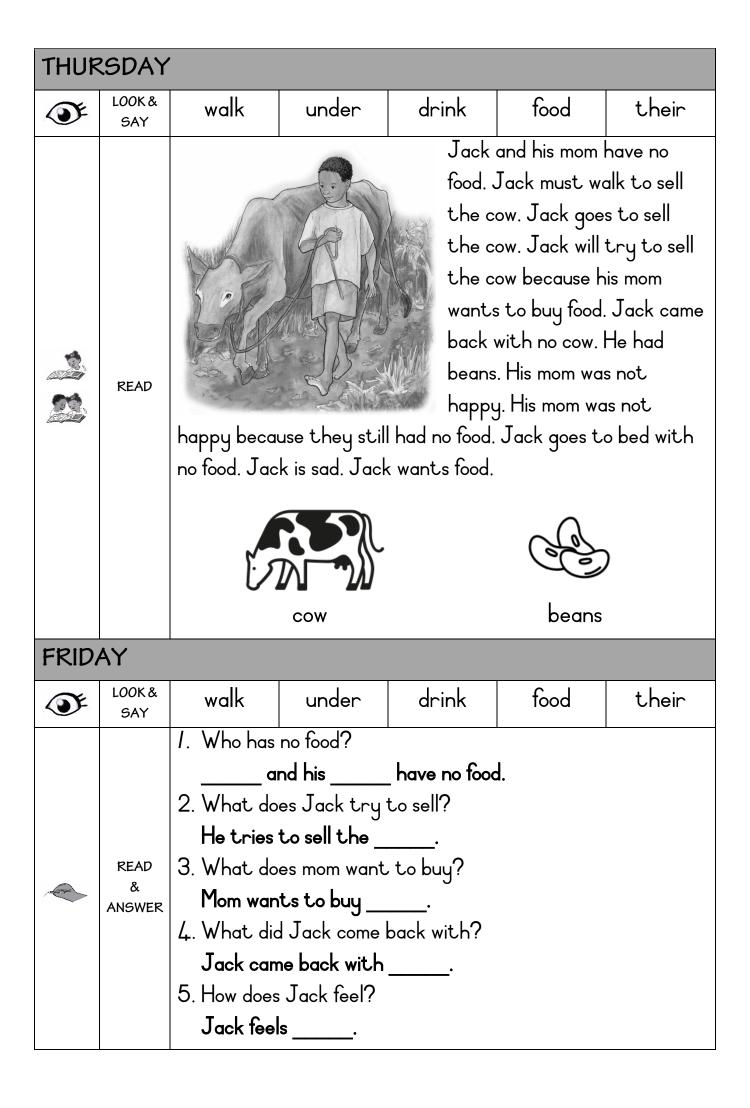
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<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
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	WRITE	Copy the 🍑	and word	s from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	<b>(</b>									
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
	OUT	dark	car	d	sh	arpen	darken				
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	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



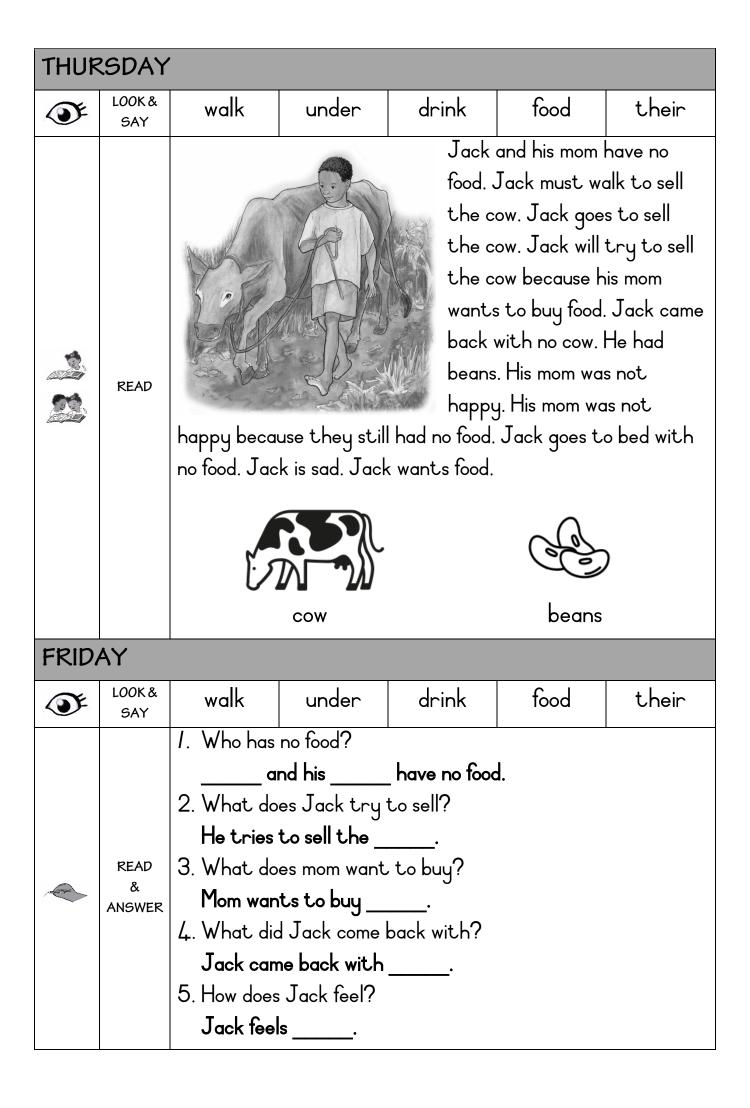
MONDAY											
<b>E</b>	LOOK & SAY	walk	under	dri	drink food		their				
	SOUND	star	star	harp	shark						
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	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon?								
TUESI	DAY										
	WRITE	Copy the 🍑	and word	s from M	londay ir	nto your exe	rcise books.				
WEDN	IESDAY	<b>(</b>									
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their				
	SOUND	star	star	t	s	narp	shark				
	OUT	dark	car	d	sh	arpen	darken				
	$\not\succsim$	I see a <u>star</u>	on the <u>card</u>	•							
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> nas a red <u>sto</u> d <u>star</u> for my	, <u>sharp</u> d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who ha a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who				



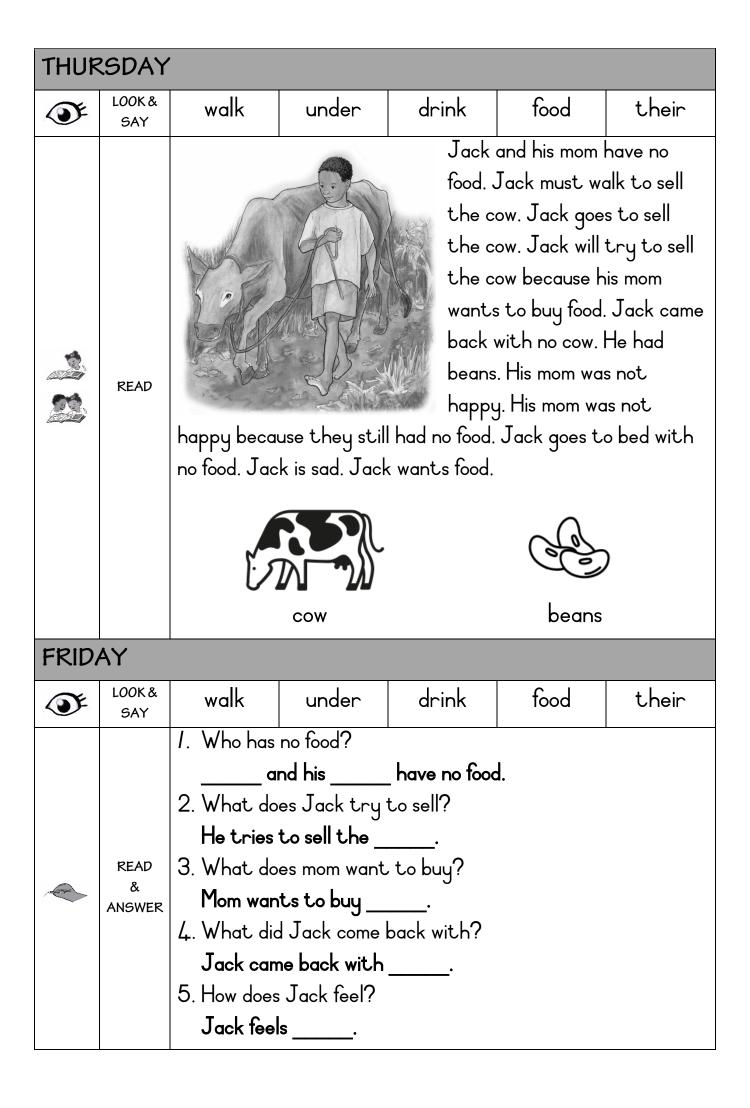
			MONE	PAY						
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	the dark cro Will you star rpen the dark ne dark crayor harpen?  y into your exerci food sharp	darken			
	$\swarrow$	I see the st	ar in the da	dark.						
	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon that I want to sharpen?							
TUESI	DAY									
	WRITE Copy the and words from Monday into your exercise books.									
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	en? Will you start to sharpen the dark crown the dark crayon? We sharpen?  Inday into your exercise book sharp s	darken			
	$\not\succsim$	I see a <u>star</u>	on the card	•						
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> has a red <u>sto</u> d <u>star</u> for m	, sharp d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who h a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who			



			MONE	PAY						
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	the dark cro Will you star rpen the dark ne dark crayor harpen?  y into your exerci food sharp	darken			
	$\swarrow$	I see the st	ar in the da	dark.						
	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon that I want to sharpen?							
TUESI	DAY									
	WRITE Copy the and words from Monday into your exercise books.									
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	en? Will you start to sharpen the dark crown the dark crayon? We sharpen?  Inday into your exercise book sharp s	darken			
	$\not\succsim$	I see a <u>star</u>	on the card	•						
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> has a red <u>sto</u> d <u>star</u> for m	, sharp d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who h a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who			



			MONE	PAY						
<b>E</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	the dark cro Will you star rpen the dark ne dark crayor harpen?  y into your exerci food sharp	darken			
	$\swarrow$	I see the st	ar in the da	dark.						
	READ	the <u>crayon</u> . <u>start?</u> Will  the <u>crayon?</u> Where is th	will start. I will start to sharpen. I will start to sharpen the crayon. I will start to sharpen the dark crayon. Will you start? Will you start to sharpen? Will you start to sharpen the crayon? Will you start to sharpen the dark crayon? Where is the crayon? Where is the dark crayon? Where is the dark crayon? Where is the dark crayon that I want to sharpen?							
TUESI	DAY									
	WRITE Copy the and words from Monday into your exercise books.									
WEDN	IESDAY	1								
( <b>)</b>	LOOK & SAY	walk	under	dri	ink	food	their			
	SOUND	star	star	t	s	narp	shark			
	OUT	dark	car	d	sh	en? Will you start to sharpen the dark crown the dark crayon? We sharpen?  Inday into your exercise book sharp s	darken			
	$\not\succsim$	I see a <u>star</u>	on the card	•						
	READ	Who has a c crayon? Wh sharp crayo star? Who l has a big, re- crayon and c	no has a <u>dark</u> n for my <u>car</u> has a red <u>sto</u> d <u>star</u> for m	, sharp d? Wh ar? Wh y card'	o crayo o has o no has ? Who	on? Who h a <u>star</u> ? W a big, red has a <u>dar</u>	ho has a big star? Who			



GRAD	ESIE	KMT								
MOND	PAY									
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy		
	SOUND	proud	trį	<u> </u>	catch			fetch		
	OUT	stay car		d	cr	ayon		sharp		
	$\Rightarrow$	I will try to fe	etch the crai	jon.						
	READ	best card. I will be proud card. I will n will make a c	will try. I will try to make a card. I will try to make the best card. I will try to make the best card for my mom. She will be proud. She will be proud of the card. I will not buy a card. I will not buy a card. I will make a card. I will make a card. I will make a card with a crayon. I will make a card with a harp crayon.							
TUESI	DAY									
	WRITE Copy the and words from Monday into your exercise books.									
WEDN	IESDAY	<u> </u>								
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy		
	SOUND	proud	trį	}	catch			fetch		
	OUT	stay	car	d	cr	ayon		sharp		
	$\Rightarrow$	I am proud o	of my <u>card</u> .							
	READ	I will stay. I will stay and be proud if I proud if I stay to catcatch the statch the st	try to cate stay. I will l ay and try t h the crayo harp crayon	ch the be prou co cato n. The . I will!	crayo ud if I s ch. I wi crayor	n. I will be stay and t ill be prou n is sharp.	pr try d if I w	oud. I will I will be I stay and ill try to		

THUR	SDAY	,							
<b>€</b>	LOOK & SAY	best	make	next	money	buy			
	READ		ck and mom have no money. Jack and mom have no money buy food. Where will they get money from? Jack will go up the beanstalk. Jack will try his best to go up the big beanstalk. Jack will go up the beanstalk to fetch money. Jack finds a chicken. Mom is proud. Jack is happy. Jack and mom have money. Jack and mom have money. Jack and mom have money to buy food.						
FRIDA	AY								
( ) E	LOOK & SAY	best	make	next	money	buy			
	READ & ANSWER	2. Where do Jack goe 3. Why does He goes w 4. How does Mom feels 5. How does	nd ha oes Jack go? <b>s</b>	the beansta talk to the end? he end. the end?					

GRAD	ESIE	KMT								
MOND	PAY									
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy		
	SOUND	proud	trį	<u> </u>	catch			fetch		
	OUT	stay car		d	cr	ayon		sharp		
	$\Rightarrow$	I will try to fe	etch the crai	jon.						
	READ	best card. I will be proud card. I will n will make a c	will try. I will try to make a card. I will try to make the best card. I will try to make the best card for my mom. She will be proud. She will be proud of the card. I will not buy a card. I will not buy a card. I will make a card. I will make a card. I will make a card with a crayon. I will make a card with a harp crayon.							
TUESI	DAY									
	WRITE Copy the and words from Monday into your exercise books.									
WEDN	IESDAY	<u> </u>								
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy		
	SOUND	proud	trį	}	catch			fetch		
	OUT	stay	car	d	cr	ayon		sharp		
	$\Rightarrow$	I am proud o	of my <u>card</u> .							
	READ	I will stay. I will stay and be proud if I proud if I stay to catcatch the statch the st	try to cate stay. I will l ay and try t h the crayo harp crayon	ch the be prou co cato n. The . I will!	crayo ud if I s ch. I wi crayor	n. I will be stay and t ill be prou n is sharp.	pr try d if I w	oud. I will I will be I stay and ill try to		

THUR	SDAY	,							
<b>€</b>	LOOK & SAY	best	make	next	money	buy			
	READ		ck and mom have no money. Jack and mom have no money buy food. Where will they get money from? Jack will go up the beanstalk. Jack will try his best to go up the big beanstalk. Jack will go up the beanstalk to fetch money. Jack finds a chicken. Mom is proud. Jack is happy. Jack and mom have money. Jack and mom have money. Jack and mom have money to buy food.						
FRIDA	AY								
( ) E	LOOK & SAY	best	make	next	money	buy			
	READ & ANSWER	2. Where do Jack goe 3. Why does He goes w 4. How does Mom feels 5. How does	nd ha oes Jack go? <b>s</b>	the beansta talk to the end? he end. the end?					

GRAD	ESIE	KMT								
MOND	PAY									
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy		
	SOUND	proud	trį	<u> </u>	catch			fetch		
	OUT	stay car		d	cr	ayon		sharp		
	$\Rightarrow$	I will try to fe	etch the crai	jon.						
	READ	best card. I will be proud card. I will n will make a c	will try. I will try to make a card. I will try to make the best card. I will try to make the best card for my mom. She will be proud. She will be proud of the card. I will not buy a card. I will not buy a card. I will make a card. I will make a card. I will make a card with a crayon. I will make a card with a harp crayon.							
TUESI	DAY									
	WRITE Copy the and words from Monday into your exercise books.									
WEDN	IESDAY	<u> </u>								
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy		
	SOUND	proud	trį	}	catch			fetch		
	OUT	stay	car	d	cr	ayon		sharp		
	$\Rightarrow$	I am proud o	of my <u>card</u> .							
	READ	I will stay. I will stay and be proud if I proud if I stay to catcatch the statch the st	try to cate stay. I will l ay and try t h the crayo harp crayon	ch the be prou co cato n. The . I will!	crayo ud if I s ch. I wi crayor	n. I will be stay and t ill be prou n is sharp.	pr try d if I w	oud. I will I will be I stay and ill try to		

THUR	SDAY	,							
<b>€</b>	LOOK & SAY	best	make	next	money	buy			
	READ		ck and mom have no money. Jack and mom have no money buy food. Where will they get money from? Jack will go up the beanstalk. Jack will try his best to go up the big beanstalk. Jack will go up the beanstalk to fetch money. Jack finds a chicken. Mom is proud. Jack is happy. Jack and mom have money. Jack and mom have money. Jack and mom have money to buy food.						
FRIDA	AY								
( ) E	LOOK & SAY	best	make	next	money	buy			
	READ & ANSWER	2. Where do Jack goe 3. Why does He goes w 4. How does Mom feels 5. How does	nd ha oes Jack go? <b>s</b>	the beansta talk to the end? he end. the end?					

GRAD	ESIE	KMT									
MOND	PAY										
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy			
	SOUND	proud	trį	try catch fetc							
	OUT	stay	car	d	cr	ayon		sharp			
	$\Rightarrow$	I will try to fe	etch the crai	jon.							
	READ	best <u>card</u> . I will be <u>proud</u> <u>card</u> . I will n	will try. I will try to make a card. I will try to make the est card. I will try to make the best card for my mom. She ill be proud. She will be proud of the card. I will not buy a ard. I will not buy a card with money. I will make a card. I will make a card with a crayon. I will make a card with a crayon.								
TUESI	DAY										
	WRITE	Copy the 🍑	and word	ls from M	londay ir	nto your exer	rcise	books.			
WEDN	IESDAY	<u> </u>									
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy			
	SOUND	proud	trį	}	C	atch		fetch			
	OUT	stay	car	d	cr	ayon		sharp			
	$\Rightarrow$	I am proud o	of my <u>card</u> .								
	READ	I will stay. I will stay and be proud if I proud if I stay to catcatch the statch the st	try to cate stay. I will l ay and try t h the crayo harp crayon	ch the be prou co cato n. The . I will!	crayo ud if I s ch. I wi crayor	n. I will be stay and t ill be prou n is sharp.	pr try d if I w	oud. I will I will be I stay and ill try to			

THURSDAY										
<b>S</b> E	LOOK & SAY	best	make	next	money	buy				
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FRIDA	AY									
	LOOK & SAY	best	make	next	money	buy				
	READ & ANSWER	2. Where do Jack goe 3. Why does He goes w 4. How does Mom feels 5. How does	nd ha pes Jack go? s	the beansta talk to the end? he end. the end?						

GRAD	ESIE	KMT									
MOND	PAY										
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy			
	SOUND	proud	trį	try catch fetc							
	OUT	stay	car	d	cr	ayon		sharp			
	$\Rightarrow$	I will try to fe	etch the crai	jon.							
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	READ & ANSWER	2. Where do Jack goe 3. Why does He goes w 4. How does Mom feels 5. How does	nd ha pes Jack go? s	the beansta talk to the end? he end. the end?						

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THURSDAY										
<b>€</b>	LOOK & SAY	best	make	next	money	buy				
	READ		and mom have no money. Jack and mom have no money by any food. Where will they get money from? Jack will go up. Jack will go up the beanstalk. Jack will try his best to go up the big beanstalk. Jack will go up the beanstalk to fetch money. Jack finds a chicken. Mom is proud. Jack is happy. Jack and mom have money. Jack and mom have money. Jack and mom have money to buy food.							
FRIDA	AY									
	LOOK & SAY	best	make	next	money	buy				
	READ & ANSWER	2. Where do Jack goe 3. Why does He goes w 4. How does Mom feels 5. How does	nd ha oes Jack go? s	the beansta talk to the end? he end. the end?						

GRAD	ESIE	KMT							
MOND	PAY								
<b>E</b>	LOOK & SAY	best	make	ne	xt	mone	J	buy	
	SOUND	proud	trį	<u> </u>	C	catch crayon  I will try test card for card. I were card. I will more		fetch	
	OUT	stay	car	d	cr	ayon		sharp	
	$\Rightarrow$	I will try to fe	etch the crau	jon.					
	READ	best <u>card</u> . I will be <u>proud</u> <u>card</u> . I will n	will try. I will try to make a card. I will try to make the est card. I will try to make the best card for my mom. She ill be proud. She will be proud of the card. I will not buy a ard. I will not buy a card with money. I will make a card. I will make a card with a crayon. I will make a card with a card card.						
TUESI	DAY								
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WEDN	IESDAY	<u> </u>							
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